





Projekt współfinansowany ze środków Unii Europejskiej w ramach Europejskiego Funduszu Społecznego

Ogólnopolska Olimpiada Języka Angielskiego dla Gimnazjalistów

Etap II

Testy z platformy e-learningowej Część 17

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{F}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{T}\}$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{\underline{\mathbf{c}}\}\$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

a. COLLECT AND INSPECT GEAR
b. PREPARE YOUR BODY
c. AVOID STRENUOUS EXERCISE BEFORE HIKING
d. CHECK THE WEATHER FORECAST
Hiking
Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:
 {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer. {C} ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
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3. relief? { <u>B</u> }			
4. boredom? { D }	4. boredom? $\{\underline{\mathbf{D}}\}$		
(T5IIe) Proszę wpisać p	oasujące słowo (każda kreska od	łpowiada jednej literze).	
I'd never be able to be a	an actress. It's really stressful to	oF_M on the stage in front of crowds of people. {perform}	
We were waiting at the	RM for the delayed t	train to Berlin. {platform}	
I didn't know the price	of the ticket and had not prepare	ed enough money for the $F_{}$. { fare }	
Tommy doesn't really e	enjoy HT _ E Visiti	ing historical sites and museums is not his hobby. {sightseeing}	
BHG with	out a proper cream with UV filt	ter is one of the reasons for skin cancer. {sunbathing}	
(T6IIe) Wpisz prawidło nie ma znaczenia.	ową odpowiedź (tylko jedna odp	owiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery	
She said that she	hungry. { b }		
a. not	b. wasn't	c. wouldn't	
How long	him to get to work. { b }		
a. takes	b. does i	it take c. taking	
She refused him	m a new pair of jeans. {a}		
a. to buy	b. buying	c. buys	
Who are you smiling	? { c }		
a. to	b	c. at	
I want him	to our party. { b }		
a. coming	b. to come	c. comes	
(T7IIe) Uzupełnij zdani not zamiast doesn't).	ia poprawnymi formami czasow	ników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does	
Last winter we { skied }	(ski) a lot in the mountains.		
I can't believe it! It's th	e first time she { has overslept}	(oversleep).	
She doesn't like me. La	st week I { <u>mistook</u> } (mistake)	her for her older sister.	

My grandma {taught} (teach) in a small village school in Ukraine 50 years ago.			
When {did he take up} (he/take up) golf?			
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.			
46. Chcesz wymienić sprzęt kupiony wcześniej, ponieważ ma usterkę. { <u>a</u> }			
a. I'd like a new one – the eject button in this one doesn't work.			
b. The new one I got didn't work.			
c. This one is ugly, I'll get another one.			
47. Opowiadasz o wizycie w nowym centrum handlowym. { b }			
a. I didn't know anybody there.			
b. It was too crowded for me, I got tired.			
It was too crowded for me. I got tired.			
c. The room was completely empty.			
48. Chcesz zorganizować wycieczkę klasową, pytasz kolegów o opinie na ten temat. $\{\underline{\mathbf{c}}\}$			
a. We shouldn't do it.			
b. Do you like sightseeing?			
c. How about a trip to Zakopane this year?			
49. Koleżanka komentuje twój nowy płaszcz, który jest dużo za długi. { a }			
a. It doesn't fit you.			
b. It suits you ok.			
c. It's too expensive.			
50. Wolałbyś nie wychodzić dziś wieczorem. $\{\underline{\mathbf{a}}\}$			
a. I'd rather not go out tonight.			
b. I should go.			
c. How about going out?			

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\mathbf{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN

b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
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In my family everybody B gingerbread cookies for Christmas. {bakes}
Unless I E_ the apple, Maja won't eat it – she hates the skin. { peel }
When I don't have time to cook, we sometimes order a $_A__A__Y$ at the nearest Italian restaurant. $\{\underline{takeaway}\}$
My husband hates $_$ R $_$ L tea. He only drinks the black and green kind. $\{\underline{\textbf{herbal}}\}$
We would like to have some water, please. Of course. Still or R I? {sparkling}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
She
a. read b. was reading c. had read
I think he's what I said. $\{\underline{\mathbf{a}}\}$
a. misunderstood b. misunderstand c. misunderstanded
You have bought so much bread. We have more than we need. $\{\underline{\textbf{b}}\}$
a. don't need to b. needn't c. must
It Lady Gaga you saw yesterday. She's in LA! {a}
a. can't have been b. wasn't be c. mustn't have been
Are your kids than theirs? $\{\underline{\mathbf{b}}\}$
a. talented b. more talented c. most talented
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
It's heavy. I {will help} (help) you.
This time next winter we {will be visiting} (visit) the Himalayas.
I'm sure she {will call} (call) you. She promised!
We {did not have to} (not have to) take this test last semester. It wasn't obligatory.
Do you know who { <u>fell</u> } (fall) off the ladder yesterday? I think it was Toby. He broke his wrist.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

46. Chcesz wymienić sprzęt kupiony wcześniej, ponieważ ma usterkę. $\{\underline{\mathbf{a}}\}$
a. I'd like a new one – the eject button in this one doesn't work.
b. The new one I got didn't work.
c. This one is ugly, I'll get another one.
47. Opowiadasz o wizycie w nowym centrum handlowym. $\{\underline{\mathbf{b}}\}$
a. I didn't know anybody there.
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It was too crowded for me. I got tired.
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48. Chcesz zorganizować wycieczkę klasową, pytasz kolegów o opinie na ten temat. $\{\underline{\mathbf{c}}\}$
a. We shouldn't do it.
b. Do you like sightseeing?
c. How about a trip to Zakopane this year?
49. Koleżanka komentuje twój nowy płaszcz, który jest dużo za długi. $\{\underline{\mathbf{a}}\}$
a. It doesn't fit you.
b. It suits you ok.
c. It's too expensive.
50. Wolałbyś nie wychodzić dziś wieczorem. $\{\underline{\mathbf{a}}\}$
a. I'd rather not go out tonight.
b. I should go.
c. How about going out?

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy fałszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

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TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{\underline{\mathbf{c}}\}\$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
- b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
- c.
- "What? The President has resigned? I don't believe it! He can't have done!

d.

"I really don't want to watch this game - I'm not interested in football and it's the fourth game this week you want to watch."

Which speech expresses:

- 1. annoyance? {A}
- 2. surprise/shock? {C}

3. relief? { B }			
4. boredom? { D }	4. boredom? $\{\underline{\mathbf{D}}\}$		
(T5IIe) Proszę wpis	sać pasujące słowo (każ	da kreska odpowiada jednej literze).	
Molly did a beautifi	ul _ R I in kinder	garten today – it has really bright colors and funny elephants in it. {drawing}	
You don't need to _	T the cactuses, th	ey prefer staying dry. { <u>water</u> }	
Jill, have you taken	out the BB? S	omething smells bad in the kitchen. { rubbish }	
They need to install	I the central AT	and they can move in to their new house. {heating}	
The only way Lucy	can fall asleep is with	er favorite yellow blanket and a soft, featherLW. {pillow}	
(T6IIe) Wpisz praw nie ma znaczenia.	vidłową odpowiedź (tyl	o jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość lite	ery
Danny suggested	to Rome. {	}	
a. us to go	b. us ş	c. going	
It was quite unusua	1 you at m	dnight. $\{\underline{\mathbf{a}}\}$	
a. to meet	b. met	c. meets	
a k	kindergarten teacher car	be exhausting. $\{\underline{\mathbf{b}}\}$	
a. To be	b. Being	c. Is	
We didn't need any	help. We did all the re	decorating $\{\underline{\mathbf{b}}\}$	
a. myself	b. ourselves	c. by us	
She graduated last y	year,? { b }		
a. did she	b. didn't she	c. was she	
(T7IIe) Uzupełnij z not zamiast doesn't		ami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. do	oes
When we left the cl	lub it { <u>was snowing</u> } (s	now).	
{Does it often rain	(it/often/rain) in this	art of the country?	
His twin sister is a b	better student than him	- she { studies } (study) really hard.	

I {have not finished} (not finish) reading your report yet.
I couldn't open the door, because I $\{\underline{\text{had forgotten}}\}\$ (forget) the keys.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. $\{\underline{\bf b}\}$
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { <u>a</u> }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. { c }
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. $\{\underline{\bf b}\}$
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.
15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. { a }
a. Hitchhiking is very risky.
b. I hitchhike to school every day.
c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{T}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

a. CULTURAL INFLUENCE
b. REJECTION FROM THE SOCIETY
c. STRESS
d. LOW SELF-ESTEEM
Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:
1. { D } A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feeling cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
2. {C} When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. Such situations some people stop eating in the right times, or even stop eating altogether.
3. {A} In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
a. "What is the final way of dealing with a blackmailer?" Bansteig asked.
"The final way, "Dennis said with a grimace, "is to kill the blackmailer"
b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are
mirrored in the landscape
c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.
Which book:
 is non-fiction? {C} is for someone who likes detective stories or thrillers? {A} can be taken on holiday as a holiday read? {AB} seems the most gripping and action-packed? {A}

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

I think I have a	cold or flu. I've got fever	and my throat is R_	. { <u>sore</u> }	
_UE_N_ ha	ave a really difficult work	z – it's very demanding t	o operate on sick people and work long hours in the hospital.	
We've just buil {wheelchairs}	t a new ramp for the hand	licapped. This way they'	Il be able to access the building on their _H CH S.	
She's a nurse, s	so she's not afraid of the s	ight of OD, even w	then there's a serious wound. { blood }	
She got ready for	for her morning jog – she	put on her tracksuit and	comfortable AI _ R { <u>trainers</u> }	
(T6IIe) Wpisz I nie ma znaczen		ylko jedna odpowiedź je	st poprawna). W lukę wpisz tylko odpowiednią literę. Wielkośc	ć litery
Danny suggeste	ed to Rome.	{ <u>c</u> }		
a. us to go	b. us	s go	c. going	
It was quite unu	ısual you at	midnight. $\{\underline{\mathbf{a}}\}$		
a. to meet	b. met	c. meets		
	. a kindergarten teacher c	an be exhausting. {b}		
a. To be	b. Being	c. Is		
We didn't need	any help. We did all the	redecorating		
a. myself	b. ourselves	c. by us		
She graduated l	ast year,? { b }			
a. did she	b. didn't she	c. was she		
(T7IIe) Uzupeh not zamiast doe		rmami czasowników pod	danych w nawiasach (proszę użyć pełnych form czasownika, n	p. does
If he {does not	<pre>improve} (not improve)</pre>	his grades, he'll fail.		
For the time be	ing I {am renting} (rent)	a room, until I find som	ething permanent.	
{Does your con	usin work} (your cousin/	work) with Mr. Jenkins?		
Look – I { <u>have</u>	changed (change) my h	nairstyle! Do you like it?		
My neighbor { j	iogs (jog) in the park even	ery morning.		

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
26. Pytasz o zawód rodziców kolegi. { a }
a. What do they do?
b. What are they doing?
c. What have they done?
e. What have alley done.
27. Nie masz ochoty na zwiedzanie. {a}
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. { b }
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. { b }
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\mathbf{b}}\}$
a. It's a good idea.
b. I'll do it myself, thank you.
c. Shall I help you?

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

- 1. What time of the year do you think it was? $\{\underline{c}\}$
- a. Spring
- b. Summer
- c. Autumn
- d Winter

(T3He) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {**B**} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. {A} This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. $\{\underline{\mathbf{C}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}$
- 2. probably has the best brakes? $\{\underline{\mathbf{B}}\}\$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

I'd never be able to be ar	actress. It's really stressful to	F_M on the stage in front of crowds of people. {perform}
We were waiting at the _	RM for the delayed to	rain to Berlin. {platform}
I didn't know the price o	f the ticket and had not prepare	d enough money for the $F_{\underline{}}$. { <u>fare</u> }
Tommy doesn't really en	ijoy HT E Visitir	ng historical sites and museums is not his hobby. {sightseeing}
BHG witho	ut a proper cream with UV filte	er is one of the reasons for skin cancer. { sunbathing}
(T6IIe) Wpisz prawidłow nie ma znaczenia.	vą odpowiedź (tylko jedna odpo	owiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liter
in the	novel we learn who killed the p	president. $\{\underline{\mathbf{b}}\}$
a. More far	b. Further	c. Farther
She her lo	eg, so she couldn't go to the ski	i camp. $\{\underline{\mathbf{b}}\}$
a. breaks	b. had broken	c. was breaking
You told	her the truth. She deserves to k	now what happened. $\{\underline{\mathbf{a}}\}$
a. should have	b. must	c. needed
If he early, l	he'll call you. $\{\underline{\mathbf{c}}\}$	
a. finished	b. finish	c. finishes
They the	ir lawyer next Tuesday. { c }	
a. saw	b. see c	e. are seeing
(T7IIe) Uzupełnij zdania not zamiast doesn't).	poprawnymi formami czasowi	ników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe
Her eyes are puffy, she {	has been crying} (cry) all day	
Can you hear them? Wha	at {are they talking} (talk) abo	out?
He {is always complain	ing (always/complain) about t	the weather. It's so annoying!
This time last summer we	e {were sunbathing} (sunbath	e) in Florida.
My uncle hardly ever {st	ops (stop) smoking. It will kil	ll him.
(T8IIe) Proszę wybrać po TYLKO odpowiednią lit	oprawną odpowiedź do zasuger erę! Wielkość liter nie ma znac	rowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz zenia.

6. Myślisz, że kupienie Ani papugi nie jest dobrym pomysłem. { <u>a</u> }
a. It's not a good idea, she is allergic to feathers.
b. Shall we buy her a pet?
c. She loves animals, let's do it!
7. Prosisz koleżankę do tańca. $\{\underline{\mathbf{c}}\}$
a. I like dancing.
b. Salsa is wonderful.
c. Shall we dance?
8. Chcesz zaproponować zwiedzanie Starego Miasta. $\{\underline{\mathbf{c}}\}$
a. Do you like sightseeing?
b. The Old Town is really crowded now.
c. Why don't we visit The Old Town?
9. Chcesz zapytać kolegę, czy chce coś z supermarketu. $\{\underline{\mathbf{c}}\}$
a. I always buy fresh milk at the supermarket.
b. Would you like some milk?
c. Shall I get you something from the store?
10. Wydaje ci się, że nowy kolega nie jest zbyt uprzejmy. { <u>a</u> }
a. Tony seems to be quite rude, doesn't he?
b. Tony doesn't like me.
c. Tony isn't interested in sport.

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. $\{\underline{\mathbf{F}}\}$
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy list i WPISZ prawidlową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21st to 23rd April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,
Adam Smith
1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
a. book some rooms in a hotel
b. ask the hotel staff for advice about whether to book the rooms or not
c. just ask about hotel prices before he decides whether to book rooms or not
(T3IIe)
Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. USE THE INTERNET BEFORE BUYING THINGS
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.
How to Live Thrifty
·
In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:
1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them – your mobile phone still uses some energy while plugged in.
4. { B } ten nagłówek nie pasuje do żadnego akapitu

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

(T4IIe)

A. The Blue Tit is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

B. The White Stork is a large, wading bird with long legs and a long neck. It measures about 100-115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.

C. The European Magpie is 44-46 centimetres in length - in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

1.	is/are the most colourful out of the three?	$\{A\}$	}

 is/are the largest? is/are likely to be s does/do not migrat 	seen near water? $\{\underline{\mathbf{B}}\}$	
(T5IIe) Proszę wpisać pasu	ujące słowo (każda kreska od	dpowiada jednej literze).
		d get your money back, you always need aPT. {receipt}
		buy a fruit flavored version. {toothpaste} tea to make it sweeter. {honey}
		_AE for the candy machine? It only takes 2 PLN coins. {change}
		'S. Also, get me a newspaper and a lighter, please. {newsagent's}
(T6IIe) Wpisz prawidłową nie ma znaczenia.	odpowiedź (tylko jedna odp	powiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Why doesn't he	the TV? { <u>a</u> }	
a. finally fix	b. finally fixing	c. finally fixes
She me of tel	lling everybody a secret. $\{\underline{\mathbf{c}}\}$	
a. is being accused	b. accusing	c. accused
She asked us	late for the meeting	ng. { <u>a</u> }
a. not to be	b. don't be	c. not being
She denied that she	the suspect. {a}	

a. knew	b. is knowing	c. was known	
The pool	be cleaned today! $\{\underline{\mathbf{b}}\}$		
a. is	b. must	c. need	
(T7IIe) Uzupełnij not zamiast doesn		asowników podanych w nawiasach (proszę użyć pełnych form c	zasownika, np. does
If he {does not im	<pre>aprove} (not improve) his grade</pre>	s, he'll fail.	
For the time being	I {am renting} (rent) a room, u	antil I find something permanent.	
{Does your cousing	n work} (your cousin/work) wit	h Mr. Jenkins?	
Look – I {have ch	nanged} (change) my hairstyle!	Oo you like it?	
My neighbor { jog	s} (jog) in the park every morning	ng.	
(T8IIe) Proszę wy TYLKO odpowiec	brać poprawną odpowiedź do za dnią literę! Wielkość liter nie ma	sugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). znaczenia.	W lukę wpisz
51. Słyszysz jakies	ś hałasy na zewnątrz, pytasz kolo	egę, co się dzieje. { c }	
a. This street is rea	ally noisy.		
b. I can't hear any	thing!		
c. What's going or	n out there?		
52. Szukasz prezei	ntu dla dziadka. { <u>b</u> }		
a. I'm looking at a	gift.		
b. I'm looking for	a gift.		
c. I'm looking afte	er a gift.		
53. Kolega prosi c	ię o pożyczkę. Pytasz jak dużo p	vieniędzy potrzebuje. { <u>a</u> }	
a. How much do y	rou need?		
b. Do you need an	y money?		
c. I can borrow son	me.		
54.Mowisz koleża	nce, że siostra teraz uczy się do	egzaminu. { <u>b</u> }	

a. She's teaching now.
b. She's studying now.
c. She always learns.
55. Podobają ci się buty, ale chcesz je w kolorze białym. $\{\underline{\mathbf{b}}\}$
a. Are they white?
b. Do they come in white?
c. I like them, they're white.

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{\mathbf{F}}\}\$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{\underline{\mathbf{c}}\}\$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- a. SCULPTURE GARDEN
- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

- **B.** The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.
- C. The European Magpie is 44–46 centimetres in length in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

- 1. is/are the most colourful out of the three? $\{\underline{\mathbf{A}}\}$
- 2. is/are the largest? $\{\underline{\mathbf{B}}\}$
- 3. is/are likely to be seen near water? $\{\underline{\mathbf{B}}\}\$
- 4. does/do not migrate? {AC}

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).			
n my family everybody B gingerbread cookies for Christmas. {bakes}			
Unless I E_ the apple, Maja won't eat it – she hates the skin. { peel }			
When I don't have time to cook, we sometimes order a _AY at the nearest Italian restaurant. {takeaway}			
My husband hates $_$ R $_$ L tea. He only drinks the black and green kind. $\{\underline{\textbf{herbal}}\}$			
We would like to have some water, please. Of course. Still or R I? {sparkling}			
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość nie ma znaczenia.	litery		
She			
a. read b. was reading c. had read			
I think he's what I said. {a}			
a. misunderstood b. misunderstand c. misunderstanded			
You have bought so much bread. We have more than we need. $\{\underline{b}\}$			
a. don't need to b. needn't c. must			
It Lady Gaga you saw yesterday. She's in LA! {a}			
a. can't have been b. wasn't be c. mustn't have been			
Are your kids than theirs? $\{\underline{\mathbf{b}}\}$			
a. talented b. more talented c. most talented			
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. not zamiast doesn't).	does		
Do you know how many people {came} (come) to the last meeting?			
Do you know if she {speaks} (speak) Italian?			
People in Peru {eat} (eat) guinea pigs.			
When I lived in Madrid I {spoke} (speak) Spanish all the time.			
What time {did the show start} (the show/start) yesterday?			

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
6. Myślisz, że kupienie Ani papugi nie jest dobrym pomysłem. $\{\underline{\mathbf{a}}\}$
a. It's not a good idea, she is allergic to feathers.
b. Shall we buy her a pet?
c. She loves animals, let's do it!
7. Prosisz koleżankę do tańca. $\{\underline{\mathbf{c}}\}$
a. I like dancing.
b. Salsa is wonderful.
c. Shall we dance?
8. Chcesz zaproponować zwiedzanie Starego Miasta. $\{\underline{\mathbf{c}}\}$
a. Do you like sightseeing?
b. The Old Town is really crowded now.
c. Why don't we visit The Old Town?
9. Chcesz zapytać kolegę, czy chce coś z supermarketu. $\{\underline{\mathbf{c}}\}$
a. I always buy fresh milk at the supermarket.
b. Would you like some milk?
c. Shall I get you something from the store?
10. Wydaje ci się, że nowy kolega nie jest zbyt uprzejmy. $\{\underline{\mathbf{a}}\}$
a. Tony seems to be quite rude, doesn't he?
b. Tony doesn't like me.
c. Tony isn't interested in sport.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}\$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{\mathbf{T}}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a. cancel the visit

b. apologise for cancelling the visit

	11	0.1 1	
C	яII	of the above	

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. $\{\underline{\mathbf{C}}\}\$ ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

1. 2. 3. 4.	is the best to use	wo riders? $\{\underline{\mathbf{C}}\}\$ best brakes? $\{\underline{\mathbf{B}}\}\$ on narrow paths or countr the rider's steering? $\{\underline{\mathbf{A}}\}\$	y dirt roads? { <u>B</u> }
(T5IIe	e) Proszę wpisać pa	sujące słowo (każda kresk	a odpowiada jednej literze).
My gr	andparents are so l	ucky, they don't have to w	vork, because they are alreadyTE { <u>retired</u> }
She's	always wanted to b	oe a JL_, write	e articles for magazines and travel around the world. { journalist }
Every	body thinks our PE	E teacher isFR. He	doesn't treat us equally. { <u>unfair</u> }
Dispo	sing of nuclear was	ste is really H L to	the environment and human life. {harmful}
You c	an't draw a straigh	t line without using aL	_R. { <u>ruler</u> }
	e) Wpisz prawidłov a znaczenia.	vą odpowiedź (tylko jedna	odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Why o	doesn't he	the TV? { <u>a</u> }	
a. fina	lly fix	b. finally fixin	ng c. finally fixes
She	me of	telling everybody a secret.	$\{\underline{\mathbf{c}}\}$
a. is b	eing accused	b. accusing	c. accused
She as	sked us	late for the me	eeting. $\{\underline{\mathbf{a}}\}$
a. not	to be	b. don't be	c. not being
She do	enied that she	the suspect.	$\{\underline{a}\}$
a. kne	w	b. is knowing	c. was known
The po	ool b	e cleaned today! {b}	
a. is		b. must	c. need
	e) Uzupełnij zdania miast doesn't).	poprawnymi formami cza	sowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
Sorry	I'm late. How long	g {have you been waiting}	} (you/wait)?
Do yo	u know who { <u>this</u>	car belongs} (this car/belo	ong) to?
Look,	I think somebody	{ is drowning} (drown) the	ere. Let's help them!

I don't feel like going out, it's cold and it { <u>is raining</u> } (rain).
He { <u>understands</u> } (understand) this is really important.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
31. Koleżanka mówi, że jej gorąco – jak zareagujesz? { a }
a. Shall I open the window?
b. You need a doctor.
c. I'll give you some advice.
32. Chcesz pomóc mamie nieść zakupy. { <u>a</u> }
a. I'll carry that.
b. It's very heavy!
c. You look tired.
33. Mówisz o swoich zainteresowaniach. $\{\underline{\mathbf{c}}\}$
a. I'm from Poznan.
b. I like my little brother, he's sweet.
c. Art and history are my hobbies.
34. Nie chcesz jeść zapiekanki szpinakowej, bo jej nie lubisz. $\{\underline{\mathbf{b}}\}$
a. I'm allergic to spinach.
b. I hate casseroles.
c. I'm a vegetarian.
35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. { b }
a. Kate is terrified!
b. She might be a bit depressed.
c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{\mathbf{F}}\}\$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}\$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3He) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D).
Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W luke	wpisz tylko od	powiednia literę	ę. Wielkość liter nie ma znaczenia!	!

a. SCULPTURE GARDEN

b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedzi do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
c.
- "What? The President has resigned? I don't believe it! He can't have done!
d.

"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."

Which speech expresses:
1. annoyance? $\{\underline{\mathbf{A}}\}$
2. surprise/shock? {C}
3. relief? $\{\underline{\mathbf{B}}\}$
4. boredom? $\{\underline{\mathbf{D}}\}$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you want to take something back to the shop and get your money back, you always need aPT. {receipt}
Kids hate mint _ O HP, so the parents often buy a fruit flavored version. {toothpaste}
Terry never uses sugar, he always puts Y in his tea to make it sweeter. {honey}
I just have a 100 PLN note, can you spare me some AE for the candy machine? It only takes 2 PLN coins. {change}
If you need a bus ticket, go to the nearest $_$ $W__$ $G__$ $^{\prime}$ S. Also, get me a newspaper and a lighter, please. { $\underline{newsagent's}$ }
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. $\{\underline{a}\}$
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. $\{\underline{\mathbf{c}}\}$
a. forgets b. is forgetting c. has forgotten

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

not zamiast doesn't).
Her eyes are puffy, she { has been crying} (cry) all day.
Can you hear them? What {are they talking} (talk) about?
He { is always complaining} (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. { b }
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. $\{\underline{a}\}$
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. { a }
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.

- 5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\boldsymbol{b}}\}$
- a. Would you like to go somewhere?
- b. Could you be a little less noisy?
- c. Shall we work together?

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- The purpose of Sarah's letter is to: {a}
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3He) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. SCULPTURE GARDEN
- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {\(\Delta\)} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}\$
- 2. probably has the best brakes $\{B\}$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasuj	ące słowo (każda kreska od	dpowiada jednej literze).	
My grandparents are so luck	cy, they don't have to work	k, because they are alreadyTE { <u>retired</u> }	
She's always wanted to be a	ı JL_, write ar	rticles for magazines and travel around the world. {journalist}	
Everybody thinks our PE tea	acher is F R. He doe	esn't treat us equally. { <u>unfair</u> }	
Disposing of nuclear waste	is really HL to the	ne environment and human life. {harmful}	
You can't draw a straight lir			
(T6IIe) Wpisz prawidłową o nie ma znaczenia.	odpowiedź (tylko jedna odp	powiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość l	litery
She said that she	hungry. { <u>b</u> }		
a. not	b. wasn't	c. wouldn't	
How long	. him to get to work. $\{\underline{\mathbf{b}}\}$		
a. takes	b. does	it take c. taking	
She refused him a r	new pair of jeans. {a}		
a. to buy	b. buying	c. buys	
Who are you smiling?	? { <u>c</u> }		
a. to	b	c. at	
I want him to	o our party. { b }		
a. coming	b. to come	c. comes	
(T7IIe) Uzupełnij zdania po not zamiast doesn't).	prawnymi formami czasow	wników podanych w nawiasach (proszę użyć pełnych form czasownika, np.	does
When we left the club it {we	as snowing} (snow).		
{ Does it often rain } (it/ofte	en/rain) in this part of the co	country?	
His twin sister is a better stu	ident than him – she { stud i	ties} (study) really hard.	
I {have not finished} (not f	inish) reading your report	yet.	
I couldn't open the door, be	cause I { <u>had forgotten</u> } (f	forget) the keys.	
(T8IIe) Proszę wybrać popra	awną odpowiedź do zasuge	erowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz	

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
61. Pytasz, czy mięso w sklepie jest świeże. {c}
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. { c }
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. { <u>a</u> }
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. { b }
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.
65. Nie chcesz cukru do herbaty. { b }
a. It's bitter.
b. I don't take sugar, thank you.
c. I don't like tea.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah

- 1. The purpose of Sarah's letter is to: $\{\underline{\mathbf{a}}\}\$
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

_	1.4	ENT	ΓΑΙ	ш	C A .	ר ז	гц
a	IVI	E.IN	LAL	, HI	F.A	ı,ı	ΙН

- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {**B**} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. $\{\underline{\mathbf{A}}\}\$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

- **B.** The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.
- C. The European Magpie is 44–46 centimetres in length in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

 is/are the most colourful out of the three? {A} is/are the largest? {B} is/are likely to be seen near water? {B} does/do not migrate? {AC}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you want to take something back to the shop and get your money back, you always need aPT. {receipt}
Kids hate mintO_HP, so the parents often buy a fruit flavored version. {toothpaste}
Terry never uses sugar, he always puts Y in his tea to make it sweeter. {honey}
I just have a 100 PLN note, can you spare me some A _ E for the candy machine? It only takes 2 PLN coins. {change}
If you need a bus ticket, go to the nearestWG'S. Also, get me a newspaper and a lighter, please. {newsagent's}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. $\{\underline{a}\}$
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. { c }
a. forgets b. is forgetting c. has forgotten
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
She is a well known reporter. She { <u>has been</u> } (be) all over the world.
We {will have finished} (finish) this assignment by next Monday.
I {would be} (be) very obliged if you could look at this, Sir.

She said she {would never trust} (never trust) me again.
He's not a very honest man. He { <u>lies</u> } (lie) a lot.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. $\{\underline{\mathbf{b}}\}$
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { <u>a</u> }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. $\{\underline{\mathbf{c}}\}$
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. { b }
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.
15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. { a }
a. Hitchhiking is very risky.
b. I hitchhike to school every day.
c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. COLLECT AND INSPECT GEAR

- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. $\{\underline{\mathbf{A}}\}\$ Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Bobsleigh** or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.
- **B.** Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

Which sport:

- 1. is best for someone who likes speed? $\{\underline{\mathbf{A}}\}\$
- 2. is a team sport? $\{\underline{\mathbf{C}}\}$
- 3. is a winter sport? $\{AB\}$
- 4. is distinctly British? $\{\underline{\hat{\mathbf{C}}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

Molly did a beautiful _ F	CI in kindergarten to	oday – it has really bright colors and funny elephants in it. {drawing}
You don't need to T_	_ the cactuses, they prefe	er staying dry. { <u>water</u> }
Jill, have you taken out t	heBB? Somethin	ng smells bad in the kitchen. { <u>rubbish</u> }
They need to install the o	central AT and the	ey can move in to their new house. {heating}
The only way Lucy can	fall asleep is with her favor	rite yellow blanket and a soft, featherLW. {pillow}
(T6IIe) Wpisz prawidłow nie ma znaczenia.	vą odpowiedź (tylko jedna	odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Why doesn't he	the TV? $\{\underline{a}\}$	
a. finally fix	b. finally fixing	ng c. finally fixes
She me of	telling everybody a secret.	{ <u>c</u> }
a. is being accused	b. accusing	c. accused
She asked us	late for the mo	eeting. $\{\underline{\mathbf{a}}\}$
a. not to be	b. don't be	c. not being
She denied that she	the suspect.	$\{\underline{\mathbf{a}}\}$
a. knew	b. is knowing	c. was known
The pool b	e cleaned today! { b }	
a. is	b. must	c. need
(T7IIe) Uzupełnij zdania not zamiast doesn't).	ı poprawnymi formami cza	asowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
Her eyes are puffy, she {	has been crying} (cry) al	l day.
Can you hear them? What	at {are they talking} (talk	a) about?
He {is always complain	ing (always/complain) at	bout the weather. It's so annoying!
This time last summer w	re {were sunbathing} (sur	nbathe) in Florida.
My uncle hardly ever {si	tops (stop) smoking. It w	ill kill him.
	oprawną odpowiedź do zas erę! Wielkość liter nie ma	sugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz znaczenia.

a. What do they do?
b. What are they doing?
c. What have they done?
27. Nie masz ochoty na zwiedzanie. $\{\underline{\mathbf{a}}\}$
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. $\{\underline{\mathbf{b}}\}$
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. $\{\underline{\mathbf{b}}\}$
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\mathbf{b}}\}$
a. It's a good idea.
b. I'll do it myself, thank you.
c. Shall I help you?

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{T}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{c\}$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {**D**} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}\$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.
- **B.** The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.
- C. The European Magpie is 44–46 centimetres in length in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

- 1. is/are the most colourful out of the three? $\{\underline{\mathbf{A}}\}$
- 2. is/are the largest? {**B**}
- 3. is/are likely to be seen near water? $\{\underline{\mathbf{B}}\}$
- 4. does/do not migrate? {AC}

(T5IIe) Proszę wpisać p	asujące słowo (k	ażda kreska o	odpowiada jednej literze).
It may be the cheapest v	vay of travelling	, but HH	IK is also the most dangerous one. {hitchhiking}
When you go abroad, do	on't forget your p	passport, cash	h and a I _ B _ K to read about your destination. {guidebook}
Polish people like to {complain}	_MAI_ abou	t everything -	- they always say jobs are hard, bosses bad, weather horrible and neighbors mean.
How many St. Valentine	e cards did you _	C V_ la	ast year? I got only three. { receive}
Little Red Riding Hood	took her B	E_ with luncl	th for Grandma, and went to visit her. {basket}
(T6IIe) Wpisz prawidło nie ma znaczenia.	wą odpowiedź (t	ylko jedna od	dpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
I heard a joke today	, I thought,	was very funi	ny. { <u>a</u> }
a. which	b. who	c. whom	I
What time did they	ye	esterday? $\{\underline{\mathbf{c}}\}$	
a. left	b. leaved	c. leave	
Look at those beautiful	pictures. She	all m	morning. $\{\underline{\mathbf{c}}\}$
a. had painted	b. paints	c. has been	painting
The baby hasn't been sle	eeping well		}
a. yet	b. lately		c. since
I've only been	the opera	twice. { <u>a</u> }	
a. to	b. on	c. for	
(T7IIe) Uzupełnij zdania not zamiast doesn't).	a poprawnymi fo	ormami czaso	owników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
What {do these letters :	say} (these letter	rs/say)? I can	ı't read it!
They hardly ever {gossi	ip} (gossip) – the	ey don't like i	it.
We've already bought the	he tickets. We { <u>a</u>	re leaving} ((leave) tomorrow at 9 a.m.
This time last summer w	ve {were relaxin	ng) (relax) by	y the pool in the Caribbean.
She was petrified, becau	ise she {had not	done (not d	do) it before.

16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {**F**}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- 3. There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: {a}

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UW	A	GA	١!	W	luk	e w	misz	tvlk	o od	now	vied	nia	litere	. W	ielko	ść	liter	nie	mя	znac	zenia	!
U 11.	≠ ■	9 4		* *	IUI	· ''	DIGE	C 7 113	o ou	PO 11	1100		11101 6	. ,,	ICINO		11111	1110	11144	LIIII	LUIII	

- a. SCULPTURE GARDEN
- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{C}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {A} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Bobsleigh** or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.
- **B. Figure skating** is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

Which sport:

- 1. is best for someone who likes speed? $\{\underline{\mathbf{A}}\}$
- 2. is a team sport? $\{\underline{\mathbf{C}}\}\$

3. is a wint4. is distinct	er sport? $\{\underline{AB}\}$ ttly British? $\{\underline{C}\}$
(T5IIe) Proszę w	pisać pasujące słowo (każda kreska odpowiada jednej literze).
I think I have a c	old or flu. I've got fever and my throat is R { <u>sore</u> }
_UE_N_ hav { <u>surgeons</u> }	ve a really difficult work – it's very demanding to operate on sick people and work long hours in the hospital.
We've just built { {wheelchairs}	a new ramp for the handicapped. This way they'll be able to access the building on their _H CH S.
She's a nurse, so	she's not afraid of the sight of OD, even when there's a serious wound. {blood}
She got ready for	her morning jog – she put on her tracksuit and comfortable AI _ R { <u>trainers</u> }
(T6IIe) Wpisz pr nie ma znaczenia	awidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She said that she	hungry. { <u>b</u> }
a. not	b. wasn't c. wouldn't
How long	him to get to work. $\{\underline{\mathbf{b}}\}$
a. takes	b. does it take c. taking
She refused	him a new pair of jeans. $\{\underline{\mathbf{a}}\}$
a. to buy	b. buying c. buys
Who are you smi	ling? { c }
a. to	b c. at
I want him	to our party. $\{\underline{\mathbf{b}}\}$
a. coming	b. to come c. comes
(T7IIe) Uzupełni not zamiast does	j zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does n't).
Try not to make	too much noise, Katie { <u>is sleeping</u> } (sleep).
Why {are you ya	awning} (you/yawn)? Are you sleepy?
What {were you	doing} (do) when I called you yesterday?

{Have you seen} (you/see) Laura yet?
The boss { <u>tried</u> } (try) to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
41. Chcesz przymierzyć w sklepie sukienkę. { a }
a. Can I try it on?
b. I'll try.
c. Where are the check-outs?
42. Podoba ci się sweter, ale nie możesz znaleźć swojego rozmiaru. Prosisz o pomoc. $\{\underline{\mathbf{b}}\}$
a. I usually wear size 38.
b. Do you have it in 38?
c. This sweater is beautiful, I'll take it.
43. Kelner pyta, czy chcesz zamówić. $\{\underline{\mathbf{b}}\}$
a. How can I help?
b. Are you ready to order?
c. Would you like the wine list?
44. Na lotnisku słyszysz zapowiedź o opóźnionym locie. { <u>a</u> }
a. Flight number NY077 is delayed due to the weather conditions.
b. Flight number NY077 has been cancelled due to the weather conditions.
c. Due to the weather conditions flight NY077 will be grounded.
45. Opisujesz swój zgubiony bagaż. { b }
a. They were big and fluffy, with long arms.
b. It was leather, with long pink handles and wheels.
c. It was not mine.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. $\{\underline{T}\}$
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a cancel the visit
- b. apologise for cancelling the visit

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^	2	ш	α t	the	abo	AITA

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which	book:
-------	-------

1. 2. 3. 4.	is for someone who lik can be taken on holiday	y as a holiday read? {	<u>AB</u> }
(T5II6	e) Proszę wpisać pasujące	słowo (każda kreska	odpowiada jednej literze).
Му ді	randparents are so lucky,	they don't have to wo	ork, because they are alreadyTE { retired}
She's	always wanted to be a J_	L, write	articles for magazines and travel around the world. {journalist}
Every	body thinks our PE teach	er is F R. He d	oesn't treat us equally. {unfair}
Dispo	sing of nuclear waste is re	eally HL to	the environment and human life. {harmful}
You c	an't draw a straight line v	vithout using aL_	R. {ruler}
	e) Wpisz prawidłową odp a znaczenia.	owiedź (tylko jedna c	odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
	in the novel	we learn who killed t	he president. $\{\underline{\mathbf{b}}\}$
a. Mo	re far	b. Further	c. Farther
She	her leg, so	she couldn't go to the	ski camp. { <u>b</u> }
a. brea	aks	b. had broken	c. was breaking
You .	told her the	e truth. She deserves	to know what happened. $\{\underline{a}\}$
a. sho	uld have	b. must	c. needed
If he.	early, he'll ca	all you. { c }	
a. fini	shed	b. finish	c. finishes
They	their law	yer next Tuesday. {c}	
a. saw	,	b. see	c. are seeing
	e) Uzupełnij zdania popra miast doesn't).	wnymi formami czas	owników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

She is a well known reporter. She $\{\underline{\text{has been}}\}\$ (be) all over the world.

We {will have finished} (finish) this assignment by next Monday.
I {would be} (be) very obliged if you could look at this, Sir.
She said she {would never trust} (never trust) me again.
He's not a very honest man. He { <u>lies</u> } (lie) a lot.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. { b }
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.

c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{T}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- The purpose of Sarah's letter is to: {a}
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. $\{\underline{\mathbf{B}}\}\$ During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future
- 2. {A} This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. {D} This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4He) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best fo	r someone who:							
1. has less than half an hour to cook? $\{\underline{\mathbf{AC}}\}\$								
2. doesn't eat meat? $\{\underline{\mathbf{AC}}\}$								
3. wants to entertain fiv	ve other people f	for dinner? $\{\underline{\mathbf{B}}\}$						
4. would like to eat sor	ne soup? $\{\underline{\mathbf{C}}\}$							
(T5IIe) Proszę wpisać	pasujące słowo (każda kreska odpowiada jednej literze).						
I'd never be able to be	an actress. It's re	eally stressful to F _ M on the stage in front of crowds of people. {perform}						
We were waiting at the	RM 1	for the delayed train to Berlin. {platform}						
I didn't know the price	of the ticket and	I had not prepared enough money for the $F_{}$. { fare }						
Tommy doesn't really	enjoy HT_	_E Visiting historical sites and museums is not his hobby. {sightseeing}						
B H G with	nout a proper cre	am with UV filter is one of the reasons for skin cancer. {sunbathing}						
(T6IIe) Wpisz prawidło nie ma znaczenia.	ową odpowiedź ((tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery						
I heard a joke today	, I thought,	, was very funny. $\{\underline{\mathbf{a}}\}$						
a. which	b. who	c. whom						
What time did they	y	yesterday? $\{\underline{\mathbf{c}}\}$						
a. left	b. leaved	c. leave						
Look at those beautiful	pictures. She	all morning. { c }						
a. had painted	b. paints	c. has been painting						
The baby hasn't been s	leeping well							
a. yet	b. lately	c. since						
I've only been	the opera	a twice. $\{\underline{a}\}$						
a. to	b. on	c. for						

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

Last winter we {skied} (ski) a lot in the mountains.
I can't believe it! It's the first time she { has overslept} (oversleep).
She doesn't like me. Last week I {mistook} (mistake) her for her older sister.
My grandma {taught} (teach) in a small village school in Ukraine 50 years ago.
When {did he take up} (he/take up) golf?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
21. Pytasz o składniki pysznej sałatki. { e }
a. I love Greek salad!
b. I'm a vegetarian, I don't eat meat.
c. What are the ingredients here?
22. Pytasz, czy muzeum ma zniżki dla uczniów. { c }
a. How much are the tickets?
b. Can I pay by credit card?
c. Are there any discounts?
23. Chcesz wynająć pokój jednoosobowy. { <u>a</u> }
a. A single room please.
b. Do you have any vacancies?
c. One room please.
24. Pytasz, co lubi jeść chomik koleżanki. { <u>a</u> }
a. What does he like?
b. What is he like?
c. Does he like to play?
25. Pytasz, co kolega lubi robić w wolnym czasie. { <u>a</u> }
a. What do you do in your spare time?

- b. Do you have free time?
- c. What do you do?

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{F}\}$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- The purpose of Sarah's letter is to: {a}
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}\$
- 3. can be taken on holiday as a holiday read? $\{AB\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasujące sł	owo (każda kreska	. odpowiada jednej literze).		
It may be the cheapest way of travelling, but $H_{__}H_{__}K_{__}$ is also the most dangerous one. $\{\underline{\text{hitchhiking}}\}$				
When you go abroad, don't forget	t your passport, cash	sh and a I _ BK to read about your destination. {guidebook}		
Polish people like toMAI {complain}	_ about everything -	g – they always say jobs are hard, bosses bad, weather horrible and neighbors mean.		
How many St. Valentine cards did	d youC V_ la	last year? I got only three. { receive}		
Little Red Riding Hood took her	BE_with lunc	ch for Grandma, and went to visit her. {basket}		
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.				
in the novel we	e learn who killed th	the president. $\{\underline{\mathbf{b}}\}$		
a. More far	b. Further	c. Farther		
She her leg, so she	e couldn't go to the	e ski camp. { <u>b</u> }		
a. breaks	b. had broken	c. was breaking		
You told her the to	ruth. She deserves to	to know what happened. $\{\underline{a}\}$		
a. should have	b. must	c. needed		
If he early, he'll call	you. { <u>c</u> }			
a. finished	b. finish	c. finishes		
They their lawyer	next Tuesday. {c}	}		
a. saw	b. see	c. are seeing		
(T7IIe) Uzupełnij zdania poprawi not zamiast doesn't).	nymi formami czasc	sowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does		
Sorry I'm late. How long {have y	ou been waiting} ((you/wait)?		
Do you know who {this car belongs} (this car/belong) to?				
Look, I think somebody {is drow	ning} (drown) there	re. Let's help them!		
I don't feel like going out, it's cold and it { is raining} (rain).				
He { <u>understands</u> } (understand) this is really important.				

1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. $\{\underline{\bf b}\}$
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. $\{\underline{\mathbf{a}}\}$
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. $\{\underline{\mathbf{a}}\}$
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.
5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\mathbf{b}}\}$
a. Would you like to go somewhere?
b. Could you be a little less noisy?
c. Shall we work together?

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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TRUE (T) or FALSE (F)?

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- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{a}\}\$
- a. book some rooms in a hotel
- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. {**D**} You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.

B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.

C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

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V V	1110	/11	OU.	

 requires university education? {<u>A</u>} involves dealing with the public a lot? {<u>BC</u>} requires a good memory for names and numbers? {<u>B</u>} requires some knowledge of DIY? {<u>C</u>}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Our cats love sleeping on the lawn in theNSE, when it's so nice and warm. {sunshine}
Our plane was delayed because of CK fog. {thick}
Barney, our puppy dog, is terrified of $S_{__}M$, especially when there are thunders. $\{\underline{\textbf{storm}}\}$
What do you like doing in your S_ R_ time? What are your hobbies? { leisure}
There is a friendly red _Q R_L in our park. It always comes up to ask for nuts or acorns from us. {squirrel}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? {a}
a. in b. at c. for
This village used to be
a. peacefuler b. much peaceful c. more peaceful
Try too much money in NY. $\{\underline{\mathbf{b}}\}\$
a. don't spending b. not to spend c. to not spend
Who the car? Jim did. $\{\underline{\mathbf{b}}\}$
a. did washed b. washed c. have washed
Everybody thrilled about our trip to Peru. $\{\underline{\mathbf{c}}\}$
a. are b c. is
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Try not to make too much noise, Katie { is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?

What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss $\{\underline{\text{tried}}\}\$ (try) to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
36. Radzisz koledze, żeby kupił sobie psa. { a }
a. Why don't you get a puppy?
b. Dogs are great companions.
c. My mum hates cats.
37. Mówisz znajomej, że powinna przeprosić swoja sąsiadkę. $\{\underline{\mathbf{a}}\}$
a. You really ought to apologize.
b. I'm so sorry.
c. Your neighbor is very nice!
38. Pytasz o zdrowie koleżanki. $\{\underline{\mathbf{c}}\}$
a. Are you good?
b. What's up?
c. Are you better now?
39. Dzielisz się opinią na temat filmu. { <u>c</u> }
a. I just love going to the cinema!
b. Brad Pitt is fantastic!
c. It's the best comedy I've ever seen!
40. Przygzli do cichie piezopowiadzieni goście. (c)
40. Przyszli do ciebie niezapowiedziani goście. { c }
a. How are you?
b. Welcome to our city!
c. What a surprise!

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

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We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {**F**}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy list i WPISZ prawidlową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21st to 23rd April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,
Adam Smith
Adam Sindi
1 Adam Contillar mate the letter in anderstee (a)
1. Adam Smith wrote the letter in order to: {a}
a. book some rooms in a hotel
b. ask the hotel staff for advice about whether to book the rooms or not
c. just ask about hotel prices before he decides whether to book rooms or not
(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. Place fresh flowers in your rooms
b. Choose pastels and floral prints to reflect the rebirth of nature in your home
c. Freshen up an entire room with a new coat of paint
d. Keep some houseplants in your home
How to Decorate Your House for Spring
Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:
1. { B } Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
3. {A} The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

B. The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.

C. The European Magpie is 44–46 centimetres in length - in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

1.	is/are the most colourful out of the three?	$\{A\}$
2	is/are the largest? (R)	

2. is/are the largest? $\{\underline{\mathbf{B}}\}$

3. is/are likely to be see4. does/do not migrate?			
(T5IIe) Proszę wpisać pasując	ce słowo (każda kresk	ca odpowiac	da jednej literze).
Molly did a beautiful _ R l	in kindergarten to	oday – it has	as really bright colors and funny elephants in it. {drawing}
You don't need to T th	e cactuses, they prefe	er staying dr	ry. { <u>water</u> }
Jill, have you taken out the	_BB? Somethin	g smells ba	ad in the kitchen. { <u>rubbish</u> }
They need to install the central	alAT and the	ey can move	we in to their new house. { heating}
The only way Lucy can fall a	sleep is with her favor	rite yellow	blanket and a soft, feather $__L__W$. { pillow }
(T6IIe) Wpisz prawidłową od nie ma znaczenia.	powiedź (tylko jedna	odpowiedź	ź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Who these cars bel	ong to? { c }		
a. does	b	c. do	
Gloria apologized for	so rude to	her friend.	$\{\underline{\mathbf{b}}\}$
a. be	b. being		c. been
Bob the fridge	e until the next weeke	nd. { <u>b</u> }	
a. will repair	b. won't have	repaired	c. will be repaired

Who was this letter written	? { <u>a</u> }		
a. by	b. from	c	
This time next weekend we .	at Ann's par	ty. { <u>a</u> }	
a. will be dancing	b. are dancing	c. dance	
(T7IIe) Uzupełnij zdania pop not zamiast doesn't).	rawnymi formami czasow	zników podanych w nawiasach (proszę użyć pełnych form czasownika, np	. doe
Her eyes are puffy, she {has	been crying} (cry) all day	<i>1</i> .	
Can you hear them? What {a	re they talking (talk) ab	out?	
He { <u>is always complaining</u> }	(always/complain) about	the weather. It's so annoying!	
This time last summer we {w	vere sunbathing (sunbath	ne) in Florida.	
My uncle hardly ever {stops	} (stop) smoking. It will k	ill him.	
(T8IIe) Proszę wybrać popra TYLKO odpowiednią literę!	wną odpowiedź do zasuge Wielkość liter nie ma zna	rowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz czenia.	
36. Radzisz koledze, żeby ku	pił sobie psa. { <u>a</u> }		
a. Why don't you get a puppy	y?		
b. Dogs are great companions	S.		
c. My mum hates cats.			
37. Mówisz znajomej, że pov	vinna przeprosić swoja sąs	siadkę. { <u>a</u> }	
a. You really ought to apolog	ize.		
b. I'm so sorry.			
c. Your neighbor is very nice	d.		
38. Pytasz o zdrowie koleżan	ıki. { <u>c</u> }		
a. Are you good?			
b. What's up?			
c. Are you better now?			

39. Dzielisz się opinią na temat filmu. { c }
a. I just love going to the cinema!
b. Brad Pitt is fantastic!
c. It's the best comedy I've ever seen!
40. Przyszli do ciebie niezapowiedziani goście. $\{\underline{\mathbf{c}}\}$
a. How are you?
b. Welcome to our city!
c. What a surprise!

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. $\{\underline{\mathbf{F}}\}$
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}\$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- 1. The purpose of Sarah's letter is to: $\{\underline{\mathbf{a}}\}\$
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}\$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. Bobsleigh or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.

- B. Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- C. Rugby football is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

Which sport:		
2. is a team s3. is a winter	someone who likes speed? { sport? { <u>C</u> } sport? { <u>AB</u> } y British? { <u>C</u> }	$\{\underline{\mathbf{A}}\}$
(T5IIe) Proszę wpi	isać pasujące słowo (każda k	reska odpowiada jednej literze).
Our cats love sleep	oing on the lawn in the N	SE, when it's so nice and warm. {sunshine}
Our plane was dela	ayed because ofCK fog	;. { <u>thick</u> }
Barney, our puppy	dog, is terrified of SM	f, especially when there are thunders. {storm}
What do you like o	doing in your S_ R_ tin	ne? What are your hobbies? {leisure}
There is a friendly	red _Q R_L in our pa	rk. It always comes up to ask for nuts or acorns from us. {squirrel}
(T6IIe) Wpisz prav nie ma znaczenia.	widłową odpowiedź (tylko je	edna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She	a book when she notice	d a homeless man in the street outside her house. $\{\underline{\mathbf{b}}\}$
a. read	b. was reading	c. had read
I think he's	what I said. { <u>a</u> }	
a. misunderstood	b. misunderstand	c. misunderstanded
You	have bought so much b	read. We have more than we need. $\{\underline{\mathbf{b}}\}$
a. don't need to	b. needn't	c. must
It	Lady Gaga you saw yeste	erday. She's in LA! { <u>a</u> }
a. can't have been	b. wasn't be	c. mustn't have been
Are your kids	than theirs? { b }	
a. talented	b. more talented	c. most talented

(17lle) Uzupełnij zdania poprawnymi formami czasownikow podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
When I got home, the TV set was not there. Somebody {had broken} (break) into my flat!
Mary is prone to accidents. She {has broken} (break) her leg twice.
He {does not know} (not know) me very well. We've only met twice.
I {have been calling} (call) you all morning! Where have you been?
What {are they talking} (they/talk) about? Can you hear them?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
36. Radzisz koledze, żeby kupił sobie psa. { a }
a. Why don't you get a puppy?
b. Dogs are great companions.
c. My mum hates cats.
37. Mówisz znajomej, że powinna przeprosić swoja sąsiadkę. $\{\underline{\mathbf{a}}\}$
a. You really ought to apologize.
b. I'm so sorry.
c. Your neighbor is very nice!
38. Pytasz o zdrowie koleżanki. { c }
a. Are you good?
b. What's up?
c. Are you better now?
39. Dzielisz się opinią na temat filmu. { c }
a. I just love going to the cinema!
b. Brad Pitt is fantastic!
c. It's the best comedy I've ever seen!

40. Przyszli do	ciebie	niezap	owiedzia	ni goście.	{ <u>c</u> }

- a. How are you?
- b. Welcome to our city!
- c. What a surprise!

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{F}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
- a. book some rooms in a hotel
- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. $\{\underline{\mathbf{D}}\}\$ A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you play football, you can't touch the ball with your hands, you need to $K_{__}$ it. $\{\underline{\textbf{kick}}\}$
I always watch the weather $_R_C_T$, to know what to wear the next day. $\{\underline{\mathbf{forecast}}\}$
Parents often complain that even OO _ for children, like Bugs Bunny or Ben10, are violent. {cartoons}
We didn't have a good time last summer. The weather was W_L L. It rained all the time and it was horribly foggy and cold. $\{\underline{awful}\}$
His report was _X E I've never read such an interesting and detailed document. {excellent}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
If Joe to Hollywood, he would have become a film star. $\{\underline{\mathbf{b}}\}$
a. goes b. had gone c. went
We wouldn't be in this situation, if you all the money gambling! $\{\underline{\mathbf{b}}\}$
a. lost b. hadn't lost c. lose
The archeologist tried the Lost City, with no luck however. $\{\underline{a}\}$
a. to find b. found c. find
The bullies in our school always make younger kids them their lunch. $\{\underline{a}\}$
a. give b. to give c. giving
Our teacher seems quite demanding. $\{\underline{\mathbf{c}}\}$
a. be b. being c. to be
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
When I got home, the TV set was not there. Somebody { <u>had broken</u> } (break) into my flat!
Mary is prone to accidents. She { <u>has broken</u> } (break) her leg twice.
He {does not know} (not know) me very well. We've only met twice.

3. can be taken on holiday as a holiday read? $\{\underline{AB}\}$ 4. seems the most gripping and action-packed? $\{\underline{A}\}$

I {have been calling} (call) you all morning! Where have you been?
What {are they talking} (they/talk) about? Can you hear them?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
56. Szukasz najbliższego bankomatu. { <u>a</u> }
a. Excuse me, is there an ATM near here?
b. Where is the nearest bank?
c. Do you have cash?
57. Opowiadasz o tym, jaki jest twój nowy szef. $\{\underline{\mathbf{b}}\}$
a. He's soft and has long ears.
b. She's very demanding, but fair.
c. It's made of very strong material.
58. Chcesz wymienić zakup. Ekspedient pyta, czy masz paragon. { b }
a. Do you have any change?
b. Do you have a receipt?
c. Do you have a prescription?
59. Potrzebujesz drobnych do automatu z napojami. Prosisz o pomoc. $\{\underline{\mathbf{b}}\}$
a. Can you help him?
b. Do you have any coins?
c. I don't have cash.
60. Pytasz ile lat ma kotka twojej cioci. $\{\underline{\mathbf{a}}\}$
a. How old is she?
b. How many years is she?
c. Is she old?

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W luke wpisz tylko odpowiednia litere. Wielkość liter nie ma znaczenia!	UWAGA! W I	luke wnisz tylko	odpowiednia litera	e. Wielkość liter nie	ma znaczenia!
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a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
a. " What is the final way of dealing with a blackmailer?" Bansteig asked.
"The final way, " Dennis said with a grimace, "is to kill the blackmailer"
b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape
c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

1. is non-fiction? $\{\underline{\mathbf{C}}\}\$

2. 3. 4.	can be taken on holiday	as a holiday read? {AI	<u>B</u> }
(T5IIe	e) Proszę wpisać pasujące s	łowo (każda kreska od	lpowiada jednej literze).
When	n you want to take somethin	g back to the shop and	d get your money back, you always need aPT. {receipt}
Kids ł	hate mint O_ HP	, so the parents often b	buy a fruit flavored version. {toothpaste}
Terry	never uses sugar, he alway	s puts Y in his	tea to make it sweeter. {honey}
I just l	have a 100 PLN note, can y	ou spare me some	AE for the candy machine? It only takes 2 PLN coins. {change}
If you	need a bus ticket, go to the	e nearest W G_	'S. Also, get me a newspaper and a lighter, please. {newsagent's}
	e) Wpisz prawidłową odpov a znaczenia.	viedź (tylko jedna odp	owiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She sa	aid that she	. hungry. { <u>b</u> }	
a. not		b. wasn't	c. wouldn't
How 1	long him	to get to work. $\{\underline{\mathbf{b}}\}$	
a. take	es	b. does i	it take c. taking
She re	efused him a new p	pair of jeans. $\{\underline{\mathbf{a}}\}$	
a. to b	ouy	b. buying	c. buys
Who a	are you smiling? $\{\underline{\mathbf{c}}\}$		
a. to		b	c. at
I want	t him to our	party. { b }	
a. com	ning	b. to come	c. comes
	e) Uzupełnij zdania popraw amiast doesn't).	nymi formami czasow	ników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
It's he	eavy. I { <u>will help</u> } (help) y	ou.	
This t	time next winter we {will b	e visiting} (visit) the I	Himalayas.
I'm su	ure she {will call} (call) yo	u. She promised!	

We {did not have to} (not have to) take this test last semester. It wasn't obligatory.			
Do you know who {fell} (fall) off the ladder yesterday? I think it was Toby. He broke his wrist.			
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.			
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$			
a. Hello, John speaking.			
b. Can I speak to Brian, please?			
c. I'll call Brian.			
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. { <u>b</u> }			
a. I'll call back later.			
b. Can you take a message for her, please?			
c. Can I talk to Kasia, please?			
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$			
a. What would you do if you were me?			
b. That was good advice, thanks.			
c. I wouldn't like that.			
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$			
a. Why don't we have a surprise party?			
b. Grandma loves parties.			
c. It's grandma's birthday next Friday.			
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$			
a. You always forget your passport.			
b. Let's see your documents.			
c. Please, don't forget your passport.			

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\underline{\mathbf{T}}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{F}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}$
- 2. probably has the best brakes $\{B\}$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
In my family everybody B gingerbread cookies for Christmas. {bakes}
Unless I E_ the apple, Maja won't eat it – she hates the skin. {peel}
When I don't have time to cook, we sometimes order a _ A Y at the nearest Italian restaurant. {takeaway}
My husband hates R _ L tea. He only drinks the black and green kind. {herbal}
We would like to have some water, please. Of course. Still or R I? {sparkling}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{a}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. { b }
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$
a. closer b. close c. closely
You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}$
a. can b. should c. mustn't
I'm too tired to talk to
a. anybody b. somebody c. nobody
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
They must be exhausted. They {have been training} (train) all morning.
He promised he {would help} (help) me.
I {heard} (hear) everything you said yesterday.
This film is so sad. I think I {am going to cry} (cry) in a moment.
She is the most interesting person I $\{\underline{\text{have ever met}}\}\ (\text{ever/meet}).$

 $(T8IIe)\ Proszę\ wybrać\ poprawną\ odpowiedź\ do\ zasugerowanej\ sytuacji\ (tylko\ jedna\ odpowiedź\ jest\ prawidłowa).\ W\ lukę\ wpisz$

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. $\{\underline{\mathbf{F}}\}$
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy list i WPISZ prawidlową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21st to 23rd April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,
Adam Smith
1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}$
a. book some rooms in a hotel
b. ask the hotel staff for advice about whether to book the rooms or not
c. just ask about hotel prices before he decides whether to book rooms or not
(T3IIe)
Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. USE THE INTERNET BEFORE BUYING THINGS
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.
How to Live Thrifty
In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:
1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them – your mobile phone still uses some energy while plugged in.
4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- A. Thai cuisine is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.
- **B. Finnish cuisine** combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous, Mexican elements with European cuisine. Typical foods include corn (used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.

Which cuisine:
 is the most varied out of these three? {C} contains a lot of fish products? {AB} is probably the most spicy out of the three? {A} combines elements of traditional and European cuisines? {C}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
For Easter we always invite all our family, even the distant L V { <u>relatives</u> }
They got G E_ in May, and married in April next year. { engaged}
It's hard to believe my kids are not babies anymore. They are $__E__G__S$, soon to go away to college. $\{\underline{teenagers}\}$
She never met herAHD because her daughter left the country before they were born. She never had a chance to be a grandmother to them. {grandchildren}
We were late paying the rent, because our company had financial problems and delayed ourL_R_E {salaries}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liternie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{a}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. $\{\underline{\mathbf{b}}\}$
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. {a}

b. close

You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}\$

c. closely

a. closer

a. can b. should c. mustn't
I'm too tired to talk to $\{\underline{a}\}$
a. anybody b. somebody c. nobody
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe not zamiast doesn't).
If he { does not improve} (not improve) his grades, he'll fail.
For the time being I {am renting} (rent) a room, until I find something permanent.
{ <u>Does your cousin work</u> } (your cousin/work) with Mr. Jenkins?
Look – I {have changed} (change) my hairstyle! Do you like it?
My neighbor { <u>iogs</u> } (jog) in the park every morning.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
41. Chcesz przymierzyć w sklepie sukienkę. $\{\underline{\mathbf{a}}\}$
a. Can I try it on?
b. I'll try.
c. Where are the check-outs?
42. Podoba ci się sweter, ale nie możesz znaleźć swojego rozmiaru. Prosisz o pomoc. { b }
a. I usually wear size 38.
b. Do you have it in 38?
c. This sweater is beautiful, I'll take it.
43. Kelner pyta, czy chcesz zamówić. { b }
a. How can I help?
b. Are you ready to order?
c. Would you like the wine list?
44. Na lotnisku słyszysz zapowiedź o opóźnionym locie. { a }

- a. Flight number NY077 is delayed due to the weather conditions.
- b. Flight number NY077 has been cancelled due to the weather conditions.
- c. Due to the weather conditions flight NY077 will be grounded.
- 45. Opisujesz swój zgubiony bagaż. $\{\underline{\mathbf{b}}\}$
- a. They were big and fluffy, with long arms.
- b. It was leather, with long pink handles and wheels.
- c. It was not mine.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. $\{\underline{T}\}$
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a cancel the visit
- b. apologise for cancelling the visit

c. all of the above
(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. COLLECT AND INSPECT GEAR
b. PREPARE YOUR BODY
c. AVOID STRENUOUS EXERCISE BEFORE HIKING
d. CHECK THE WEATHER FORECAST
Hiking
Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:
 {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury. {Δ} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer. {C} ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe) Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
c.
- "What? The President has resigned? I don't believe it! He can't have done!

d.					
"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."					
Which speech expresses	s:				
1. annoyance? $\{\underline{\mathbf{A}}\}$					
2. surprise/shock? $\{\underline{\mathbf{C}}\}$					
3. relief? { B }					
4. boredom? { D }					
(T5IIe) Proszę wpisać pa	ısujące słowo (ka	żda kreska odpowiada jednej literze).			
What I hate about camping	ng trips is the ins	ects, especiallyQ_T { <u>mosquitoes</u> }			
We walked around the O	old Market. There	e were souvenir stalls and people feeding P O {pigeons}			
I need to prepare some de	ocuments for my	essay. Can I use your IR? Mine is out of ink. {printer}			
Do you have any painkil	lers? I have a hor	rible HA E. { <u>headache</u> }			
The driver hit a tree, because	ause the _ R_ K_	_ in his car didn't work and he couldn't stop in time. {brakes}			
(T6IIe) Wpisz prawidłow nie ma znaczenia.	vą odpowiedź (ty	lko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery			
I heard a joke today	, I thought, w	vas very funny. $\{\underline{\mathbf{a}}\}$			
a. which	b. who	c. whom			
What time did they	yes	sterday? { c }			
a. left	b. leaved	c. leave			
Look at those beautiful p	oictures. She	all morning. { c }			
a. had painted	b. paints	c. has been painting			
The baby hasn't been sle	eping well				
a. yet	b. lately	c. since			
I've only been	the opera to	wice. { <u>a</u> }			
a. to	b. on	c. for			

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
They must be exhausted. They {have been training} (train) all morning.
He promised he {would help} (help) me.
I {heard} (hear) everything you said yesterday.
This film is so sad. I think I {am going to cry} (cry) in a moment.
She is the most interesting person I { have ever met } (ever/meet).
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
21. Pytasz o składniki pysznej sałatki. { c }
a. I love Greek salad!
b. I'm a vegetarian, I don't eat meat.
c. What are the ingredients here?
22. Pytasz, czy muzeum ma zniżki dla uczniów. { c }
a. How much are the tickets?
b. Can I pay by credit card?
c. Are there any discounts?
23. Chcesz wynająć pokój jednoosobowy. { <u>a</u> }
a. A single room please.
b. Do you have any vacancies?
c. One room please.
24. Pytasz, co lubi jeść chomik koleżanki. { <u>a</u> }
a. What does he like?
b. What is he like?
c. Does he like to play?

- 25. Pytasz, co kolega lubi robić w wolnym czasie. $\{\underline{\mathbf{a}}\}$
- a. What do you do in your spare time?
- b. Do you have free time?
- c. What do you do?

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{\mathbf{T}}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. COLLECT AND INSPECT GEAR
b. PREPARE YOUR BODY
c. AVOID STRENUOUS EXERCISE BEFORE HIKING
d. CHECK THE WEATHER FORECAST
Hiking
Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:
 {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer. {C} ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a.
a.
a "Mummy, why hasn't that man got any hair?"
a.- "Mummy, why hasn't that man got any hair?"- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
 a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b.
 a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c.
a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c. - "What? The President has resigned? I don't believe it! He can't have done!
a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c. - "What? The President has resigned? I don't believe it! He can't have done! d.
a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c. - "What? The President has resigned? I don't believe it! He can't have done! d. "I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."
a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c. - "What? The President has resigned? I don't believe it! He can't have done! d. "I really don't want to watch this game — I'm not interested in football and it's the fourth game this week you want to watch." Which speech expresses:

3. relief? { B }		
4. boredom? { D }		
(T5IIe) Proszę wpisać p	pasujące słowo (każda kresk	ka odpowiada jednej literze).
What I hate about camp	oing trips is the insects, espe	eciallyQ_T {mosquitoes}
We walked around the	Old Market. There were sou	uvenir stalls and people feeding PO {pigeons}
I need to prepare some	documents for my essay. Ca	an I use your IR? Mine is out of ink. {printer}
Do you have any painki	illers? I have a horrible H_	A E. { <u>headache</u> }
The driver hit a tree, be	cause the RK_ in his o	car didn't work and he couldn't stop in time. {brakes}
(T6IIe) Wpisz prawidło nie ma znaczenia.	wą odpowiedź (tylko jedna	a odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Why doesn't he	the TV? { <u>a</u> }	
a. finally fix	b. finally fixing	ng c. finally fixes
She me of	f telling everybody a secret.	. { <u>c</u> }
a. is being accused	b. accusing	c. accused
She asked us	late for the me	eeting. $\{\underline{\mathbf{a}}\}$
a. not to be	b. don't be	c. not being
She denied that she	the suspect.	$\{\underline{a}\}$
a. knew	b. is knowing	c. was known
The pool	be cleaned today! {b}	
a. is	b. must	c. need
(T7IIe) Uzupełnij zdani not zamiast doesn't).	a poprawnymi formami cza	asowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
If he {does not improv	<u>e</u> } (not improve) his grades	s, he'll fail.
For the time being I {ar	m renting (rent) a room, u	antil I find something permanent.
{Does your cousin wor	rk (your cousin/work) with	h Mr. Jenkins?

Look – I {have changed} (change) my hairstyle! Do you like it?
My neighbor {jogs} (jog) in the park every morning.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
31. Koleżanka mówi, że jej gorąco – jak zareagujesz? { <u>a</u> }
a. Shall I open the window?
b. You need a doctor.
c. I'll give you some advice.
32. Chcesz pomóc mamie nieść zakupy. { <u>a</u> }
a. I'll carry that.
b. It's very heavy!
c. You look tired.
33. Mówisz o swoich zainteresowaniach. $\{\underline{\mathbf{c}}\}$
a. I'm from Poznan.
b. I like my little brother, he's sweet.
c. Art and history are my hobbies.
34. Nie chcesz jeść zapiekanki szpinakowej, bo jej nie lubisz. $\{\underline{\mathbf{b}}\}$
a. I'm allergic to spinach.
b. I hate casseroles.
c. I'm a vegetarian.
35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. $\{\underline{\mathbf{b}}\}$
a. Kate is terrified!
b. She might be a bit depressed.
c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. {T}
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. {T}
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

1.	This	text can	most	probably	v be	found:	{c	
----	------	----------	------	----------	------	--------	----	--

a. in a press article on the properties of the liquorice root

b. in a cook book

c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {**D**} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {**B**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- a. " What is the final way of dealing with a blackmailer?" Bansteig asked.
- "The final way, "Dennis said with a grimace, "is to kill the blackmailer..."
- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}$
- 3. can be taken on holiday as a holiday read? $\{AB\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpi	isać pasujące słowo (każda	kreska odpowiada jednej literze).	
Do you think that ϵ	a woolen A_ F for mun	n will be a good idea? It'd keep her neck warm. {scarf}	
It's not OK to wear	r your TKT to the	e meeting. Sportswear is not suitable for business occasions. { tracksuit }	
Many little boys w	ant to play war and pretend	to be LD {soldiers}	
_HLT	is a minor crime, but you	can still get arrested if a security guard in a supermarket catches you. {shoplift	ting}
It's an industrial ar	rea and there's much Ll	N, especially of the air and water. { pollution }	
(T6IIe) Wpisz prawnie ma znaczenia.	widłową odpowiedź (tylko	jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielk	kość litery
It's horrible! Our p	parents make	homework every day! $\{\underline{\mathbf{a}}\}$	
a. us do	b. our do	c. us to do	
The flowers need .	It's really dr	y out there. $\{\underline{\mathbf{c}}\}$	
a. a water	b. to water	c. watering	
I wish I	the flu. { <u>a</u> }		
a. didn't have	b. haven't had	c. wouldn't have	
What would you do	o if your car suddenly	down in the middle of nowhere? $\{\underline{\mathbf{b}}\}$	
a. breaks	b. broke	c. had broken	
If only I	how to get in touch with he	er! { <u>a</u> }	
a. knew	b. have known	n c. will know	
(T7IIe) Uzupełnij z not zamiast doesn'		ni czasowników podanych w nawiasach (proszę użyć pełnych form czasownika	a, np. does
When I got home,	the TV set was not there. S	omebody {had broken} (break) into my flat!	
Mary is prone to ac	ccidents. She {has broken	} (break) her leg twice.	
He {does not know	$\underline{\mathbf{w}}$ (not know) me very we	ll. We've only met twice.	
I {have been callin	ng} (call) you all morning!	Where have you been?	
What {are they tal	lking} (they/talk) about? C	an you hear them?	

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {F}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}\$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21st to 23rd April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,
Adam Smith
1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
a. book some rooms in a hotel
b. ask the hotel staff for advice about whether to book the rooms or not
c. just ask about hotel prices before he decides whether to book rooms or not
(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D).
Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
CHI THE AL DIELLENCE
a. CULTURAL INFLUENCE
b. REJECTION FROM THE SOCIETY
c. STRESS
d. LOW SELF-ESTEEM
Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:
1. { D } A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feeling cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
2. $\{C\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. I such situations some people stop eating in the right times, or even stop eating altogether.
3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The Blue Tit is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line

passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

B. The White Stork is a large, wading bird with long legs and a long neck. It measures about 100-115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.

C. The European Magpie is 44–46 centimetres in length - in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a

Whic	h b	ird	(s)):

bright obj		e, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little rds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and
Which bi	rd(s):	
2. is 3. is	/are the most colourful out of t /are the largest? {B} /are likely to be seen near wate oes/do not migrate? {AC}	
(T5IIe) Pr	oszę wpisać pasujące słowo (k	ażda kreska odpowiada jednej literze).
Can you c	all the hotel and check if they	haveTT in the rooms? I can only drink coffee I make myself. {kettles}
My cousii	n Lily used to eat only R	BY ice-cream, just because she liked the pink color. {strawberry}
In fall we {mushroe		sometimes we pick H_ OO and then make a delicious creamy sauce with them.
I can give	you some of this delicious, ho	me-made jam, if you have a proper R for it. { <u>jar</u> }
We S	see each other, only durin	g major holidays. { <u>seldom</u> }
(T6IIe) W nie ma zn		ylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
This film	was directed my fa	vorite Spanish director. $\{\underline{\mathbf{a}}\}$
a. by	b. through	c. in
What will	you do with your old clothes?	I'll give them $\{\underline{\mathbf{c}}\}$
a. to	b. for	c. away
Can you b	pelieve it? Our grocer's has bee	en broken
a. into	b. through	c. at
She	for being late again	. { <u>a</u> }

a. apologized	b. sorried	c. denied	
We have a neighbor	dog barks ever	ry night. { b }	
a. who	b. whose	c. that	
(T7IIe) Uzupełnij zd not zamiast doesn't).		ami czasowników podany	ych w nawiasach (proszę użyć pełnych form czasownika, np. does
She is a well known	reporter. She { <u>has beer</u>	n} (be) all over the world	
We {will have finish	hed} (finish) this assign	ment by next Monday.	
I {would be} (be) ve	ery obliged if you could	l look at this, Sir.	
She said she {would	never trust (never tru	ust) me again.	
He's not a very hone	est man. He { <u>lies</u> } (lie) a	a lot.	
(T8IIe) Proszę wybra TYLKO odpowiedni	ać poprawną odpowiedź ią literę! Wielkość liter	ź do zasugerowanej sytua nie ma znaczenia.	acji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz
41. Chcesz przymier	zyć w sklepie sukienkę.	. { <u>a</u> }	
a. Can I try it on?			
b. I'll try.			
c. Where are the che	ck-outs?		
42. Podoba ci się sw	eter, ale nie możesz zna	aleźć swojego rozmiaru. I	Prosisz o pomoc. { b }
a. I usually wear size	238.		
b. Do you have it in	38?		
c. This sweater is be	autiful, I'll take it.		
43. Kelner pyta, czy	chcesz zamówić. { <u>b</u> }		
a. How can I help?			
b. Are you ready to o	order?		
c. Would you like th	e wine list?		
44. Na lotnisku słysz	zysz zapowiedź o opóźn	nionym locie. { <u>a</u> }	

- a. Flight number NY077 is delayed due to the weather conditions.
- b. Flight number NY077 has been cancelled due to the weather conditions.
- c. Due to the weather conditions flight NY077 will be grounded.
- 45. Opisujesz swój zgubiony bagaż. $\{\underline{\mathbf{b}}\}$
- a. They were big and fluffy, with long arms.
- b. It was leather, with long pink handles and wheels.
- c. It was not mine.

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. $\{\underline{\mathbf{F}}\}$
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}\$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}\$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.
Please accept our apologies,
Best regards,
Adrian Viney
1. The purpose of Adrian Viney's letter is to: { e }
a. cancel the visit
b. apologise for cancelling the visit
c. all of the above
(T3IIe)
Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. USE THE INTERNET BEFORE BUYING THINGS
W. ODE THE INTERCET BEFORE BOTHING THINNOD
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS. How to Live Thrifty In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your
b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS. How to Live Thrifty In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money: 1. {\mathbf{D}} You won't really know how to live more cheaply until you know where your money is currently going. Once you know how

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.
Which bike:
 is designed for two riders? {C} probably has the best brakes? {B} is the best to use on narrow paths or country dirt roads? {B} responds best to the rider's steering? {A}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Molly did a beautiful _ R I in kindergarten today – it has really bright colors and funny elephants in it. {drawing}
You don't need to T the cactuses, they prefer staying dry. {water}
Jill, have you taken out theBB? Something smells bad in the kitchen. { <u>rubbish</u> }
They need to install the central AT and they can move in to their new house. {heating}
The only way Lucy can fall asleep is with her favorite yellow blanket and a soft, featherL_W. {pillow}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? $\{\underline{\mathbf{a}}\}$
a. in b. at c. for

Who	the car? Jim did. {I	<u>o</u> }	
a. did washed	b. washed	c. have washed	
Everybody	thrilled about our to	rip to Peru. $\{\underline{\mathbf{c}}\}$	
a. are	b	c. is	
(T7IIe) Uzupełnij not zamiast doesn		rmami czasowników podany	rch w nawiasach (proszę użyć pełnych form czasownika, np. do
What {do these le	etters say (these letters	s/say)? I can't read it!	
They hardly ever	{gossip} (gossip) – the	y don't like it.	
We've already box	ught the tickets. We {an	re leaving} (leave) tomorrow	w at 9 a.m.
This time last sum	mer we {were relaxing	g} (relax) by the pool in the	Caribbean.
She was petrified,	because she {had not	done } (not do) it before.	
(T8IIe) Proszę wy TYLKO odpowiec	brać poprawną odpowi dnią literę! Wielkość lit	edź do zasugerowanej sytua er nie ma znaczenia.	cji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz
36. Radzisz koledz	ze, żeby kupił sobie psa	ı. { <u>a</u> }	
a. Why don't you	get a puppy?		
b. Dogs are great of	companions.		
c. My mum hates	cats.		
37. Mówisz znajoi	mej, że powinna przepr	rosić swoja sąsiadkę. { <u>a</u> }	
a. You really ough	nt to apologize.		
b. I'm so sorry.			
c. Your neighbor i	s very nice!		
38. Pytasz o zdrov	vie koleżanki. { c }		
a. Are you good?			
b. What's up?			
c. Are you better r	now?		

39. Dzielisz się opinią na temat filmu. $\{\underline{\mathbf{c}}\}$
a. I just love going to the cinema!
b. Brad Pitt is fantastic!
c. It's the best comedy I've ever seen!
40. Przyszli do ciebie niezapowiedziani goście. $\{\underline{\mathbf{c}}\}$
a. How are you?
b. Welcome to our city!
c. What a surprise!

(T1He) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitch-dark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what's on your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- 2. Customers can order whatever they want from the menu. $\{\underline{\mathbf{F}}\}\$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {T}
- 5. Customers choose their own table at the restaurant. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

- 1. What time of the year do you think it was? $\{\underline{\mathbf{c}}\}$
- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. SCULPTURE GARDEN
- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {\(\Delta\)} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is	s best for someone who:			
1. has less than	half an hour to cook? {AC	}		
2. doesn't eat n	neat? { <u>AC</u> }			
3. wants to ente	ertain five other people for o	dinner? { B }		
4. would like to	eat some soup? $\{\underline{\mathbf{C}}\}$			
(T5IIe) Proszę	wpisać pasujące słowo (każ	da kreska odpowiada je	dnej literze).	
What I hate abo	out camping trips is the inse	ects, especiallyQ_	_T { <u>mosquitoes</u> }	
We walked aro	und the Old Market. There	were souvenir stalls and	people feeding PO {pigeons}	
I need to prepar	re some documents for my	essay. Can I use your	_IR? Mine is out of ink. {printer}	
Do you have ar	ny painkillers? I have a horr	ible HA_ E. { <u>hea</u>	dache}	
The driver hit a	a tree, because the _ R_ K_	_ in his car didn't work	and he couldn't stop in time. {brakes}	
(T6IIe) Wpisz J nie ma znaczen		ko jedna odpowiedź jest	poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość	litery
Danny suggeste	ed to Rome. {	<u>c</u> }		
a. us to go	b. us ş	go	c. going	
It was quite uni	usual you at m	idnight. { <u>a</u> }		
a. to meet	b. met	c. meets		
	a kindergarten teacher car	n be exhausting. { b }		
a. To be	b. Being	c. Is		
We didn't need	any help. We did all the re	decorating	{ <u>b</u> }	
a. myself	b. ourselves	c. by us		
She graduated l	last year,? { b }			
a. did she	b. didn't she	c. was she		

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

Try not to make too much noise, Katie { is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?
What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss {tried} (try) to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
26. Pytasz o zawód rodziców kolegi. { a }
a. What do they do?
b. What are they doing?
c. What have they done?
27. Nie masz ochoty na zwiedzanie. $\{\underline{\mathbf{a}}\}$
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. { b }
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. { b }
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\bf b}\}$

- a. It's a good idea.
- b. I'll do it myself, thank you.
- c. Shall I help you?

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {F}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$

- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {D} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.

B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a

district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.

C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

Wh	10h	10	h.
VV 11	и	101	U.

a. by What w a. to Can you a. into She a. apolo	b. through c. in fill you do with your old clothes? I'll give them
a. by What w a. to Can you a. into She	b. through c. in fill you do with your old clothes? I'll give them
a. by What w a. to Can you a. into	b. through c. in fill you do with your old clothes? I'll give them
a. by What w a. to Can you	b. through c. in will you do with your old clothes? I'll give them
a. by What w a. to	b. through c. in fill you do with your old clothes? I'll give them
a. by What w	b. through c. in will you do with your old clothes? I'll give them
a. by	b. through c. in
This file	m was directed my favorite Spanish director. {a}
	Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liter znaczenia.
There is	s a friendly red _Q R_L in our park. It always comes up to ask for nuts or acorns from us. {squirrel}
What d	o you like doing in your S_ R_ time? What are your hobbies? { leisure}
Barney	, our puppy dog, is terrified of $S_{__}M$, especially when there are thunders. $\{\underline{storm}\}$
Our pla	ne was delayed because ofCK fog. {thick}
Our cat	s love sleeping on the lawn in the NSE, when it's so nice and warm. {sunshine}
(T5IIe)	Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
2. 3. 4.	involves dealing with the public a lot? $\{\underline{\mathbf{BC}}\}\$ requires a good memory for names and numbers? $\{\underline{\mathbf{B}}\}\$ requires some knowledge of DIY? $\{\underline{\mathbf{C}}\}\$

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
They must be exhausted. They {have been training} (train) all morning.
He promised he {would help} (help) me.
I {heard} (hear) everything you said yesterday.
This film is so sad. I think I {am going to cry} (cry) in a moment.
She is the most interesting person I { have ever met} (ever/meet).
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. $\{\underline{\mathbf{b}}\}$
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { <u>a</u> }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. { c }
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14 P (1)
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. { b }
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.

- 15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. $\{\underline{\mathbf{a}}\}$
- a. Hitchhiking is very risky.
- b. I hitchhike to school every day.
- c. If you want to, you can do it.

(T1He) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. {T}
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. {T}
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}\$
- 2. probably has the best brakes? $\{\underline{\mathbf{B}}\}\$
- 3. is the best to use on narrow paths or country dirt roads? $\{B\}$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
$Molly \ did \ a \ beautiful \ _R _ I _ \ in \ kindergarten \ today - it \ has \ really \ bright \ colors \ and \ funny \ elephants \ in \ it. \ \{\underline{drawing}\}$
You don't need toT the cactuses, they prefer staying dry. {water}
Jill, have you taken out theBB? Something smells bad in the kitchen. { <u>rubbish</u> }
They need to install the centralAT and they can move in to their new house. {heating}
The only way Lucy can fall asleep is with her favorite yellow blanket and a soft, featherLW. {pillow}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{a}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. $\{\underline{\mathbf{b}}\}$
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$
a. closer b. close c. closely
You walk in here, it's for authorized staff only. $\{\underline{e}\}$
a. can b. should c. mustn't
I'm too tired to talk to $\{\underline{a}\}$
a. anybody b. somebody c. nobody
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Do you know how many people {came} (come) to the last meeting?
Do you know if she {speaks} (speak) Italian?
People in Peru {eat} (eat) guinea pigs.
When I lived in Madrid I {spoke} (speak) Spanish all the time.
What time {did the show start} (the show/start) yesterday?

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
66. Mówisz koleżance, że nie masz wystarczająco dużo pieniędzy, żeby kupić tą książkę. { a }
a. I can't afford it.
b. I haven't got money enough.
c. I need money.
67. Cieszysz się na plany wakacyjne, o których mówi koleżanka. { <u>a</u> }
a. Oh, that sounds wonderful!
b. I'm looking for it!
c. I can't wait for you!
68. Pytasz, jak długo nauczyciel na ciebie czekał. { <u>a</u> }
a. Have you been here long?
b. Is it a long time?
c. Is there a long line?
69. Pytasz o plany kolegi na wakacje. { c }
a. Are you going to that restaurant?
b. Do you like summer?
c. What are you doing next summer?
70. Mówisz, że nie możesz doczekać się Świąt. { <u>a</u> }
a. I'm really looking forward to it.
b. I'm not waiting.
c. I just love Christmas.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

1.	This	text can	most	probably	v be	found:	{c	
----	------	----------	------	----------	------	--------	----	--

a. in a press article on the properties of the liquorice root

b. in a cook book

c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
- b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
- c.
- "What? The President has resigned? I don't believe it! He can't have done!
- d.

Which speech expresses: 1. annoyance? $\{\underline{\mathbf{A}}\}$ 2. surprise/shock? {C} 3. relief? $\{\underline{\mathbf{B}}\}$ 4. boredom? {**D**} (T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze). For Easter we always invite all our family, even the distant _ _ L _ _ V _ _. { relatives} They got _ _ G__ E_ in May, and married in April next year. {engaged} It's hard to believe my kids are not babies anymore. They are _ _ E_ _ G_ _S, soon to go away to college. {teenagers} She never met her $__A__H__D__$ because her daughter left the country before they were born. She never had a chance to be a grandmother to them. {grandchildren} We were late paying the rent, because our company had financial problems and delayed our ___L_R_E_. {salaries} (T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia. The food was spicy that I couldn't eat it. $\{\underline{\mathbf{b}}\}$ b. so c. such a a. such Where did she her passport? $\{\underline{\mathbf{c}}\}\$ b. lost a. loose c. lose Molly used to candy when she was little. $\{\underline{\mathbf{a}}\}$ a. love b. loved c. loving I'm sure you will get on the left, while in the UK. $\{\underline{\mathbf{a}}\}$ a. used to driving b. used driving c. used to drive They for two hours before they reached the border. $\{\underline{c}\}$ a. driving b. have been driving c. had been driving

"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
They must be exhausted. They { have been training} (train) all morning.
He promised he {would help} (help) me.
I {heard} (hear) everything you said yesterday.
This film is so sad. I think I {am going to cry} (cry) in a moment.
She is the most interesting person I { have ever met} (ever/meet).
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
61. Pytasz, czy mięso w sklepie jest świeże. { c }
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. $\{\underline{\mathbf{c}}\}$
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. { a }
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. $\{\underline{\mathbf{b}}\}$
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.

- 65. Nie chcesz cukru do herbaty. $\{\underline{\mathbf{b}}\}$
- a. It's bitter.
- b. I don't take sugar, thank you.
- c. I don't like tea.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: {a}
- a. book some rooms in a hotel
- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D).

Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {**D**} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}\$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best for someone who:
1. has less than half an hour to cook? $\{\underline{AC}\}$
2. doesn't eat meat? $\{\underline{AC}\}$
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you play football, you can't touch the ball with your hands, you need to $K_{__}$ it. $\{\underline{\textbf{kick}}\}$
I always watch the weather $_R_C_T$, to know what to wear the next day. $\{\underline{\mathbf{forecast}}\}$
Parents often complain that even OO_ for children, like Bugs Bunny or Ben10, are violent. {cartoons}
We didn't have a good time last summer. The weather was W_L L. It rained all the time and it was horribly foggy and cold. $\{awful\}$
His report was $X_{-} E_{-}$ I've never read such an interesting and detailed document. { <u>excellent</u> }
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. $\{\underline{a}\}$
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. { c }
a. forgets b. is forgetting c. has forgotten

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

https://www.e-wsjo.pl/wysysacz_pytan/

not zamiast doesn't).
Her eyes are puffy, she { has been crying} (cry) all day.
Can you hear them? What {are they talking} (talk) about?
He { is always complaining} (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
61. Pytasz, czy mięso w sklepie jest świeże. { c }
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. $\{\underline{\mathbf{c}}\}$
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. { <u>a</u> }
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. $\{\underline{\mathbf{b}}\}$
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.

- 65. Nie chcesz cukru do herbaty. $\{\underline{\mathbf{b}}\}$
- a. It's bitter.
- b. I don't take sugar, thank you.
- c. I don't like tea.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- 1. The purpose of Sarah's letter is to: $\{\underline{\mathbf{a}}\}\$
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}\$
- 2. probably has the best brakes? $\{\underline{\mathbf{B}}\}\$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

Molly did a beautiful _RI_ in kindergarten today – it has really bright colors and funny elephants in it. {drawing}
You don't need toT the cactuses, they prefer staying dry. {water}
Jill, have you taken out theBB? Something smells bad in the kitchen. { <u>rubbish</u> }
They need to install the centralAT and they can move in to their new house. {heating}
The only way Lucy can fall asleep is with her favorite yellow blanket and a soft, featherL_W. {pillow}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? $\{\underline{\mathbf{a}}\}$
a. in b. at c. for
This village used to be
a. peacefuler b. much peaceful c. more peaceful
Try too much money in NY. { b }
a. don't spending b. not to spend c. to not spend
Who the car? Jim did. { b }
a. did washed b. washed c. have washed
Everybody thrilled about our trip to Peru. {c}
a. are b c. is
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Do you know how many people {came} (come) to the last meeting?
Do you know if she {speaks} (speak) Italian?
People in Peru {eat} (eat) guinea pigs.
When I lived in Madrid I {spoke} (speak) Spanish all the time.
What time {did the show start} (the show/start) yesterday?

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

31. Koleżanka mówi, że jej gorąco – jak zareagujesz? { <u>a</u> }
a. Shall I open the window?
b. You need a doctor.
c. I'll give you some advice.
32. Chcesz pomóc mamie nieść zakupy. $\{\underline{\mathbf{a}}\}$
a. I'll carry that.
b. It's very heavy!
c. You look tired.
33. Mówisz o swoich zainteresowaniach. $\{\underline{\mathbf{c}}\}$
a. I'm from Poznan.
b. I like my little brother, he's sweet.
c. Art and history are my hobbies.
34. Nie chcesz jeść zapiekanki szpinakowej, bo jej nie lubisz. $\{\underline{\mathbf{b}}\}$
a. I'm allergic to spinach.
b. I hate casseroles.
c. I'm a vegetarian.
35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. $\{\underline{\mathbf{b}}\}$
a. Kate is terrified!
b. She might be a bit depressed.
c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. {T}
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
- a. book some rooms in a hotel

- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

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UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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Hiking

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- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. $\{\underline{\mathbf{C}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

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A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- · A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.
2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.
Serves 4.
Which recipe is best for someone who:
1. has less than half an hour to cook? $\{\underline{AC}\}$
2. doesn't eat meat? $\{\underline{AC}\}$
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
In my family everybody B gingerbread cookies for Christmas. {bakes}
Unless I E_ the apple, Maja won't eat it – she hates the skin. { <u>peel</u> }
When I don't have time to cook, we sometimes order a _AY at the nearest Italian restaurant. {takeaway}
My husband hates $_$ R $_$ L tea. He only drinks the black and green kind. $\{\underline{\mathbf{herbal}}\}$
We would like to have some water, please. Of course. Still or R _ I ? {sparkling}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. $\{\underline{a}\}$
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you
a. shouldn't have been eating b. haven't to eat c. mustn't eat

Не	about my	birthday again. $\{\underline{\mathbf{c}}\}$
a. forgets	b. is forgetting	c. has forgotten
(T7IIe) Uzu not zamiast		ymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. do
If he {does 1	not improve} (not imp	prove) his grades, he'll fail.
For the time	being I {am renting}	(rent) a room, until I find something permanent.
{ <u>Does your</u>	cousin work} (your co	ousin/work) with Mr. Jenkins?
Look – I { <u>h</u>	ave changed} (change)) my hairstyle! Do you like it?
My neighbo	r { jogs } (jog) in the pa	rk every morning.
(T8IIe) Pros TYLKO odp	zę wybrać poprawną o powiednią literę! Wielk	dpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz kość liter nie ma znaczenia.
41. Chcesz p	orzymierzyć w sklepie	sukienkę. $\{\underline{\mathbf{a}}\}$
a. Can I try i	it on?	
b. I'll try.		
c. Where are	e the check-outs?	
42. Podoba	ci się sweter, ale nie m	ożesz znaleźć swojego rozmiaru. Prosisz o pomoc. { b }
a. I usually v	wear size 38.	
b. Do you ha	ave it in 38?	
c. This swea	ter is beautiful, I'll tak	e it.
43. Kelner p	yta, czy chcesz zamów	rić. { b }
a. How can	I help?	
b. Are you r	eady to order?	
c. Would yo	u like the wine list?	
44. Na lotnis	sku słyszysz zapowiedz	ź o opóźnionym locie. { <u>a</u> }
a Flight nur	mber NV077 is delayed	due to the weather conditions

- b. Flight number NY077 has been cancelled due to the weather conditions.
- c. Due to the weather conditions flight NY077 will be grounded.
- 45. Opisujesz swój zgubiony bagaż. {b}
- a. They were big and fluffy, with long arms.
- b. It was leather, with long pink handles and wheels.
- c. It was not mine.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. {F}
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- $1. \{\underline{\mathbf{B}}\}\$ During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. $\{\underline{\mathbf{A}}\}$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{A\}$
- 3. can be taken on holiday as a holiday read? $\{AB\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).									
When you play football, you can't touch the ball with your hands, you need to $K_{__}$ it. $\{\underline{\textbf{kick}}\}$									
I always watch the weatherR_CT, to know what to wear the next day. {forecast}									
Parents often complain that even OO _ for children, like Bugs Bunny or Ben10, are violent. {cartoons}									
We didn't have a good time last summer. The weather was W_L L. It rained all the time and it was horribly foggy and cold. $\{awful\}$									
His report was _X E_	_ – I've never read suc	ch an interesting and detailed document. {excellent}							
(T6IIe) Wpisz prawidłową od nie ma znaczenia.	dpowiedź (tylko jedna o	odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery							
Who these cars be	long to? $\{\underline{\mathbf{c}}\}$								
a. does	b	c. do							
Gloria apologized for	so rude to h	her friend. $\{\underline{\mathbf{b}}\}$							
a. be	b. being	c. been							
Bob the fridg	e until the next weeken	ad. { <u>b</u> }							
a. will repair	b. won't have re	repaired c. will be repaired							
Who was this letter written	? { <u>a</u> }								
a. by	b. from	c							
This time next weekend we .	at Ann's j	party. $\{\underline{\mathbf{a}}\}$							
a. will be dancing	b. are dancing	c. dance							
(T7IIe) Uzupełnij zdania pop not zamiast doesn't).	rawnymi formami czas	sowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does							
When I got home, the TV set	was not there. Somebo	ody {had broken} (break) into my flat!							
Mary is prone to accidents. S	he {has broken} (brea	ak) her leg twice.							
He {does not know} (not kn	ow) me very well. We'	've only met twice.							
I {have been calling} (call)	you all morning! Where	re have you been?							
What {are they talking} (the	ey/talk) about? Can you	u hear them?							

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
21. Pytasz o składniki pysznej sałatki. $\{\underline{\mathbf{c}}\}$
a. I love Greek salad!
b. I'm a vegetarian, I don't eat meat.
c. What are the ingredients here?
22. Pytasz, czy muzeum ma zniżki dla uczniów. { c }
a. How much are the tickets?
b. Can I pay by credit card?
c. Are there any discounts?
23. Chcesz wynająć pokój jednoosobowy. { <u>a</u> }
a. A single room please.
b. Do you have any vacancies?
c. One room please.
24. Pytasz, co lubi jeść chomik koleżanki. { <u>a</u> }
a. What does he like?
b. What is he like?
c. Does he like to play?
25. Pytasz, co kolega lubi robić w wolnym czasie. { <u>a</u> }
a. What do you do in your spare time?
b. Do you have free time?
c. What do you do?

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

1.	What	time	of	the	year	do	you	think	it	was?	{ <u>c</u>	}
----	------	------	----	-----	------	----	-----	-------	----	------	------------	---

- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. $\{\underline{\mathbf{D}}\}\$ A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}\$
- 2. probably has the best brakes? $\{\underline{\mathbf{B}}\}$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisad	ć pasujące słowo (każda kresł	ka odpowiada jednej literze).			
My grandparents are	so lucky, they don't have to v	work, because they are alreadyT E { retired }			
She's always wanted	She's always wanted to be a JL_, write articles for magazines and travel around the world. {journalist}				
Everybody thinks our	PE teacher is F R. He	e doesn't treat us equally. { <u>unfair</u> }			
Disposing of nuclear	waste is really HL t	to the environment and human life. {harmful}			
You can't draw a stra	ight line without using aI	_R. { <u>ruler</u> }			
(T6IIe) Wpisz prawid nie ma znaczenia.	łłową odpowiedź (tylko jedna	a odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery			
Why doesn't he	the TV? { <u>a</u> }				
a. finally fix	b. finally fixi	ng c. finally fixes			
She me	of telling everybody a secret.	. { c }			
a. is being accused	b. accusing	c. accused			
She asked us	late for the m	seeting. $\{\underline{\mathbf{a}}\}$			
a. not to be	b. don't be	c. not being			
She denied that she	the suspect.	$\{\underline{a}\}$			
a. knew	b. is knowing	c. was known			
The pool	be cleaned today! $\{\underline{\mathbf{b}}\}$				
a. is	b. must	c. need			
(T7IIe) Uzupełnij zda not zamiast doesn't).	nia poprawnymi formami cza	asowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does			
Try not to make too n	nuch noise, Katie {is sleeping	g} (sleep).			
Why {are you yawni	ing (you/yawn)? Are you sle	eepy?			
What {were you doing	ng) (do) when I called you ye	esterday?			
{ <u>Have you seen</u> } (yo	ou/see) Laura yet?				
The boss { tried } (try) to call you 5 times yesterday. Where were you?					

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$		
a. cancel the visit		
b. apologise for cancelling the visit		
c. all of the above		
(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.		
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!		
a. MENTAL HEALTH		
b. PHYSICAL HEALTH		
c. MUSCLE HEALTH		
d. SOCIAL HEALTH		
Exercising is an activity that influences all aspects of our health.		
1. $\{\underline{\mathbf{B}}\}\$ During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.		
2. $\{\underline{\mathbf{A}}\}$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.		
3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.		
4. $\{\underline{\mathbf{C}}\}$ ten nagłówek nie pasuje do żadnego akapitu.		
(T4IIe)		
Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.		
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC		
A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.		

B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a

district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.

C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

Which jo

 requires university education? {<u>A</u>} involves dealing with the public a lot? {<u>BC</u>} requires a good memory for names and numbers? {<u>B</u>} requires some knowledge of DIY? {<u>C</u>} 			
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).			
Do you think that a woolen A_F for mum will be a good idea? It'd keep her neck warm. {scarf}			
It's not OK to wear your $T_{__K}_{__T}$ to the meeting. Sportswear is not suitable for business occasions. $\{\underline{tracksuit}\}$			
Many little boys want to play war and pretend to be LD {soldiers}			
_HLT is a minor crime, but you can still get arrested if a security guard in a supermarket catches you. {shoplifting}			
It's an industrial area and there's much LLN, especially of the air and water. {pollution}			
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.			
They work so much, but now they have a family and need more money. $\{\underline{a}\}$			
a. didn't use to b. didn't used to c. usedn't to			
The baby yet. $\{\underline{\mathbf{b}}\}$			
a. woke up b. hasn't woken up c. didn't woke up			
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$			
a. closer b. close c. closely			
You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}$			
a. can b. should c. mustn't			
I'm too tired to talk to			
a. anybody b. somebody c. nobody			

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Last winter we {skied} (ski) a lot in the mountains.
I can't believe it! It's the first time she { has overslept } (oversleep).
She doesn't like me. Last week I $\{\underline{mistook}\}\$ (mistake) her for her older sister.
My grandma {taught} (teach) in a small village school in Ukraine 50 years ago.
When {did he take up} (he/take up) golf?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. $\{\underline{\mathbf{b}}\}$
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. $\{\underline{\mathbf{a}}\}$
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. { c }
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. { b }
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.

- 15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. $\{\underline{\mathbf{a}}\}$
- a. Hitchhiking is very risky.
- b. I hitchhike to school every day.
- c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. COLLECT AND INSPECT GEAR

b. PREPARE YOUR BODY
c. AVOID STRENUOUS EXERCISE BEFORE HIKING
d. CHECK THE WEATHER FORECAST
Hiking
Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:
 {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer. {C} ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
c.
- "What? The President has resigned? I don't believe it! He can't have done!
d.
"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."
Which speech expresses:
1. annoyance? $\{\underline{\mathbf{A}}\}$
2. surprise/shock? {C}

3. relief? {**B**}

4. boredom? { D }
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you want to take something back to the shop and get your money back, you always need aPT. {receipt}
Kids hate mintO_HP, so the parents often buy a fruit flavored version. {toothpaste}
Terry never uses sugar, he always puts Y in his tea to make it sweeter. {honey}
I just have a 100 PLN note, can you spare me some AE for the candy machine? It only takes 2 PLN coins. {change}
If you need a bus ticket, go to the nearest $__W__G___$ 'S. Also, get me a newspaper and a lighter, please. $\{\underline{\textbf{newsagent's}}\}$
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I heard a joke today, I thought, was very funny. {a}
a. which b. who c. whom
What time did they yesterday? $\{\underline{\mathbf{c}}\}$
a. left b. leaved c. leave
Look at those beautiful pictures. She all morning. {c}
a. had painted b. paints c. has been painting
The baby hasn't been sleeping well $\{\underline{\mathbf{b}}\}$
a. yet b. lately c. since
I've only been the opera twice. $\{\underline{\mathbf{a}}\}$
a. to b. on c. for
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
You don't have to water the plants. I {have already done} (already/do) it.
We were late. When we got to the concert, the band {had already been playing} (already/play) for 45 minutes.
I thought she had put on weight, but she told me she {was expecting} (expect) a baby.
His breath is horrible. He hardly ever {brushes} (brush) his teeth.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. $\{\underline{\mathbf{c}}\}$
a. This street is really noisy.
b. I can't hear anything!
c. What's going on out there?
52. Szukasz prezentu dla dziadka. { b }
a. I'm looking at a gift.
b. I'm looking for a gift.
c. I'm looking after a gift.
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. { <u>a</u> }
a. How much do you need?
b. Do you need any money?
c. I can borrow some.
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$
a. She's teaching now.
b. She's studying now.
c. She always learns.
55. Podobają ci się buty, ale chcesz je w kolorze białym. { b }
a. Are they white?
b. Do they come in white?
c. I like them, they're white.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. $\{\underline{T}\}$
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a cancel the visit
- b. apologise for cancelling the visit

	11	0.4	1
C	all	of the a	above

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {**D**} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Bobsleigh** or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.
- **B. Figure skating** is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

XX71.	1.		
Wh	ucn	sno	rt:

1. is best for someone who likes speed? $\{\underline{\mathbf{A}}\}$

3. i	is a team sport? { C } is a winter sport? { AB } is distinctly British? { C }	
(T5IIe) P	Proszę wpisać pasujące słowo (każda kres	ska odpowiada jednej literze).
		work, because they are alreadyT E { retired } rite articles for magazines and travel around the world. { journalist }
	ody thinks our PE teacher is F _ R. H	
		to the environment and human life. {harmful}
You can'	't draw a straight line without using a	L_R. { <u>ruler</u> }
	Wpisz prawidłową odpowiedź (tylko jedr znaczenia.	na odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
This film	n was directed my favorite Sp	panish director. {a}
a. by	b. through c. in	1
What wil	ill you do with your old clothes? I'll give	them { c }
a. to	b. for	c. away
Can you	believe it? Our grocer's has been broken	
a. into	b. through	c. at
She	for being late again. {a}	
a. apolog	gized b. sorried	c. denied
We have	e a neighbor dog barks every nig	ht. { <u>b</u> }
a. who	b. whose	c. that
(T7IIe) U not zamia	Uzupełnij zdania poprawnymi formami ca iast doesn't).	zasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
What { <u>de</u>	lo these letters say} (these letters/say)? I	can't read it!
They har	rdly ever { gossip } (gossip) – they don't l	ike it.

We've already bought the tickets. We $\{are \ leaving\}\ $ (leave) tomorrow at 9 a.m.
This time last summer we {were relaxing} (relax) by the pool in the Caribbean.
She was petrified, because she {had not done} (not do) it before.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
6. Myślisz, że kupienie Ani papugi nie jest dobrym pomysłem. $\{\underline{\mathbf{a}}\}$
a. It's not a good idea, she is allergic to feathers.
b. Shall we buy her a pet?
c. She loves animals, let's do it!
7. Prosisz koleżankę do tańca. $\{\underline{\mathbf{c}}\}$
a. I like dancing.
b. Salsa is wonderful.
c. Shall we dance?
8. Chcesz zaproponować zwiedzanie Starego Miasta. $\{\underline{\mathbf{c}}\}$
a. Do you like sightseeing?
b. The Old Town is really crowded now.
c. Why don't we visit The Old Town?
9. Chcesz zapytać kolegę, czy chce coś z supermarketu. $\{\underline{\mathbf{c}}\}$
a. I always buy fresh milk at the supermarket.
b. Would you like some milk?
c. Shall I get you something from the store?
10. Wydaje ci się, że nowy kolega nie jest zbyt uprzejmy. $\{\underline{\mathbf{a}}\}$
a. Tony seems to be quite rude, doesn't he?
b. Tony doesn't like me.
c. Tony isn't interested in sport.

(T1He) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy fałszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. $\{\underline{T}\}$
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: {a}
- a. book some rooms in a hotel
- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D).

T 1 1/ 1 / 1		1 1 41				· · ·
Jeden nagłówek został	nadany (nwattanna	ı nıe i	nacille da	a zadnego	akanıtıı
ocucii magiowck zostai	pouany	uvuainu mv	1 1111	pasuje ut	, Launczo	anapitu.

	HWA	GA! W	luke wnisz tylko	odnowiednia litere.	. Wielkość liter nie ma	znaczeni
--	-----	-------	------------------	---------------------	-------------------------	----------

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {D} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?

b.

a.

- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!

c.

- "What? The President has resigned? I don't believe it! He can't have done!

d.

"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."

Which speech expresses:
1. annoyance? $\{\underline{\mathbf{A}}\}$
2. surprise/shock? { <u>C</u> }
3. relief? { B }
4. boredom? $\{\underline{\mathbf{D}}\}$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you play football, you can't touch the ball with your hands, you need to $K_{__}$ it. $\{\underline{\mathbf{kick}}\}$
I always watch the weather $_R_C_T$, to know what to wear the next day. $\{\underline{\mathbf{forecast}}\}$
Parents often complain that even OO for children, like Bugs Bunny or Ben10, are violent. {cartoons}
We didn't have a good time last summer. The weather was _WL. It rained all the time and it was horribly foggy and cold. {awful}
His report was $X_{-}E_{-}I$ ve never read such an interesting and detailed document. $\{\underline{\textbf{excellent}}\}$
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{\mathbf{a}}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. $\{\underline{\mathbf{b}}\}$
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$
a. closer b. close c. closely
You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}$
a. can b. should c. mustn't
I'm too tired to talk to
a. anybody b. somebody c. nobody

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

https://www.e-wsjo.pl/wysysacz_pytan/

Her eyes are puffy, she { has been crying} (cry) all day.
Can you hear them? What {are they talking} (talk) about?
He {is always complaining} (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. $\{\underline{\mathbf{c}}\}$
a. This street is really noisy.
b. I can't hear anything!
c. What's going on out there?
52. Szukasz prezentu dla dziadka. $\{\underline{\mathbf{b}}\}$
a. I'm looking at a gift.
b. I'm looking for a gift.
c. I'm looking after a gift.
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. $\{\underline{\mathbf{a}}\}$
a. How much do you need?
b. Do you need any money?
c. I can borrow some.
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$
a. She's teaching now.
b. She's studying now.
c. She always learns.
55. Podobają ci się buty, ale chcesz je w kolorze białym. $\{\underline{\mathbf{b}}\}$
a. Are they white?

	-	. 4			1
b.	Do	thev	come	ın	white?

c. I like them, they're white.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
- a. book some rooms in a hotel

b. ask the hotel staff for advice about whether to book the rooms or not
c. just ask about hotel prices before he decides whether to book rooms or not
(T3He) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. MENTAL HEALTH
b. PHYSICAL HEALTH
c. MUSCLE HEALTH
d. SOCIAL HEALTH
Exercising is an activity that influences all aspects of our health.
1. {B} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
2. {A} This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
4. $\{\underline{\mathbf{C}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.
B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up

C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage

mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.

and collect tickets or cash fares. You will also need to	record cash receipts and ticket fares	 If the bus breaks down 	, you might need to
make minor repairs, e.g. change tires.			

W/hic	hı	\sim	h٠
Whic	ш	U	υ.

 requires university education? {<u>A</u>} involves dealing with the public a lot? {<u>BC</u>} requires a good memory for names and numbers? {<u>B</u>} requires some knowledge of DIY? {<u>C</u>}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When you want to take something back to the shop and get your money back, you always need aPT. {receipt}
Kids hate mintO_HP, so the parents often buy a fruit flavored version. {toothpaste}
Terry never uses sugar, he always puts Y in his tea to make it sweeter. {honey}
I just have a 100 PLN note, can you spare me some AE for the candy machine? It only takes 2 PLN coins. {change}
If you need a bus ticket, go to the nearest $__W__G___$ 'S. Also, get me a newspaper and a lighter, please. $\{\underline{\textbf{newsagent's}}\}$
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{\mathbf{a}}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. { b }
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$
a. closer b. close c. closely
You walk in here, it's for authorized staff only. $\{\underline{c}\}$
a. can b. should c. mustn't
I'm too tired to talk to $\{\underline{\mathbf{a}}\}$
a. anybody b. somebody c. nobody
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

https://www.e-wsjo.pl/wysysacz_pytan/

If he $\{\underline{\text{does not improve}}\}$ (not improve) his grades, he'll fail.

For the time being I {am renting} (rent) a room, until I find something permanent.
{ <u>Does your cousin work</u> } (your cousin/work) with Mr. Jenkins?
Look – I {have changed} (change) my hairstyle! Do you like it?
My neighbor {jogs} (jog) in the park every morning.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
21. Pytasz o składniki pysznej sałatki. $\{\underline{\mathbf{c}}\}$
a. I love Greek salad!
b. I'm a vegetarian, I don't eat meat.
c. What are the ingredients here?
22. Pytasz, czy muzeum ma zniżki dla uczniów. { c }
a. How much are the tickets?
b. Can I pay by credit card?
c. Are there any discounts?
23. Chcesz wynająć pokój jednoosobowy. { a }
a. A single room please.
b. Do you have any vacancies?
c. One room please.
24. Pytasz, co lubi jeść chomik koleżanki. { <u>a</u> }
a. What does he like?
b. What is he like?
c. Does he like to play?
25. Pytasz, co kolega lubi robić w wolnym czasie. {a}
a. What do you do in your spare time?
b. Do you have free time?
•

c. What do you do?

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{T}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {**F**}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$

- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {D} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}\$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{A}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.			
2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.			
Serves 4.			
Which recipe is best for someone who:			
1. has less than half an hour to cook? $\{\underline{AC}\}$			
2. doesn't eat meat? {AC}			
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$			
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$			
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).			
I think I have a cold or flu. I've got fever and my throat is R { <u>sore</u> }			
$_U__E_N_$ have a really difficult work – it's very demanding to operate on sick people and work long hours in the hospital. $\{\underline{surgeons}\}$			
We've just built a new ramp for the handicapped. This way they'll be able to access the building on their $H_C CH_S S$. $\{$ wheelchairs $\}$			
She's a nurse, so she's not afraid of the sight of OD, even when there's a serious wound. {blood}			
She got ready for her morning jog – she put on her tracksuit and comfortable AI _ R { trainers}			
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.			
I heard a joke today, I thought, was very funny. {a}			
a. which b. who c. whom			
What time did they yesterday? $\{\underline{\mathbf{c}}\}$			
a. left b. leaved c. leave			
Look at those beautiful pictures. She all morning. $\{\underline{c}\}$			
a. had painted b. paints c. has been painting			

The baby hasn't be	een sleeping well				
a. yet	b. lately	c. since			
I've only been	the opera	wice. { <u>a</u> }			
a. to	b. on	c. for			
(T7IIe) Uzupełnij z not zamiast doesn'		rmami czasowników podanyc	ch w nawiasach (proszę	użyć pełnych form czaso	ownika, np. does
When we left the c	elub it { <u>was snowing</u> }	(snow).			
{Does it often rain	n} (it/often/rain) in thi	s part of the country?			
His twin sister is a	better student than hir	$m - she \{ studies \} (study) really $	lly hard.		
I {have not finished	ed (not finish) reading	g your report yet.			
I couldn't open the	door, because I {had	forgotten } (forget) the keys.			
	orać poprawną odpowi lnią literę! Wielkość li	edź do zasugerowanej sytuacj ter nie ma znaczenia.	ji (tylko jedna odpowie	dź jest prawidłowa). W lu	ukę wpisz
16. Chcesz poprosi	ić kolegę do telefonu.	{ <u>b</u> }			
a. Hello, John spea	king.				
b. Can I speak to E	Brian, please?				
c. I'll call Brian.					
17. Chcesz zostaw	ić wiadomość koleżan	ce, której nie ma w domu. { <u>b</u> }	}		
a. I'll call back late	er.				
b. Can you take a r	message for her, please	2?			
c. Can I talk to Kas	sia, please?				
18. Prosisz mamę o	o radę. { <u>a</u> }				
a. What would you	do if you were me?				
b. That was good a	dvice, thanks.				
c. I wouldn't like t	hat.				

19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. { <u>a</u> }
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

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- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN

b. SQUIRRELS' NUTTY TRAIL	
c. THE EGYPTIAN COURT	
d. THE SPANISH GARDEN	
Compton Acres is really an escape to a different world – there are twelview over Poole Harbour, Brownsea Island and the Purbeck Hills. You wild Canadian woodlands, and Indian tropics in one place! Out of the 1	can see classic formality of Europe, mystical air of the Orient,
1. $\{C\}$ You can find here inscrutable sphinx, swaying palms, bewitchin hieroglyphics.	g statues, and the story of this garden's creation in
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite scented plants and shrubs enhance the experience.	e, multi-textured stone sculptures from Africa while highly-
3. $\{\underline{\mathbf{B}}\}$ As you go out of the Spanish garden, keep a careful lookout, and for nuts	d among the trees nearby, you'll spot resident squirrels looking
4. { D } ten nagłówek nie pasuje do żadnego akapitu.	
Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące ka odpowiedniego pytania. Do jednego z pytań pasują dwa sporty. UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowied jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych zn	nie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je
A. Bobsleigh or bobsled is a winter sport, in which teams of two or for ice, in a gravity-powered sled. The sport of racing bobsleds was origin among British and American visitors. The first sleds were made of woo faster. Bobsledding became a part of the Winter Olympic games in 192 run is at least 1,500 meters long and it has about 15 or 20 turns. It is contained to the winter of the win	nated in Switzerland in 1897 and quickly became popular by but were soon replaced by steel sleds, which were much 4. In the Olympics and other major competitions, the bobsled
B. Figure skating is an Olympic sport in which individuals, pairs, or g skates. Olympic sports in figure skating comprise three disciplines: sing with show-business. Many skaters, both during and after their competit	gles, pair skating, and ice dancing. The sport is also associated
C. Rugby football is a style of football that was initiated in Rugby Sch different versions of football played at English public schools during th stoppages and continuous changes in the possession of the ball. All play ball. They also must be able to tackle and defend, so each position is botwo 40-minute halves.	e 19th century. Rugby is played at a fast pace, with few yers on the field must be able to run, pass, kick and catch the
Which sport:	
 is best for someone who likes speed? {\(\bar{\Delta}\)} is a team sport? {\(\bar{\C}\)} is a winter sport? {\(\bar{AB}\)} is distinctly British? {\(\bar{C}\)} 	

My grandparents are so	lucky, they don't have to v	work, because they are alreadyT _ E { retired}
She's always wanted to	be a JL, wri	te articles for magazines and travel around the world. {journalist}
Everybody thinks our P	E teacher isFR. He	e doesn't treat us equally. { <u>unfair</u> }
Disposing of nuclear wa	aste is really HL t	to the environment and human life. {harmful}
You can't draw a straigl	ht line without using aI	L_R. { <u>ruler</u> }
(T6IIe) Wpisz prawidło nie ma znaczenia.	wą odpowiedź (tylko jedna	a odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Why doesn't he	the TV? { <u>a</u> }	
a. finally fix	b. finally fixi	ing c. finally fixes
She me of	telling everybody a secret	{ <u>c</u> }
a. is being accused	b. accusing	c. accused
She asked us	late for the m	neeting. $\{\underline{\mathbf{a}}\}$
a. not to be	b. don't be	c. not being
She denied that she	the suspect.	$\{\underline{\mathbf{a}}\}$
a. knew	b. is knowing	c. was known
The pool	be cleaned today! $\{\underline{\mathbf{b}}\}$	
a. is	b. must	c. need
(T7IIe) Uzupełnij zdani not zamiast doesn't).	a poprawnymi formami cz	asowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
What {do these letters	say} (these letters/say)? I	can't read it!
They hardly ever {gossi	ip (gossip) – they don't lil	ke it.
We've already bought the	he tickets. We {are leaving	g} (leave) tomorrow at 9 a.m.
This time last summer v	ve {were relaxing} (relax)) by the pool in the Caribbean.
She was petrified, becau	use she {had not done} (no	ot do) it before.
(T8IIe) Proszę wybrać p	poprawną odpowiedź do za	nsugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. { b }
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { <u>a</u> }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. $\{\underline{\mathbf{c}}\}$
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. $\{\underline{\bf b}\}$
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.
15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. { a }
a. Hitchhiking is very risky.
b. I hitchhike to school every day.
c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{\mathbf{T}}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21st to 23rd April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}$
- a. book some rooms in a hotel
- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Bobsleigh** or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.
- **B.** Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

**					
w	hic	٦h	cn	nr	t٠

1. is best for someone who likes speed? $\{\underline{\mathbf{A}}\}$

 2. is a team sport? {C} 3. is a winter sport? {AB} 4. is distinctly British? {C}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
This room needs some color and life, maybe a picture or a big, green, pot P {plant}
Please, don't forget to put the ice-cream in the FR. It can melt, you know { <u>freezer</u> }
Teachers need to be T T with their students, even when they misbehave and are loud. {patient}
Why are you so BB? Can you never change your mind about this? { stubborn }
Terry is a bitY. He doesn't really like talking to other kids. {shy}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? $\{\underline{\mathbf{a}}\}$
a. in b. at c. for
This village used to be $\{\underline{\mathbf{c}}\}$
a. peacefuler b. much peaceful c. more peaceful
Try too much money in NY. { <u>b</u> }
a. don't spending b. not to spend c. to not spend
Who the car? Jim did. { b }
a. did washed b. washed c. have washed
Everybody thrilled about our trip to Peru. {e}
a. are b c. is
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Sorry I'm late. How long {have you been waiting} (you/wait)?
Do you know who {this car belongs} (this car/belong) to?

Look, I think somebody { <u>is drowning</u> } (drown) there. Let's help them!					
I don't feel like going out, it's cold and it { is raining} (rain).					
He {understands} (understand) this is really important.					
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.					
36. Radzisz koledze, żeby kupił sobie psa. { a }					
a. Why don't you get a puppy?					
b. Dogs are great companions.					
c. My mum hates cats.					
37. Mówisz znajomej, że powinna przeprosić swoja sąsiadkę. $\{\underline{\mathbf{a}}\}$					
a. You really ought to apologize.					
b. I'm so sorry.					
c. Your neighbor is very nice!					
38. Pytasz o zdrowie koleżanki. $\{\underline{\mathbf{c}}\}$					
a. Are you good?					
b. What's up?					
c. Are you better now?					
39. Dzielisz się opinią na temat filmu. { c }					
a. I just love going to the cinema!					
b. Brad Pitt is fantastic!					
c. It's the best comedy I've ever seen!					
40. Przyszli do ciebie niezapowiedziani goście. $\{\underline{\mathbf{c}}\}$					
a. How are you?					
b. Welcome to our city!					
c. What a surprise!					

(T1He) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. $\{\underline{\mathbf{T}}\}$
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. $\{\underline{\mathbf{T}}\}\$
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D).

Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {B} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. $\{\underline{\mathbf{A}}\}\$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{p}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best	for someone who:	
1. has less than half a	an hour to cook? {AC}	
2. doesn't eat meat?	{ <u>AC</u> }	
3. wants to entertain	five other people for di	nner? { B }
4. would like to eat s	ome soup? $\{\underline{\mathbf{C}}\}$	
(T5IIe) Proszę wpisa	ć pasujące słowo (każd	a kreska odpowiada jednej literze).
When you want to ta	ke something back to the	ne shop and get your money back, you always need aPT. {receipt}
Kids hate mint O	_HP, so the pare	ents often buy a fruit flavored version. {toothpaste}
Terry never uses sug	ar, he always puts	Y in his tea to make it sweeter. {honey}
I just have a 100 PLN	N note, can you spare m	the some AE for the candy machine? It only takes 2 PLN coins. {change}
If you need a bus tick	ket, go to the nearest	_WG'S. Also, get me a newspaper and a lighter, please. {newsagent's}
(T6IIe) Wpisz prawie nie ma znaczenia.	dłową odpowiedź (tylko	o jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
The food was	spicy that I couldn'	t eat it. { b }
a. such	b. so	c. such a
Where did she	her passport?	$\{\underline{\mathbf{c}}\}$
a. loose	b. lost	c. lose
Molly used to	candy when she	e was little. $\{\underline{\mathbf{a}}\}$
a. love	b. loved	c. loving
I'm sure you will get	on the lef	t, while in the UK. $\{\underline{a}\}$
a. used to driving	b. used driving	c. used to drive
They	for two hours befo	ore they reached the border. $\{\underline{\mathbf{c}}\}$
a. driving	b. have been driv	ving c. had been driving

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

https://www.e-wsjo.pl/wysysacz_pytan/

not zamiast doesn't).
She is a well known reporter. She {has been} (be) all over the world.
We {will have finished} (finish) this assignment by next Monday.
I {would be} (be) very obliged if you could look at this, Sir.
She said she {would never trust} (never trust) me again.
He's not a very honest man. He $\{\underline{\mathbf{lies}}\}\$ (lie) a lot.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
6. Myślisz, że kupienie Ani papugi nie jest dobrym pomysłem. { <u>a</u> }
a. It's not a good idea, she is allergic to feathers.
b. Shall we buy her a pet?
c. She loves animals, let's do it!
7. Prosisz koleżankę do tańca. {c}
a. I like dancing.
b. Salsa is wonderful.
c. Shall we dance?
8. Chcesz zaproponować zwiedzanie Starego Miasta. { c }
a. Do you like sightseeing?
b. The Old Town is really crowded now.
c. Why don't we visit The Old Town?
9. Chcesz zapytać kolegę, czy chce coś z supermarketu. $\{\underline{\mathbf{c}}\}$
a. I always buy fresh milk at the supermarket.
b. Would you like some milk?
c. Shall I get you something from the store?

- 10. Wydaje ci się, że nowy kolega nie jest zbyt uprzejmy. $\{\underline{\mathbf{a}}\}$
- a. Tony seems to be quite rude, doesn't he?
- b. Tony doesn't like me.
- c. Tony isn't interested in sport.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}\$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}$
- a. book some rooms in a hotel

- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}\$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

W	hia	٠h	hil	ze.

1. 2. 3. 4.	is designed for two riders? $\{\underline{\mathbf{C}}\}\$ probably has the best brakes? $\{\underline{\mathbf{I}}\}\$ is the best to use on narrow path responds best to the rider's steer		
(T5IIe)	Proszę wpisać pasujące słowo (k	żda kreska odpowiada jednej literze).	
When y	you want to take something back	the shop and get your money back, you always need aPT. {receipt}	
Kids ha	te mint _ O_HP, so the	arents often buy a fruit flavored version. {toothpaste}	
Terry n	ever uses sugar, he always puts _	Y in his tea to make it sweeter. {honey}	
I just ha	ave a 100 PLN note, can you spar	me some AE for the candy machine? It only takes 2 PLN coins. {change}	
If you r	need a bus ticket, go to the neares	WG'S. Also, get me a newspaper and a lighter, please. {newsagent's}	
	Wpisz prawidłową odpowiedź (t znaczenia.	ko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość	litery
This fil	m was directed my fa	orite Spanish director. {a}	
a. by	b. through	c. in	
What w	vill you do with your old clothes?	ll give them	
a. to	b. for	c. away	
Can yo	u believe it? Our grocer's has bee	broken	
a. into	b. through	c. at	
She	for being late again	$\{\underline{a}\}$	
a. apolo	ogized b. sorried	c. denied	
We hav	re a neighbor dog barks e	ery night. $\{\underline{\mathbf{b}}\}$	
a. who	b. whose	c. that	
	Uzupełnij zdania poprawnymi fo niast doesn't).	nami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np.	. does

They must be exhausted. They $\{\underline{\textbf{have been training}}\}$ (train) all morning.

He promised he {would help} (help) me.
I {heard} (hear) everything you said yesterday.
This film is so sad. I think I {am going to cry} (cry) in a moment.
She is the most interesting person I $\{\underline{\mathbf{have\ ever\ met}}\}$ (ever/meet).
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. $\{\underline{\mathbf{b}}\}$
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { a }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. { c }
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. { <u>b</u> }
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.
15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. { a }
a. Hitchhiking is very risky.
b. I hitchhike to school every day.

c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. {T}

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

			purpo	0111			5 100001	15 00.	(<u>v</u>)
a.	cance	el the	visit						
b.	apolo	gise	for car	ncelling	the v	isit			
c.	all of	the	above						

The purpose of Adrian Viney's letter is to: {c}

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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- 2. $\{\underline{\mathbf{A}}\}$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. Thai cuisine is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" - a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as

in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.

- B. Finnish cuisine combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous. Mexican elements with European cuisine. Typical foods include co

(used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.
Which cuisine:
 is the most varied out of these three? {<u>C</u>} contains a lot of fish products? {<u>AB</u>} is probably the most spicy out of the three? {<u>A</u>} combines elements of traditional and European cuisines? {<u>C</u>}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Can you call the hotel and check if they haveTT in the rooms? I can only drink coffee I make myself. {kettles}
My cousin Lily used to eat only $_$ R $_$ B $_$ Y ice-cream, just because she liked the pink color. $\{$ strawberry $\}$
In fall we often go walking in the forest, sometimes we pick $___H_OO__$ and then make a delicious creamy sauce with them. $\{\underline{mushrooms}\}$
I can give you some of this delicious, home-made jam, if you have a proper R for it. {jar}
We S see each other, only during major holidays. {seldom}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
She
a. read b. was reading c. had read
I think he's what I said. {a}
a. misunderstood b. misunderstand c. misunderstanded
You have bought so much bread. We have more than we need. $\{\underline{\textbf{b}}\}$
a. don't need to b. needn't c. must
It Lady Gaga you saw yesterday. She's in LA! {a}

c. mustn't have been

Are your kids than theirs? $\{\underline{\mathbf{b}}\}$

b. wasn't be

a. can't have been

a. talented	b. more talented	c. most talented
(T7IIe) Uzupełnij z not zamiast doesn'		ni czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe
She is a well know	n reporter. She {has been}	(be) all over the world.
We {will have fini	ished} (finish) this assignment	ent by next Monday.
I {would be} (be)	very obliged if you could lo	ook at this, Sir.
She said she {wou	ld never trust (never trust	t) me again.
He's not a very hor	nest man. He { <u>lies</u> } (lie) a lo	ot.
(T8IIe) Proszę wył TYLKO odpowied	orać poprawną odpowiedź d lnią literę! Wielkość liter nie	do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz e ma znaczenia.
26. Pytasz o zawóc	ł rodziców kolegi. { <u>a</u> }	
a. What do they do	9?	
b. What are they do	oing?	
c. What have they	done?	
27. Nie masz ocho	ty na zwiedzanie. { <u>a</u> }	
a. I don't feel like	sightseeing.	
b. I don't sightsee.		
c. I'm going to sigh	htsee.	
28. Pytasz, ile kosz	ztowała nowa kurtka koleża:	anki. { <u>b</u> }
a. Your jacket is be	eautiful!	
b. How much did i	t cost?	
c. Wow, you have	a new jacket!	
29. Proponujesz w	yjście do kina. { b }	
a. I love cinema!	_	
b. How about seeir	ng a film?	

- c. There's a cinema over there.
- 30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\bf b}\}$
- a. It's a good idea.
- b. I'll do it myself, thank you.
- c. Shall I help you?

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}\$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- 1. The purpose of Sarah's letter is to: $\{\underline{\mathbf{a}}\}\$
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{\mathbf{A}}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, a Ladle into bowls and serve.	nd fish and simmer until fis	h is cooked through, less than 10 minutes. Add seasoning. Salt to taste.
Serves 4.		
Which recipe is best for someone w	rho:	
1. has less than half an hour to cook	? { <u>AC</u> }	
2. doesn't eat meat? {AC}		
3. wants to entertain five other peop	ble for dinner? $\{\underline{\mathbf{B}}\}$	
4. would like to eat some soup? { $\underline{\mathbf{C}}$	}	
(T5IIe) Proszę wpisać pasujące słov	vo (każda kreska odpowiada	a jednej literze).
	•	
Do you think that a woolen A	F for mum will be a good id	ea? It'd keep her neck warm. {scarf}
It's not OK to wear your TK_	T to the meeting. Sportsv	wear is not suitable for business occasions. {tracksuit}
Many little boys want to play war a	nd pretend to be _ LD	{ <u>soldiers</u> }
_HLT is a minor crime	e, but you can still get arrest	ed if a security guard in a supermarket catches you. {shoplifting}
It's an industrial area and there's m	uch LLN, especia	ally of the air and water. {pollution}
(T6IIe) Wpisz prawidłową odpowie nie ma znaczenia.	edź (tylko jedna odpowiedź	jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Who these cars belong to	9? { <u>c</u> }	
a. does	b c. do	
Gloria apologized for	so rude to her friend. {	$\mathbf{\underline{b}}\}$
a. be	b. being	c. been
Bob the fridge until	the next weekend. $\{\underline{\mathbf{b}}\}$	
a. will repair	b. won't have repaired	c. will be repaired
a. will repair Who was this letter written	•	c. will be repaired
	•	c. will be repaired c

a. will be dancing	b. are dancing c. dance
(T7IIe) Uzupełnij zdania pop not zamiast doesn't).	orawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. do
You don't have to water the p	plants. I {have already done} (already/do) it.
We were late. When we got t	to the concert, the band { had already been playing} (already/play) for 45 minutes.
I thought she had put on weig	ght, but she told me she {was expecting} (expect) a baby.
His breath is horrible. He har	rdly ever { <u>brushes</u> } (brush) his teeth.
How much {does this car co	(this car/cost)? I would like to buy it.
	wną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz Wielkość liter nie ma znaczenia.
66. Mówisz koleżance, że nie	e masz wystarczająco dużo pieniędzy, żeby kupić tą książkę. { a }
a. I can't afford it.	
b. I haven't got money enoug	şh.
c. I need money.	
67. Cieszysz się na plany wal	kacyjne, o których mówi koleżanka. { <u>a</u> }
a. Oh, that sounds wonderful	!
b. I'm looking for it!	
c. I can't wait for you!	
68. Pytasz, jak długo nauczyc	ciel na ciebie czekał. $\{\underline{\mathbf{a}}\}$
a. Have you been here long?	
b. Is it a long time?	
c. Is there a long line?	
69. Pytasz o plany kolegi na	wakacje. { c }
a. Are you going to that resta	urant?
b. Do you like summer?	

c. V	What	are	you	doing	next	summer?
------	------	-----	-----	-------	------	---------

- 70. Mówisz, że nie możesz doczekać się Świąt. $\{\underline{\mathbf{a}}\}$
- a. I'm really looking forward to it.
- b. I'm not waiting.
- c. I just love Christmas.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

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To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

1.	This	text can	most	probably	v be	found:	{c	
----	------	----------	------	----------	------	--------	----	--

a. in a press article on the properties of the liquorice root

b. in a cook book

c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. $\{\underline{\mathbf{D}}\}\$ A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Which recipe is best for someone who:
1. has less than half an hour to cook? $\{\underline{AC}\}$
2. doesn't eat meat? {AC}
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
It may be the cheapest way of travelling, but $H_{__}H_{__}K_{__}$ is also the most dangerous one. $\{\underline{\textbf{hitchhiking}}\}$
When you go abroad, don't forget your passport, cash and a $_$ I $_$ B $_$ K to read about your destination. { $\underline{guidebook}$ }
Polish people like toMAI_ about everything – they always say jobs are hard, bosses bad, weather horrible and neighbors mean {complain}
How many St. Valentine cards did youCV_ last year? I got only three. { <u>receive</u> }
Little Red Riding Hood took her BE_ with lunch for Grandma, and went to visit her. {basket}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? $\{\underline{\mathbf{a}}\}$
a. in b. at c. for
This village used to be $\{\underline{\mathbf{c}}\}$
a. peacefuler b. much peaceful c. more peaceful
Try too much money in NY. $\{\underline{\mathbf{b}}\}\$
a. don't spending b. not to spend c. to not spend
Who the car? Jim did. $\{\underline{\mathbf{b}}\}$
a. did washed b. washed c. have washed
Everybody thrilled about our trip to Peru. $\{\underline{\mathbf{c}}\}$
a. are b c. is

Serves 4.

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
What {do these letters say} (these letters/say)? I can't read it!
They hardly ever {gossip} (gossip) – they don't like it.
We've already bought the tickets. We $\{are leaving\}$ (leave) tomorrow at 9 a.m.
This time last summer we {were relaxing} (relax) by the pool in the Caribbean.
She was petrified, because she {had not done} (not do) it before.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
56. Szukasz najbliższego bankomatu. { <u>a</u> }
a. Excuse me, is there an ATM near here?
b. Where is the nearest bank?
c. Do you have cash?
57. Opowiadasz o tym, jaki jest twój nowy szef. { b }
a. He's soft and has long ears.
b. She's very demanding, but fair.
c. It's made of very strong material.
58. Chcesz wymienić zakup. Ekspedient pyta, czy masz paragon. { <u>b</u> }
a. Do you have any change?
b. Do you have a receipt?
c. Do you have a prescription?
59. Potrzebujesz drobnych do automatu z napojami. Prosisz o pomoc. { b }
a. Can you help him?
b. Do you have any coins?
c. I don't have cash.

- 60. Pytasz ile lat ma kotka twojej cioci. $\{\underline{\mathbf{a}}\}$
- a. How old is she?
- b. How many years is she?
- c. Is she old?

(T1He) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

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TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. {T}
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}$
- 4. You can't go on this holiday if you are under 14. {T}
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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1.	This text ca	n most pr	obably be	found: {c

a. in a press article on the properties of the liquorice root

b. in a cook book

c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Bobsleigh** or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.
- **B.** Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

XX/L	: ^ L	~~		٠.
Wh	ıcn	sn	or	C:

 is best for someone who likes speed? {A} is a team sport? {C} is a winter sport? {AB} is distinctly British? {C}
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
My grandparents are so lucky, they don't have to work, because they are alreadyTE { retired }
She's always wanted to be a $J_{-}L_{-}$, write articles for magazines and travel around the world. $\{\underline{journalist}\}$
Everybody thinks our PE teacher is F R. He doesn't treat us equally. {unfair}
Disposing of nuclear waste is really $H_{____}L$ to the environment and human life. $\{\underline{\textbf{harmful}}\}$
You can't draw a straight line without using aL_R. { <u>ruler</u> }
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{\mathbf{a}}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. $\{\underline{\mathbf{b}}\}$
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$
a. closer b. close c. closely
You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}$
a. can b. should c. mustn't
I'm too tired to talk to
a. anybody b. somebody c. nobody
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Her eyes are puffy, she { has been crying } (cry) all day.
Can you hear them? What {are they talking} (talk) about?

He {is always complaining} (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
46. Chcesz wymienić sprzęt kupiony wcześniej, ponieważ ma usterkę. { <u>a</u> }
a. I'd like a new one – the eject button in this one doesn't work.
b. The new one I got didn't work.
c. This one is ugly, I'll get another one.
47. Opowiadasz o wizycie w nowym centrum handlowym. { b }
a. I didn't know anybody there.
b. It was too crowded for me, I got tired.
It was too crowded for me. I got tired.
c. The room was completely empty.
48. Chcesz zorganizować wycieczkę klasową, pytasz kolegów o opinie na ten temat. { c }
a. We shouldn't do it.
b. Do you like sightseeing?
c. How about a trip to Zakopane this year?
49. Koleżanka komentuje twój nowy płaszcz, który jest dużo za długi. { <u>a</u> }
a. It doesn't fit you.
b. It suits you ok.
c. It's too expensive.
50. Wolałbyś nie wychodzić dziś wieczorem. { a }
a. I'd rather not go out tonight.
b. I should go.

c. How about going out?

(T1He) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

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TRUE (T) or FALSE (F)?

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- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}$
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----	------	----------	------	----------	------	--------	----	--

a. in a press article on the properties of the liquorice root

b. in a cook book

c. on a box of liquorice spice tea

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. {**D**} You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4He) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

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Ingredients

- 1 to $1\frac{1}{2}$ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Which recipe is best for someone v	vho:	
1. has less than half an hour to cool	ς? { <u>AC</u> }	
2. doesn't eat meat? {AC}		
3. wants to entertain five other peop	ple for dinner? $\{\underline{\mathbf{B}}\}$	
4. would like to eat some soup? {C	}	
(T5IIe) Proszę wpisać pasujące sło	wo (każda kreska odpowia	da jednej literze).
It may be the cheapest way of trave	elling, but HHK	_ is also the most dangerous one. {hitchhiking}
When you go abroad, don't forget	your passport, cash and a _	_ I_ B_ K to read about your destination. {guidebook}
Polish people like to M AI_ {complain}	about everything – they al	ways say jobs are hard, bosses bad, weather horrible and neighbors mear
How many St. Valentine cards did	youCV_ last year?	I got only three. { <u>receive</u> }
Little Red Riding Hood took her B	E_with lunch for Gr	andma, and went to visit her. {basket}
(T6IIe) Wpisz prawidłową odpowie nie ma znaczenia.	edź (tylko jedna odpowied	ź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She said that she	ungry. { <u>b</u> }	
a. not	b. wasn't	c. wouldn't
How long him to	get to work. $\{\underline{\mathbf{b}}\}$	
a. takes	b. does it take	c. taking
She refused him a new pai	r of jeans. $\{\underline{\mathbf{a}}\}$	
a. to buy	b. buying	c. buys
Who are you smiling? $\{\underline{c}\}$		
a. to	b	c. at
I want him to our pa	arty. { b }	
a. coming	b. to come	c. comes

Serves 4.

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
If he {does not improve} (not improve) his grades, he'll fail.
For the time being I {am renting} (rent) a room, until I find something permanent.
{ <u>Does your cousin work</u> } (your cousin/work) with Mr. Jenkins?
Look – I {have changed} (change) my hairstyle! Do you like it?
My neighbor {jogs} (jog) in the park every morning.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
31. Koleżanka mówi, że jej gorąco – jak zareagujesz? { <u>a</u> }
a. Shall I open the window?
b. You need a doctor.
c. I'll give you some advice.
22 Chaosa nomás momis nietá rokuny. (a)
32. Chcesz pomóc mamie nieść zakupy. {a}a. I'll carry that.
b. It's very heavy!
c. You look tired.
C. Fou food life.
33. Mówisz o swoich zainteresowaniach. $\{\underline{\mathbf{c}}\}$
a. I'm from Poznan.
b. I like my little brother, he's sweet.
c. Art and history are my hobbies.
34. Nie chcesz jeść zapiekanki szpinakowej, bo jej nie lubisz. $\{\underline{\bf b}\}$
a. I'm allergic to spinach.
b. I hate casseroles.
c. I'm a vegetarian.

- 35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. $\{\underline{\mathbf{b}}\}$
- a. Kate is terrified!
- b. She might be a bit depressed.
- c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. {T}
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. $\{\underline{\mathbf{T}}\}$
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D).

Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. {C} You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
c.
- "What? The President has resigned? I don't believe it! He can't have done!
d.

"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."

Which speech expresses:		
1. annoyance? $\{\underline{\mathbf{A}}\}$		
2. surprise/shock? $\{\underline{\mathbf{C}}\}$		
3. relief? { B }		
4. boredom? { D }		
(T5IIe) Proszę wpisać pasujące sło	wo (każda kreska odpowia	ada jednej literze).
I think I have a cold or flu. I've got	fever and my throat is	R { <u>sore</u> }
_UE_N_ have a really difficult {surgeons}	t work – it's very demandi	ng to operate on sick people and work long hours in the hospital.
We've just built a new ramp for the {wheelchairs}	e handicapped. This way th	ney'll be able to access the building on their _H CH S.
She's a nurse, so she's not afraid or	f the sight of OD, eve	en when there's a serious wound. {blood}
She got ready for her morning jog	- she put on her tracksuit a	and comfortable AI _ R { <u>trainers</u> }
(T6IIe) Wpisz prawidłową odpowie nie ma znaczenia.	edź (tylko jedna odpowied	ź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She said that she	nungry. { <u>b</u> }	
a. not	b. wasn't	c. wouldn't
How long him to	get to work. $\{\underline{\mathbf{b}}\}$	
a. takes	b. does it take	c. taking
She refused him a new pai	r of jeans. $\{\underline{\mathbf{a}}\}$	
a. to buy	b. buying	c. buys
Who are you smiling? $\{\underline{c}\}$		
a. to	b	c. at
I want him to our p	arty. { b }	
a. coming	b. to come	c. comes

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

https://www.e-wsjo.pl/wysysacz_pytan/

not zamiast doesn't).
Do you know how many people {came} (come) to the last meeting?
Do you know if she {speaks} (speak) Italian?
People in Peru {eat} (eat) guinea pigs.
When I lived in Madrid I {spoke} (speak) Spanish all the time.
What time { did the show start} (the show/start) yesterday?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
6. Myślisz, że kupienie Ani papugi nie jest dobrym pomysłem. $\{\underline{\mathbf{a}}\}$
a. It's not a good idea, she is allergic to feathers.
b. Shall we buy her a pet?
c. She loves animals, let's do it!
7. Prosisz koleżankę do tańca. $\{\underline{\mathbf{c}}\}$
a. I like dancing.
b. Salsa is wonderful.
c. Shall we dance?
8. Chcesz zaproponować zwiedzanie Starego Miasta. $\{\underline{\mathbf{c}}\}$
a. Do you like sightseeing?
b. The Old Town is really crowded now.
c. Why don't we visit The Old Town?
9. Chcesz zapytać kolegę, czy chce coś z supermarketu. $\{\underline{\mathbf{c}}\}$
a. I always buy fresh milk at the supermarket.
b. Would you like some milk?
c. Shall I get you something from the store?

- 10. Wydaje ci się, że nowy kolega nie jest zbyt uprzejmy. $\{\underline{\mathbf{a}}\}$
- a. Tony seems to be quite rude, doesn't he?
- b. Tony doesn't like me.
- c. Tony isn't interested in sport.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

1. What time of the year do you think it was?	{ <u>c</u>	}
---	------------	---

- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3He) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN

- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

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- 1. $\{\underline{C}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {\(\Delta\)} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is	best for someone who:		
1. has less than l	half an hour to cook? {A	<u>C</u> }	
2. doesn't eat me	eat? { <u>AC</u> }		
3. wants to enter	rtain five other people for	dinner? $\{\underline{\mathbf{B}}\}$	
4. would like to	eat some soup? $\{\underline{\mathbf{C}}\}$		
(T5IIe) Proszę w	vpisać pasujące słowo (l	ażda kreska odpowiada jednej literze).	
For Easter we al	ways invite all our fami	y, even the distant $_L__V__$. { <u>relatives</u> }	
They got G_	E_ in May, and marr	ed in April next year. {engaged}	
It's hard to belie	eve my kids are not babi	s anymore. They are $__E__G__S$, soon to go away to college. $\{\underline{teenagers}\}$	
She never met higrandmother to	er A H D_ them. { <u>grandchildren</u> }	because her daughter left the country before they were born. She never had a chance to be	e a
We were late pa	ying the rent, because o	ar company had financial problems and delayed ourL_R_E {salaries}	
(T6IIe) Wpisz p nie ma znaczenia		ylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość lit	ery
This film was di	rected my f	vorite Spanish director. $\{\underline{\mathbf{a}}\}$	
a. by	b. through	c. in	
What will you d	o with your old clothes	I'll give them $\{\underline{\mathbf{c}}\}$	
a. to	b. for	c. away	
Can you believe	it? Our grocer's has be	n broken	
a. into	b. through	c. at	
She	for being late again	{ <u>a</u> }	
a. apologized	b. sorried	c. denied	
We have a neigh	nbor dog barks	very night. { b }	
a. who	b. whose	c. that	

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

Her eyes are puffy, she {has been crying} (cry) all day.
Can you hear them? What {are they talking} (talk) about?
He {is always complaining} (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
41. Chcesz przymierzyć w sklepie sukienkę. $\{\underline{\mathbf{a}}\}$
a. Can I try it on?
b. I'll try.
c. Where are the check-outs?
42. Podoba ci się sweter, ale nie możesz znaleźć swojego rozmiaru. Prosisz o pomoc. { b }
a. I usually wear size 38.
b. Do you have it in 38?
c. This sweater is beautiful, I'll take it.
43. Kelner pyta, czy chcesz zamówić. { b }
a. How can I help?
b. Are you ready to order?
c. Would you like the wine list?
44. Na lotnisku słyszysz zapowiedź o opóźnionym locie. { a }
a. Flight number NY077 is delayed due to the weather conditions.
b. Flight number NY077 has been cancelled due to the weather conditions.
c. Due to the weather conditions flight NY077 will be grounded.
45. Opisujesz swój zgubiony bagoż. (b)
45. Opisujesz swój zgubiony bagaż. { <u>b</u> }
a. They were big and fluffy, with long arms.

b.	It was	leather.	with	long	pink	handles	and wheels.

c. It was not mine.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{T}\}$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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- 1. The text was written in order to: {b}
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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- 1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {A} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Thai cuisine** is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.
- **B. Finnish cuisine** combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous, Mexican elements with European cuisine. Typical foods include corn (used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.

Which cuisine:

- 1. is the most varied out of these three? $\{\underline{\mathbf{C}}\}\$
- 2. contains a lot of fish products? {AB}
- 3. is probably the most spicy out of the three? $\{A\}$
- 4. combines elements of traditional and European cuisines? $\{\underline{\mathbf{C}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Do you think that a woolen A_ F for mum will be a good idea? It'd keep her neck warm. {scarf}
It's not OK to wear your TKT to the meeting. Sportswear is not suitable for business occasions. {tracksuit}
Many little boys want to play war and pretend to be _ LD {soldiers}
_HL_T is a minor crime, but you can still get arrested if a security guard in a supermarket catches you. {shoplifting}
It's an industrial area and there's much LLN, especially of the air and water. {pollution}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? $\{\underline{a}\}$
a. in b. at c. for
This village used to be
a. peacefuler b. much peaceful c. more peaceful
Try too much money in NY. $\{\underline{\mathbf{b}}\}\$
a. don't spending b. not to spend c. to not spend
Who the car? Jim did. $\{\underline{\mathbf{b}}\}$
a. did washed b. washed c. have washed
Everybody thrilled about our trip to Peru. $\{\underline{\mathbf{c}}\}$
a. are b c. is
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
It's heavy. I {will help} (help) you.
This time next winter we {will be visiting} (visit) the Himalayas.
I'm sure she {will call} (call) you. She promised!
We {did not have to} (not have to) take this test last semester. It wasn't obligatory.
Do you know who (fall) (fall) off the ladder vecterday? I think it was Tohy. He broke his wrist

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. { b }
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. $\{\underline{\mathbf{a}}\}$
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. { a }
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.
5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\mathbf{b}}\}$
a. Would you like to go somewhere?
b. Could you be a little less noisy?
c. Shall we work together?

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3He) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN

- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{C}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {\(\Delta\)} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best to	for someone who:	
1. has less than half a	n hour to cook? $\{\underline{AC}\}$	
2. doesn't eat meat? {	(<u>AC</u>)	
3. wants to entertain t	five other people for dinner?	? { <u>B</u> }
4. would like to eat so	ome soup? $\{\underline{\mathbf{C}}\}$	
(T5IIe) Proszę wpisad	ć pasujące słowo (każda kre	eska odpowiada jednej literze).
Our cats love sleeping	g on the lawn in the _ NS_	E, when it's so nice and warm. {sunshine}
Our plane was delaye	ed because ofCK fog.	{thick}
Barney, our puppy do	og, is terrified of SM, e	especially when there are thunders. {storm}
What do you like doi	ng in your S_ R_ time	? What are your hobbies? { <u>leisure</u> }
There is a friendly red	d_QR_L in our park	. It always comes up to ask for nuts or acorns from us. {squirrel}
nie ma znaczenia.		na odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
It's horrible! Our pare	ents make ho	
a. us do	b. our do	c. us to do
The flowers need	It's really dry ou	, -
a. a water	b. to water	c. watering
I wish I	- /	
a. didn't have	b. haven't had	c. wouldn't have
What would you do is		down in the middle of nowhere? $\{\underline{\mathbf{b}}\}$
a. breaks	b. broke	c. had broken
If only I ho	w to get in touch with her!	{ <u>a</u> }
a. knew	b. have known	c. will know
(T7IIe) Uzupełnij zda not zamiast doesn't).	ınia poprawnymi formami c	zasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

Sorry I'm late. How long {have you been waiting} (you/wait)?						
Do you know who {this car belongs} (this car/belong) to?						
Look, I think somebody { is drowning} (drown) there. Let's help them!						
I don't feel like going out, it's cold and it {is raining} (rain).						
He { <u>understands</u> } (understand) this is really important.						
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.						
41. Chcesz przymierzyć w sklepie sukienkę. $\{\underline{\mathbf{a}}\}$						
a. Can I try it on?						
b. I'll try.						
c. Where are the check-outs?						
42. Podoba ci się sweter, ale nie możesz znaleźć swojego rozmiaru. Prosisz o pomoc. { b }						
a. I usually wear size 38.						
b. Do you have it in 38?						
c. This sweater is beautiful, I'll take it.						
43. Kelner pyta, czy chcesz zamówić. { b }						
a. How can I help?						
b. Are you ready to order?						
c. Would you like the wine list?						
44. Na lotnisku słyszysz zapowiedź o opóźnionym locie. { <u>a</u> }						
a. Flight number NY077 is delayed due to the weather conditions.						
b. Flight number NY077 has been cancelled due to the weather conditions.						
c. Due to the weather conditions flight NY077 will be grounded.						
45. Opisujesz swój zgubiony bagaż. { b }						
a. They were big and fluffy, with long arms.						

b. It was leather, with long pink handles and	wheels.
---	---------

c. It was not mine.

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {**E**}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}\$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

- 1. What time of the year do you think it was? $\{\underline{\mathbf{c}}\}\$
- a. Spring

b. Summer
c. Autumn
d. Winter
(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved 1. {C} You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in
hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"

- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
c.
- "What? The President has resigned? I don't believe it! He can't have done!
d.
"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."
Which speech expresses:
1. annoyance? $\{\underline{\mathbf{A}}\}$
2. surprise/shock? {C}
3. relief? { B }
4. boredom? $\{\underline{\mathbf{D}}\}$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze). This room needs some color and life, maybe a picture or a big, green, pot P {plant}
Please, don't forget to put the ice-cream in the FR. It can melt, you know { <u>freezer</u> }
Teachers need to be T T with their students, even when they misbehave and are loud. {patient}
Why are you so BB? Can you never change your mind about this? {stubborn}
Terry is a bitY. He doesn't really like talking to other kids. {shy}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. {a}
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. { b }
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must

If you wanted to lose weight, you
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. $\{\underline{\mathbf{c}}\}$
a. forgets b. is forgetting c. has forgotten
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doesnot zamiast doesn't).
Her eyes are puffy, she { has been crying} (cry) all day.
Can you hear them? What {are they talking} (talk) about?
He { <u>is always complaining</u> } (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. { b }
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { a }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. { c }
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.

14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. { b }
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.
15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. $\{\underline{\mathbf{a}}\}$
a. Hitchhiking is very risky.
b. I hitchhike to school every day.
c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. $\{\underline{T}\}$
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a cancel the visit
- b. apologise for cancelling the visit

c. all of the above

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cun water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- · A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot of parsley and stir 2 minutes. Add tom		high heat. Add chopped onion and garlic and sauté 4 minutes. Add 2 minutes longer.
2 Add clam juice, dry white wine, a Ladle into bowls and serve.	and fish and simmer until fish	h is cooked through, less than 10 minutes. Add seasoning. Salt to taste.
Serves 4.		
Which recipe is best for someone w	vho:	
1. has less than half an hour to cook		
2. doesn't eat meat? {AC}		
3. wants to entertain five other peop	ple for dinner? { B }	
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}$	}	
(T5IIe) Proszę wpisać pasujące słov	wo (każda kreska odpowiada	jednej literze).
In my family everybody B §	gingerbread cookies for Chris	stmas. { <u>bakes</u> }
Unless I E_ the apple, Maja w	on't eat it – she hates the skin	n. { peel }
When I don't have time to cook, we	e sometimes order a _ A	AY at the nearest Italian restaurant. { <u>takeaway</u> }
My husband hates RL tea. H	e only drinks the black and g	green kind. { <u>herbal</u> }
We would like to have some water,	please. Of course. Still or _	RI? { <u>sparkling</u> }
(T6IIe) Wpisz prawidłową odpowie nie ma znaczenia.	edź (tylko jedna odpowiedź j	est poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Who these cars belong to	o? { c }	
a. does	b c. do	
Gloria apologized for	so rude to her friend. {	<u>b</u> }
a. be	b. being	c. been
Bob the fridge until	the next weekend. $\{\underline{\mathbf{b}}\}$	
a. will repair	b. won't have repaired	c. will be repaired
Who was this letter written	? { <u>a</u> }	
a. by	b. from	c

This time next weekend we at Ann's party. { <u>a</u> }			
a. will be dancing	b. are dancing	c. dance	
(T7IIe) Uzupełnij zdania ponot zamiast doesn't).	oprawnymi formami czasownik	ów podanych w nawiasach (proszę użyć pełnych form czasownika, np. does	
Last winter we {skied} (sk	ci) a lot in the mountains.		
I can't believe it! It's the fi	irst time she $\{\underline{\text{has overslept}}\}\ (\text{overslept})$	versleep).	
She doesn't like me. Last v	week I {mistook} (mistake) her	for her older sister.	
My grandma {taught} (tea	ach) in a small village school in	Ukraine 50 years ago.	
When {did he take up} (h	e/take up) golf?		
(T8IIe) Proszę wybrać pop TYLKO odpowiednią litero	orawną odpowiedź do zasugerow ę! Wielkość liter nie ma znaczen	vanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz nia.	
26. Pytasz o zawód rodzicó	ów kolegi. { <u>a</u> }		
a. What do they do?			
b. What are they doing?			
c. What have they done?			
27. Nie masz ochoty na zw	riedzanie. { <u>a</u> }		
a. I don't feel like sightseei	ing.		
b. I don't sightsee.			
c. I'm going to sightsee.			
28. Pytasz, ile kosztowała i	nowa kurtka koleżanki. { <u>b</u> }		
a. Your jacket is beautiful!			
b. How much did it cost?			
c. Wow, you have a new ja	icket!		
20 Propopuiosa variásis de	akina (h)		
29. Proponujesz wyjście do) kiiid. { u }		
a. I love cinema!			

b. How about seeing a film?	
c. There's a cinema over there.	
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\mathbf{b}}\}$	
a. It's a good idea.	
b. I'll do it myself, thank you.	
e. Shall I help you?	

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- The purpose of Sarah's letter is to: {a}
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- A. Thai cuisine is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.
- **B. Finnish cuisine** combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous, Mexican elements with European cuisine. Typical foods include corn (used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.

Which cuisine:

- 1. is the most varied out of these three? $\{\underline{\mathbf{C}}\}\$
- 2. contains a lot of fish products? {AB}
- 3. is probably the most spicy out of the three? $\{\underline{\mathbf{A}}\}\$
- 4. combines elements of traditional and European cuisines? {C}

(T5IIe) Proszę wpisać pa	sujące słowo (każda kreska	a odpowiada jednej literze).
It may be the cheapest wa	ay of travelling, but H	HK is also the most dangerous one. {hitchhiking}
When you go abroad, don	n't forget your passport, ca	sh and a I _ B _ K to read about your destination. {guidebook}
Polish people like to l {complain}	MAI_about everything	g – they always say jobs are hard, bosses bad, weather horrible and neighbors mean.
How many St. Valentine	cards did youCV_	last year? I got only three. {receive}
Little Red Riding Hood t	ook her BE_with lur	nch for Grandma, and went to visit her. {basket}
(T6IIe) Wpisz prawidłow nie ma znaczenia.	vą odpowiedź (tylko jedna	odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
in the	novel we learn who killed	the president. $\{\underline{\mathbf{b}}\}$
a. More far	b. Further	c. Farther
She her le	eg, so she couldn't go to th	e ski camp. { <u>b</u> }
a. breaks	b. had broken	c. was breaking
You told	her the truth. She deserves	to know what happened. $\{\underline{a}\}$
a. should have	b. must	c. needed
If he early, l	ne'll call you. $\{\underline{\mathbf{c}}\}$	
a. finished	b. finish	c. finishes
They the	ir lawyer next Tuesday. {c	3
a. saw	b. see	c. are seeing
(T7IIe) Uzupełnij zdania not zamiast doesn't).	poprawnymi formami cza:	sowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
It's heavy. I {will help}	(help) you.	
This time next winter we	{will be visiting} (visit) the triangle of the state of t	he Himalayas.
I'm sure she {will call} (call) you. She promised!	
We {did not have to} (n	ot have to) take this test la	st semester. It wasn't obligatory.
Do you know who {fell}	(fall) off the ladder yester	day? I think it was Toby. He broke his wrist.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę v TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.	vpisz
21. Pytasz o składniki pysznej sałatki. $\{\underline{\mathbf{c}}\}$	
a. I love Greek salad!	
b. I'm a vegetarian, I don't eat meat.	
c. What are the ingredients here?	
22. Pytasz, czy muzeum ma zniżki dla uczniów. $\{\underline{\mathbf{c}}\}$	
a. How much are the tickets?	
b. Can I pay by credit card?	
c. Are there any discounts?	
23. Chcesz wynająć pokój jednoosobowy. { <u>a</u> }	
a. A single room please.	
b. Do you have any vacancies?	
c. One room please.	
24. Pytasz, co lubi jeść chomik koleżanki. { <u>a</u> }	
a. What does he like?	
b. What is he like?	
c. Does he like to play?	
25. Pytasz, co kolega lubi robić w wolnym czasie. { <u>a</u> }	
a. What do you do in your spare time?	
b. Do you have free time?	
c. What do you do?	

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {**E**}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

- 1. What time of the year do you think it was? $\{\underline{\mathbf{c}}\}\$
- a. Spring

b. Summer
c. Autumn
d. Winter
(T3He) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved 1. {C} You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in
hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
A. Bobsleigh or bobsled is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered wit ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled

run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.

- **B.** Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

Which sport:				
 is best for son is a team spor is a winter spor is distinctly B 	ort? { <u>AB</u> }	ped? { <u>A</u> }		
(T5IIe) Proszę wpisać	pasujące słowo (ka	iżda kreska odpowiada jednej literze).		
This room needs some	e color and life, mag	be a picture or a big, green, pot P {plant}		
Please, don't forget to	put the ice-cream	n the F R. It can melt, you know { <u>freezer</u> }		
Teachers need to be _	_TT with the	oir students, even when they misbehave and are loud. {patient}		
Why are you so	BB? Can you	never change your mind about this? {stubborn}		
Terry is a bitY. H	e doesn't really like	e talking to other kids. {shy}		
(T6IIe) Wpisz prawidnie ma znaczenia.	łową odpowiedź (ty	lko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery		
This film was directed	l my fa	vorite Spanish director. $\{\underline{\mathbf{a}}\}$		
a. by b.	through	c. in		
What will you do with	your old clothes?	['Il give them		
a. to	b. for	c. away		
Can you believe it? Our grocer's has been broken				
a. into	b. through	c. at		
She f	or being late again.	$\{\underline{a}\}$		
a. apologized	b. sorried	c. denied		
We have a neighbor	dog barks e	very night. { b }		
a. who	b. whose	c. that		

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. d not zamiast doesn't).	loes
If he {does not improve} (not improve) his grades, he'll fail.	
For the time being I {am renting} (rent) a room, until I find something permanent.	
{ <u>Does your cousin work</u> } (your cousin/work) with Mr. Jenkins?	
Look – I {have changed} (change) my hairstyle! Do you like it?	
My neighbor { jogs } (jog) in the park every morning.	
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.	
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. {c}	
a. This street is really noisy.	
b. I can't hear anything!	
c. What's going on out there?	
52. Szukasz prezentu dla dziadka. $\{\underline{\mathbf{b}}\}$	
a. I'm looking at a gift.	
b. I'm looking for a gift.	
c. I'm looking after a gift.	
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. $\{\underline{\mathbf{a}}\}$	
a. How much do you need?	
b. Do you need any money?	
c. I can borrow some.	
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$	
a. She's teaching now.	
b. She's studying now.	
c. She always learns.	

- 55. Podobają ci się buty, ale chcesz je w kolorze białym. $\{\underline{\bf b}\}$
- a. Are they white?
- b. Do they come in white?
- c. I like them, they're white.

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{\mathbf{F}}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{\underline{\mathbf{c}}\}\$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{\mathbf{A}}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- a. " What is the final way of dealing with a blackmailer?" Bansteig asked.
- "The final way, "Dennis said with a grimace, "is to kill the blackmailer..."
- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{C\}$
- 2. is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}\$
- 3. can be taken on holiday as a holiday read? $\{AB\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasuj	jące słowo (każda kreska od	powiada jednej literze).
When you play football, you	u can't touch the ball with y	your hands, you need to K it. {kick}
I always watch the weather	R_CT, to know what	t to wear the next day. {forecast}
Parents often complain that	even OO for chil	ldren, like Bugs Bunny or Ben10, are violent. {cartoons}
We didn't have a good time	e last summer. The weather	was _W L. It rained all the time and it was horribly foggy and cold. {awful}
His report was _X E	– I've never read such a	n interesting and detailed document. {excellent}
(T6IIe) Wpisz prawidłową o nie ma znaczenia.	odpowiedź (tylko jedna odp	owiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Who these cars b	selong to? $\{\underline{\mathbf{c}}\}$	
a. does	b	c. do
Gloria apologized for	so rude to her	friend. $\{\underline{\mathbf{b}}\}$
a. be	b. being	c. been
Bob the frid	ge until the next weekend.	$\{\underline{\mathbf{b}}\}$
a. will repair	b. won't have repa	ired c. will be repaired
Who was this letter written	? { <u>a</u> }	
a. by	b. from	c
This time next weekend we	at Ann's part	.y. { <u>a</u> }
a. will be dancing	b. are dancing	c. dance
(T7IIe) Uzupełnij zdania po not zamiast doesn't).	prawnymi formami czasow	ników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
She is a well known reporte	er. She { <u>has been</u> } (be) all o	over the world.
We {will have finished} (fi	inish) this assignment by ne	xt Monday.
I {would be} (be) very obli	ged if you could look at this	s, Sir.
She said she {would never	trust (never trust) me again	in.
He's not a very honest man.	. He { <u>lies</u> } (lie) a lot.	

61. Pytasz, czy mięso w sklepie jest świeże. $\{\underline{\mathbf{c}}\}$
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. { c }
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. $\{\underline{\mathbf{a}}\}$
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. { b }
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.
65. Nie chcesz cukru do herbaty. $\{\underline{\mathbf{b}}\}$
a. It's bitter.
b. I don't take sugar, thank you.
c. I don't like tea.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. {T}
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\mathbf{F}\}$
- 4. You must make a reservation to go to the Dark Residue. 5. Customers choose their own table at the restaurant. $\{\underline{F}\}$ You must make a reservation to go to the Dark Restaurant. {T}

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{c\}$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. CULTURAL INFLUENCE

h	REJECTI	ON FRO	OM THE	SOCIETY

- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {**D**} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}\$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- A. Thai cuisine is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.
- **B. Finnish cuisine** combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous, Mexican elements with European cuisine. Typical foods include corn (used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.

Which cuisine:

- 1. is the most varied out of these three? $\{\underline{\mathbf{C}}\}\$
- 2. contains a lot of fish products? $\{AB\}$
- 3. is probably the most spicy out of the three? $\{\underline{\mathbf{A}}\}\$
- 4. combines elements of traditional and European cuisines? $\{C\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

I'd never be able to be	an actress. It's really st	tressful to F _ M on the stage in front of crowds of people. {perform}
We were waiting at th	eRM for the	delayed train to Berlin. {platform}
I didn't know the price	e of the ticket and had n	ot prepared enough money for the $F_{}$. { \underline{fare} }
Tommy doesn't really	enjoy HT_ E	Visiting historical sites and museums is not his hobby. {sightseeing}
BHG wit	hout a proper cream wit	th UV filter is one of the reasons for skin cancer. {sunbathing}
(T6IIe) Wpisz prawid- nie ma znaczenia.	łową odpowiedź (tylko j	jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She	a book when she notice	ed a homeless man in the street outside her house. $\{\underline{\mathbf{b}}\}$
a. read	b. was reading	c. had read
I think he's	what I said. { <u>a</u> }	
a. misunderstood	b. misunderstand	c. misunderstanded
You	. have bought so much l	bread. We have more than we need. $\{\underline{\mathbf{b}}\}$
a. don't need to	b. needn't	c. must
It	Lady Gaga you saw yest	terday. She's in LA! $\{\underline{\mathbf{a}}\}$
a. can't have been	b. wasn't be	c. mustn't have been
Are your kids	than theirs? { b }	
a. talented	b. more talented	c. most talented
(T7IIe) Uzupełnij zda not zamiast doesn't).	nia poprawnymi forman	ni czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
Last winter we {skied	} (ski) a lot in the moun	ntains.
I can't believe it! It's	the first time she { has o	verslept) (oversleep).
She doesn't like me. I	ast week I { <u>mistook</u> } (mistake) her for her older sister.
My grandma {taught	(teach) in a small villa	ge school in Ukraine 50 years ago.
When {did he take u	<u>o</u> } (he/take up) golf?	

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

https://www.e-wsjo.pl/wysysacz_pytan/

61. Pytasz, czy mięso w sklepie jest świeże. { c }
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. $\{\underline{\mathbf{c}}\}$
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. $\{\underline{\mathbf{a}}\}$
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. $\{\underline{\mathbf{b}}\}$
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.
65. Nie chcesz cukru do herbaty. $\{\underline{\mathbf{b}}\}$
a. It's bitter.
b. I don't take sugar, thank you.
c. I don't like tea.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- 3. There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{F}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{\mathbf{T}}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

D١	urham	Cathedral	İS	famous	because:	$\{a\}$	ļ
----	-------	-----------	----	--------	----------	---------	---

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{p}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. {A} Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best for someone who:
1. has less than half an hour to cook? {AC}
2. doesn't eat meat? {AC}
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Our cats love sleeping on the lawn in theNSE, when it's so nice and warm. {sunshine}
Our plane was delayed because ofCK fog. {thick}
Barney, our puppy dog, is terrified of $S_{__}M$, especially when there are thunders. $\{\underline{\textbf{storm}}\}$
What do you like doing in your S_R_ time? What are your hobbies? { leisure}
There is a friendly red _Q R_L in our park. It always comes up to ask for nuts or acorns from us. {squirrel}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{a}\}$
a. didn't use to b. didn't used to c. usedn't to
The baby yet. $\{\underline{\mathbf{b}}\}$
a. woke up b. hasn't woken up c. didn't woke up
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$
a. closer b. close c. closely
You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}$
a. can b. should c. mustn't
I'm too tired to talk to
a. anybody b. somebody c. nobody

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does

not zamiast doesn't).
Try not to make too much noise, Katie { is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?
What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss { <u>tried</u> } (try) to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
46. Chcesz wymienić sprzęt kupiony wcześniej, ponieważ ma usterkę. { <u>a</u> }
a. I'd like a new one – the eject button in this one doesn't work.
b. The new one I got didn't work.
c. This one is ugly, I'll get another one.
47. Opowiadasz o wizycie w nowym centrum handlowym. { b } a. I didn't know anybody there.
b. It was too crowded for me, I got tired.
It was too crowded for me. I got tired.
c. The room was completely empty.
48. Chcesz zorganizować wycieczkę klasową, pytasz kolegów o opinie na ten temat. { c }
a. We shouldn't do it.
b. Do you like sightseeing?
c. How about a trip to Zakopane this year?
49. Koleżanka komentuje twój nowy płaszcz, który jest dużo za długi. $\{\underline{\mathbf{a}}\}$
a. It doesn't fit you.
b. It suits you ok.
c. It's too expensive.

- 50. Wolałbyś nie wychodzić dziś wieczorem. $\{\underline{\mathbf{a}}\}$
- a. I'd rather not go out tonight.
- b. I should go.
- c. How about going out?

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what's on your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{\mathbf{F}}\}\$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$

a. cancel the visit

b. apologise for cancelling the visit

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(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
- b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
- c.

- "What? The President has resigned? I don't believe it! He can't have done!				
d.				
"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."				
Which speech expresses:				
1. annoyance? $\{\underline{\mathbf{A}}\}$				
2. surprise/shock? $\{\underline{\mathbf{C}}\}\$				
3. relief? { B }				
4. boredom? { <u>D</u> }				
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).				
Do you think that a woolen A_F for mum will be a good idea? It'd keep her neck warm. {scarf}				
It's not OK to wear your $T_{K_{-}T}$ to the meeting. Sportswear is not suitable for business occasions. $\{\underline{tracksuit}\}$				
Many little boys want to play war and pretend to be LD {soldiers}				
_HLT is a minor crime, but you can still get arrested if a security guard in a supermarket catches you. {shoplifting}				
It's an industrial area and there's muchLLN, especially of the air and water. {pollution}				
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery				
nie ma znaczenia.				
All my friends when I showed them this video. $\{\underline{a}\}$				
a. were laughing b. are laughing c. was laughing				
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$				
a. Does he have to b. Has he c. He must				
If you wanted to lose weight, you				
a. shouldn't have been eating b. haven't to eat c. mustn't eat				
He				
a. forgets b. is forgetting c. has forgotten				

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Try not to make too much noise, Katie { is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?
What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss {tried} (try) to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
6. Myślisz, że kupienie Ani papugi nie jest dobrym pomysłem. $\{\underline{\mathbf{a}}\}$
a. It's not a good idea, she is allergic to feathers.
b. Shall we buy her a pet?
c. She loves animals, let's do it!
7. Prosisz koleżankę do tańca. $\{\underline{\mathbf{c}}\}$
a. I like dancing.
b. Salsa is wonderful.
c. Shall we dance?
8. Chcesz zaproponować zwiedzanie Starego Miasta. $\{\underline{\mathbf{c}}\}$
a. Do you like sightseeing?
b. The Old Town is really crowded now.
c. Why don't we visit The Old Town?
9. Chcesz zapytać kolegę, czy chce coś z supermarketu. $\{\underline{\mathbf{c}}\}$
a. I always buy fresh milk at the supermarket.
b. Would you like some milk?
c. Shall I get you something from the store?

- 10. Wydaje ci się, że nowy kolega nie jest zbyt uprzejmy. $\{\underline{\mathbf{a}}\}$
- a. Tony seems to be quite rude, doesn't he?
- b. Tony doesn't like me.
- c. Tony isn't interested in sport.

(T1He) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{a\}$
- a. book some rooms in a hotel

- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. CULTURAL INFLUENCE
- b. REJECTION FROM THE SOCIETY
- c. STRESS
- d. LOW SELF-ESTEEM

Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:

- 1. {**D**} A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
- 2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
- 3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.				
2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.				
Serves 4.				
Which recipe is best for someone who:				
1. has less than half an hour to cook? $\{\underline{AC}\}$				
2. doesn't eat meat? {AC}				
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$				
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$				
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).				
For Easter we always invite all our family, even the distant $__L__V__$. $\{\underline{relatives}\}$				
They got G _ E _ in May, and married in April next year. {engaged}				
It's hard to believe my kids are not babies anymore. They areEGS, soon to go away to college. {teenagers}				
She never met her $_A__H_D__$ because her daughter left the country before they were born. She never had a chance to be a grandmother to them. $\{\underline{\textbf{grandchildren}}\}$				
We were late paying the rent, because our company had financial problems and delayed our $__L_R_E$. {salaries}				
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.				
All my friends when I showed them this video. $\{\underline{a}\}$				
a. were laughing b. are laughing c. was laughing				
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$				
a. expire b. had expired c. has expired				
work at the weekend? $\{\underline{\mathbf{a}}\}$				
a. Does he have to b. Has he c. He must				
If you wanted to lose weight, you				

a. Shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. $\{\underline{\mathbf{c}}\}$
a. forgets b. is forgetting c. has forgotten
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe not zamiast doesn't).
What {do these letters say} (these letters/say)? I can't read it!
They hardly ever {gossip} (gossip) – they don't like it.
We've already bought the tickets. We $\{\underline{are \ leaving}\}\ (leave)$ tomorrow at 9 a.m.
This time last summer we {were relaxing} (relax) by the pool in the Caribbean.
She was petrified, because she {had not done} (not do) it before.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. $\{\underline{\bf b}\}$
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. { <u>a</u> }
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. $\{\underline{\mathbf{a}}\}$

a. I'd like that, thanks.	
b. I don't like movies.	
c. Cinema is boring.	
5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\mathbf{b}}\}$	
a. Would you like to go somewhere?	
b. Could you be a little less noisy?	
c. Shall we work together?	

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitch-dark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what's on your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- 2. Customers can order whatever they want from the menu. {F}
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {T}
- 5. Customers choose their own table at the restaurant. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

- 1. What time of the year do you think it was? $\{\underline{\mathbf{c}}\}\$
- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{p}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- · A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is bes	st for someone who:	
1. has less than half	f an hour to cook? $\{\underline{AC}\}$	
2. doesn't eat meat	? { <u>AC</u> }	
3. wants to entertain	n five other people for dinner	r? { <u>B</u> }
4. would like to eat	some soup? $\{\underline{\mathbf{C}}\}$	
(T5IIe) Proszę wpis	sać pasujące słowo (każda kr	reska odpowiada jednej literze).
Do you think that a	woolen A_ F for mum w	vill be a good idea? It'd keep her neck warm. {scarf}
It's not OK to wear	your TKT to the n	meeting. Sportswear is not suitable for business occasions. { <u>tracksuit</u> }
Many little boys wa	ant to play war and pretend to	o beLD { <u>soldiers</u> }
_HL_T	is a minor crime, but you ca	n still get arrested if a security guard in a supermarket catches you. {shoplifting}
It's an industrial are	ea and there's much LL_	N, especially of the air and water. {pollution}
(T6IIe) Wpisz prawnie ma znaczenia.	vidłową odpowiedź (tylko jec	dna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
It's horrible! Our p	arents make l	homework every day! { <u>a</u> }
a. us do	b. our do	c. us to do
The flowers need	It's really dry o	but there. $\{\underline{\mathbf{c}}\}$
a. a water	b. to water	c. watering
I wish I	the flu. { <u>a</u> }	
a. didn't have	b. haven't had	c. wouldn't have
What would you do	o if your car suddenly	down in the middle of nowhere? $\{\underline{\mathbf{b}}\}$
a. breaks	b. broke	c. had broken
If only I1	how to get in touch with her!	$\{\underline{a}\}$
a. knew	b. have known	c. will know

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

They must be exhausted. They {have been training} (train) all morning.
He promised he {would help} (help) me.
I {heard} (hear) everything you said yesterday.
This film is so sad. I think I {am going to cry} (cry) in a moment.
She is the most interesting person I $\{\underline{\text{have ever met}}\}\$ (ever/meet).
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. $\{\underline{\bf b}\}$
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. $\{\underline{\mathbf{a}}\}$
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. { <u>a</u> }
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.
5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\mathbf{b}}\}$
a. Would you like to go somewhere?

- b. Could you be a little less noisy?
- c. Shall we work together?

(T1IIe) Przeczytaj reklamę stadniny koni. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Wimbledon Village Stables Exceptional horse riding in London

We would like to invite you to join our Riding Club in the heart of Wimbledon Village. The Stables has a rich history and has offered horse riding in London for over 100 years.

WVS is a riding school with 25 happy and well trained horses and ponies. We have a team of experienced and professional riding instructors, whose main priorities are your enjoyment and safety as well as the achievement of your riding ambitions.

We are proud to offer:

- A unique Membership Scheme offering our Members substantial discounts and a more personalised approach,
- Riding in the south of England with more than 3,000 acres of beautiful countryside right on our doorstep.

Above all, we are a friendly, lively yard with a wealth of experience in developing the skills of both the capable rider and the enthusiastic novice.

Each and every client is treated as an individual and our own special 'community' is enriched by people of all abilities, from all walks of life, with one thing in common - a love of horses and riding.

TRUE (T) or FALSE (F)?

- 1. Wimbledon Village Stables has a lot of experience in teaching people how to ride horses. $\{\underline{\mathbf{T}}\}$
- 2. If you are just a beginner horse rider, you should have some riding classes elsewhere before going to the WVS, as the school deals with intermediate and advanced riders only. {**E**}
- 3. If you become a Member of the Riding Club, you will pay less for riding. $\{\underline{\mathbf{T}}\}\$
- 4. Riding horses is a good way to visit and admire the English countryside. $\{\underline{\mathbf{T}}\}$
- 5. You can meet all sorts of people in the WVS. {T}

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
a. because they were travelling a long distance
b. because they were travelling in a sleeping car
c. because they had to pay for their tickets twice
(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
A. Bobsleigh or bobsled is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much

faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.

- B. Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- C. Rugby football is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

Which	enort
wnich	SDOLL

Which	sport:					
1. 2. 3. 4.	 is best for someone who likes speed? {A} is a team sport? {C} is a winter sport? {AB} 					
(T5IIe)) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).					
My gra	andparents are so lucky, they don't have to work, because they are alreadyTE { retired }					
She's a	always wanted to be a JL_, write articles for magazines and travel around the world. {journalist}					
Everyb	ody thinks our PE teacher is F R. He doesn't treat us equally. {unfair}					
Dispos	ing of nuclear waste is really HL to the environment and human life. {harmful}					
You ca	n't draw a straight line without using aL_R. { <u>ruler</u> }					
) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery znaczenia.					
I heard	a joke today, I thought, was very funny. $\{\underline{a}\}$					
a. whic	b. who c. whom					
What t	ime did they yesterday? $\{\underline{\mathbf{c}}\}$					
a. left	b. leaved c. leave					
Look a	t those beautiful pictures. She					
a. had j	painted b. paints c. has been painting					
The ba	by hasn't been sleeping well					
a. yet	b. lately c. since					
I've on	ly been the opera twice. $\{\underline{a}\}$					
a. to	b. on c. for					

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
If he {does not improve} (not improve) his grades, he'll fail.
For the time being I {am renting} (rent) a room, until I find something permanent.
{ <u>Does your cousin work</u> } (your cousin/work) with Mr. Jenkins?
Look – I { <u>have changed</u> } (change) my hairstyle! Do you like it?
My neighbor {jogs} (jog) in the park every morning.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. $\{\underline{\mathbf{b}}\}$
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. {a}a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. { c }
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. { <u>a</u> }
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.

- 5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\boldsymbol{b}}\}$
- a. Would you like to go somewhere?
- b. Could you be a little less noisy?
- c. Shall we work together?

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
- a. book some rooms in a hotel

b. ask the hotel staff for advice about whether to book the rooms or not
c. just ask about hotel prices before he decides whether to book rooms or not
(T3IIe) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. CULTURAL INFLUENCE
b. REJECTION FROM THE SOCIETY
c. STRESS
d. LOW SELF-ESTEEM
Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:
1. $\{\underline{\mathbf{D}}\}\$ A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
2. $\{\underline{\mathbf{C}}\}$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.
B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and

active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.

C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive

vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

Which	10h:
** 111011	IOU.

 requires university education? {A} involves dealing with the public a lot? {BC} requires a good memory for names and numbers? {B} requires some knowledge of DIY? {C} 						
(T5IIe) Pro	oszę wpisać pasujące słowo (k	ażda kreska odpowiada jednej literze).				
Can you ca	all the hotel and check if they	nave TT in the rooms? I can only drink coffee I make myself. {kettles}				
My cousin	Lily used to eat only R	$B_{__}Y$ ice-cream, just because she liked the pink color. $\{\underline{\textbf{strawberry}}\}$				
In fall we o		sometimes we pick H_OO_ and then make a delicious creamy sauce with the	m.			
I can give	you some of this delicious, ho	ne-made jam, if you have a proper R for it. { jar}				
We S	see each other, only durin	g major holidays. { <u>seldom</u> }				
(T6IIe) W _I nie ma zna		ylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielko	ość litery			
If Joe	to Hollywood, he wo	ald have become a film star. $\{\underline{\mathbf{b}}\}$				
a. goes	b. had gone	c. went				
We would	n't be in this situation, if you.	all the money gambling! { b }				
a. lost	b. hadn't lost	c. lose				
The archeo	ologist tried the Los	t City, with no luck however. $\{\underline{a}\}$				
a. to find	b. found	c. find				
The bullies	s in our school always make y	ounger kids them their lunch. $\{\underline{a}\}$				
a. give	b. to give	c. giving				
Our teache	r seems quite de	manding. $\{c\}$				
a. be	b. being	c. to be				

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

You don't have to water the plants. I {have already done} (already/do) it.					
We were late. When we got to the concert, the band {had already been playing} (already/play) for 45 minutes.					
I thought she had put on weight, but she told me she {was expecting} (expect) a baby.					
His breath is horrible. He hardly ever {brushes} (brush) his teeth.					
How much {does this car cost} (this car/cost)? I would like to buy it.					
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.					
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$					
a. Hello, John speaking.					
b. Can I speak to Brian, please?					
c. I'll call Brian.					
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$					
a. I'll call back later.					
b. Can you take a message for her, please?					
c. Can I talk to Kasia, please?					
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$					
a. What would you do if you were me?					
b. That was good advice, thanks.					
c. I wouldn't like that.					
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. { <u>a</u> }					
a. Why don't we have a surprise party?					
b. Grandma loves parties.					
c. It's grandma's birthday next Friday.					
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$					
a. You always forget your passport.					

b. Let 3 see your document	b.	Let's	see	your	documents	S.
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c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. Place fresh flowers in your rooms

- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{\mathbf{A}}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}\$
- 2. probably has the best brakes? $\{\underline{\mathbf{B}}\}\$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

I think I have a cold or flu. I've got fever and my throat is R { <u>sore</u> }					
$_U__E_N_$ have a really difficult work – it's very demanding to operate on sick people and work long hours in the hospital. $\{\underline{surgeons}\}$					
We've just built a new ramp for the handicapped. This way they'll be able to access the building on their _H CH S. {wheelchairs}					
She's a nurse, so she's not afraid of the sight of OD, even when there's a serious wound. {blood} She got ready for her morning jog – she put on her tracksuit and comfortable AI _ R {trainers}					
					(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
They work so much, but now they have a family and need more money. $\{\underline{a}\}$					
a. didn't use to b. didn't used to c. usedn't to					
The baby yet. $\{\underline{\mathbf{b}}\}$					
a. woke up b. hasn't woken up c. didn't woke up					
Come, I want to look at you. $\{\underline{\mathbf{a}}\}$					
a. closer b. close c. closely					
You walk in here, it's for authorized staff only. $\{\underline{\mathbf{c}}\}$					
a. can b. should c. mustn't					
I'm too tired to talk to					
a. anybody b. somebody c. nobody					
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).					
Sorry I'm late. How long {have you been waiting} (you/wait)?					
Do you know who {this car belongs} (this car/belong) to?					
Look, I think somebody { is drowning} (drown) there. Let's help them!					
I don't feel like going out, it's cold and it {is raining} (rain).					
He {understands} (understand) this is really important.					

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
61. Pytasz, czy mięso w sklepie jest świeże. { c }
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. $\{\underline{\mathbf{c}}\}$
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. $\{\underline{\mathbf{a}}\}$
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. { b }
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.
65. Nie chcesz cukru do herbaty. $\{\underline{\mathbf{b}}\}$
a. It's bitter.
b. I don't take sugar, thank you.
c. I don't like tea.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {**F**}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- 3. There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{T}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: $\{\underline{a}\}$

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {**B**} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. $\{\underline{\mathbf{A}}\}\$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

- **B.** The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.
- C. The European Magpie is 44–46 centimetres in length in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

- 1. is/are the most colourful out of the three? $\{\underline{\mathbf{A}}\}\$
- 2. is/are the largest? $\{\underline{\mathbf{B}}\}$
- 3. is/are likely to be seen near water? $\{\underline{\mathbf{B}}\}\$
- 4. does/do not migrate? {AC}

(T5IIe) Proszę wpisać p	asujące słowo (każda kreska oc	lpowiada jednej literze).
It may be the cheapest v	vay of travelling, but HH_	K is also the most dangerous one. {hitchhiking}
When you go abroad, do	on't forget your passport, cash a	and a I _ BK to read about your destination. {guidebook}
Polish people like to {complain}	M_ AI_ about everything -	they always say jobs are hard, bosses bad, weather horrible and neighbors mean
How many St. Valentine	e cards did youC V_ last	t year? I got only three. { receive }
Little Red Riding Hood	took her BE_with lunch	for Grandma, and went to visit her. {basket}
(T6IIe) Wpisz prawidło nie ma znaczenia.	wą odpowiedź (tylko jedna odp	powiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
She said that she	hungry. { b }	
a. not	b. wasn't	c. wouldn't
How long	him to get to work. { b }	
a. takes	b. does	it take c. taking
She refused hir	n a new pair of jeans. { <u>a</u> }	
a. to buy	b. buying	c. buys
Who are you smiling	? { c }	
a. to	b	c. at
I want him	to our party. { b }	
a. coming	b. to come	c. comes
(T7IIe) Uzupełnij zdani not zamiast doesn't).	a poprawnymi formami czasow	vników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
Sorry I'm late. How lon	g {have you been waiting} (yo	ou/wait)?
Do you know who {this	s car belongs) (this car/belong)) to?
Look, I think somebody	{ is drowning} (drown) there.	Let's help them!
I don't feel like going or	ut, it's cold and it { is raining}	(rain).
He {understands} (und	lerstand) this is really importan	ıt.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. $\{\underline{\mathbf{c}}\}$
a. This street is really noisy.
b. I can't hear anything!
c. What's going on out there?
52. Szukasz prezentu dla dziadka. $\{\underline{\mathbf{b}}\}$
a. I'm looking at a gift.
b. I'm looking for a gift.
c. I'm looking after a gift.
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. { a }
a. How much do you need?
b. Do you need any money?
c. I can borrow some.
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$
a. She's teaching now.
b. She's studying now.
c. She always learns.
55. Podobają ci się buty, ale chcesz je w kolorze białym. $\{\underline{\mathbf{b}}\}$
a. Are they white?
b. Do they come in white?
c. I like them, they're white.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{\mathbf{T}}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21st to 23rd April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}$
- a. book some rooms in a hotel
- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3He) Przeczytaj tekst na temat przyczyn anoreksji, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W luke wpisz tylko odpowiednia litere. Wielkość liter nie ma zna	aczeni	nia
---	--------	-----

a. CULTURAL INFLUENCE
b. REJECTION FROM THE SOCIETY
c. STRESS
d. LOW SELF-ESTEEM
Anorexia is an eating disorder which can be characterized by low body weight and fear of becoming fat. Although anorexia is a physical condition, the real causes are related to the patient's emotional life. There are several causes of anorexia:
1. $\{\underline{\mathbf{D}}\}\$ A person may feel useless and worthless, despite achievements in his life, and they don't like the way they look. These feelings cause the patient to feel rejected from the society. As a consequence, an anorexic person is trying to have at least the perfect body.
2. $\{\underline{\mathbf{C}}\}\$ When a person has to work under pressure or experiences important changes in their life, they may feel worried and nervous. In such situations some people stop eating in the right times, or even stop eating altogether.
3. $\{\underline{\mathbf{A}}\}\$ In our society, extreme thinness is an indispensable element of the ideal beauty. As a consequence, many women and men go on very strict diets or use products that supposedly make them lose weight in a few days.
4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
b.Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c.

Which speech expresses:			
1. annoyance? {	<u>A</u> }		
2. surprise/shock	k? { <u>C</u> }		
3. relief? { B }			
4. boredom? { <u>D</u>	}		
(T5IIe) Prosze w	vpisać pasujace słowo (k	ażda kreska odpowiada jednej literze).	
()	, prome promity for the (-		
Molly did a beau	utiful _ R _ I _ in kind	ergarten today – it has really bright colors and funny elep	ohants in it. { <u>drawing</u> }
You don't need	toT the cactuses	they prefer staying dry. {water}	
Jill, have you tal	ken out theBB'	Something smells bad in the kitchen. { rubbish }	
They need to ins	stall the central _ AT_	and they can move in to their new house. {heating}	
The only way Lu	ucy can fall asleep is wi	h her favorite yellow blanket and a soft, feather $\ __L__$	_W. {pillow}
(T6IIe) Wpisz p nie ma znaczenia		ylko jedna odpowiedź jest poprawna). W lukę wpisz tylko	o odpowiednią literę. Wielkość litery
This film was di	rected my fa	vorite Spanish director. {a}	
a. by	b. through	c. in	
What will you d	o with your old clothes?	I'll give them $\{\underline{\mathbf{c}}\}$	
a. to	b. for	c. away	
Can you believe	it? Our grocer's has been	n broken	
a. into	b. through	c. at	
She	for being late agair	. { <u>a</u> }	
a. apologized	b. sorried	c. denied	
We have a neigh	nbor dog barks	every night. { b }	
a. who	b. whose	c. that	

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

Try not to make too much noise, Katie { is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?
What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss $\{\underline{\mathbf{tried}}\}\$ (try) to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
46. Chcesz wymienić sprzęt kupiony wcześniej, ponieważ ma usterkę. $\{\underline{\mathbf{a}}\}$
a. I'd like a new one – the eject button in this one doesn't work.
b. The new one I got didn't work.
c. This one is ugly, I'll get another one.
47. Opowiadasz o wizycie w nowym centrum handlowym. $\{\underline{\mathbf{b}}\}$
a. I didn't know anybody there.
b. It was too crowded for me, I got tired.
It was too crowded for me. I got tired.
c. The room was completely empty.
48. Chcesz zorganizować wycieczkę klasową, pytasz kolegów o opinie na ten temat. $\{\underline{\mathbf{c}}\}$
a. We shouldn't do it.
b. Do you like sightseeing?
c. How about a trip to Zakopane this year?
49. Koleżanka komentuje twój nowy płaszcz, który jest dużo za długi. { <u>a</u> }
a. It doesn't fit you.
b. It suits you ok.
c. It's too expensive.
50. Wolałbyś nie wychodzić dziś wieczorem. { <u>a</u> }

- a. I'd rather not go out tonight.
- b. I should go.
- c. How about going out?

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\mathbf{F}\}$
- 4. You must make a reservation to go to the Fall. 5. Customers choose their own table at the restaurant. $\{\underline{F}\}$ You must make a reservation to go to the Dark Restaurant. {T}

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- The purpose of Sarah's letter is to: $\{\underline{\mathbf{a}}\}\$
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best for someone who:				
1. has less than half an hour to cook? $\{\underline{AC}\}$				
2. doesn't eat meat? {A	2. doesn't eat meat? {AC}			
3. wants to entertain fiv	ve other people f	for dinner? $\{\underline{\mathbf{B}}\}$		
4. would like to eat sor	me soup? $\{\underline{\mathbf{C}}\}$			
(T5IIe) Proszę wpisać	pasujące słowo (każda kreska odpowiada jednej literze).	_	
Our cats love sleeping	on the lawn in th	neNSE, when it's so nice and warm. {sunshine}		
Our plane was delayed	because of	_CK fog. { <u>thick</u> }		
Barney, our puppy dog	g, is terrified of S	SM, especially when there are thunders. {storm}		
What do you like doing	g in your S	_ R_ time? What are your hobbies? { <u>leisure</u> }		
There is a friendly red	_Q R_L in	n our park. It always comes up to ask for nuts or acorns from us. {squirrel}		
(T6IIe) Wpisz prawidło nie ma znaczenia.	ową odpowiedź ((tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość lite	 ery	
I heard a joke today	, I thought,	, was very funny. $\{\underline{\mathbf{a}}\}$		
a. which	b. who	c. whom		
What time did they	у	yesterday? $\{\underline{\mathbf{c}}\}$		
a. left	b. leaved	c. leave		
Look at those beautiful	l pictures. She			
a. had painted	b. paints	c. has been painting		
The baby hasn't been s	sleeping well			
a. yet	b. lately	c. since		
I've only been	the opera	a twice. $\{\underline{\mathbf{a}}\}$		
a. to	b. on	c. for		

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

When we left the club it {was snowing} (snow).
{ <u>Does it often rain</u> } (it/often/rain) in this part of the country?
His twin sister is a better student than him – she $\{\underline{\textbf{studies}}\}\ (\text{study})\ \text{really hard}.$
I {have not finished} (not finish) reading your report yet.
I couldn't open the door, because I $\{\underline{\text{had forgotten}}\}\$ (forget) the keys.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. { <u>a</u> }
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$

- a. You always forget your passport.
- b. Let's see your documents.
- c. Please, don't forget your passport.

(T1He) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitch-dark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what's on your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- 2. Customers can order whatever they want from the menu. $\{\underline{\mathbf{F}}\}\$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {T}
- 5. Customers choose their own table at the restaurant. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

- 1. What time of the year do you think it was? $\{\underline{\mathbf{c}}\}$
- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. $\{\underline{\mathbf{C}}\}\$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...

c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}$
- 3. can be taken on holiday as a holiday read? {AB}
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

This room needs some col	or and life, maybe a picture or a big, green, pot P	{ <u>plant</u> }
Please, don't forget to put	the ice-cream in the F R. It can melt, you kno	ow { <u>freezer</u> }
Teachers need to be T	T with their students, even when they misbehave	and are loud. {patient}
Why are you so BB_	? Can you never change your mind about this? {si	tubborn}
Terry is a bitY. He do	esn't really like talking to other kids. {shy}	
(T6IIe) Wpisz prawidłowanie ma znaczenia.	odpowiedź (tylko jedna odpowiedź jest poprawna). V	W lukę wpisz tylko odpowiednią literę. Wielkość litery
Who these cars	belong to? $\{\underline{\mathbf{c}}\}$	
a. does	b c. do	
Gloria apologized for	so rude to her friend. $\{\underline{\mathbf{b}}\}$	
a. be	b. being c. been	
Bob the fr	dge until the next weekend. $\{\underline{\mathbf{b}}\}$	
a. will repair	b. won't have repaired c. will be re	epaired
Who was this letter writte	1 ? { <u>a</u> }	
a. by	b. from c	
This time next weekend w	e at Ann's party. { <u>a</u> }	
a. will be dancing	b. are dancing c. dance	
(T7IIe) Uzupełnij zdania p not zamiast doesn't).	oprawnymi formami czasowników podanych w nawia	asach (proszę użyć pełnych form czasownika, np. does
It's heavy. I {will help} (l	uelp) you.	
This time next winter we	will be visiting (visit) the Himalayas.	
I'm sure she {will call} (c	all) you. She promised!	
We {did not have to} (no	t have to) take this test last semester. It wasn't obligat	ory.
Do you know who { <u>fell</u> } (fall) off the ladder yesterday? I think it was Toby. He	broke his wrist.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

41. Chcesz przymierzyć w sklepie sukienkę. $\{\underline{\mathbf{a}}\}$
a. Can I try it on?
b. I'll try.
c. Where are the check-outs?
42. Podoba ci się sweter, ale nie możesz znaleźć swojego rozmiaru. Prosisz o pomoc. $\{\underline{\mathbf{b}}\}$
a. I usually wear size 38.
b. Do you have it in 38?
c. This sweater is beautiful, I'll take it.
43. Kelner pyta, czy chcesz zamówić. { b }
a. How can I help?
b. Are you ready to order?
c. Would you like the wine list?
44. Na lotnisku słyszysz zapowiedź o opóźnionym locie. { <u>a</u> }
a. Flight number NY077 is delayed due to the weather conditions.
b. Flight number NY077 has been cancelled due to the weather conditions.
c. Due to the weather conditions flight NY077 will be grounded.
45. Opisujesz swój zgubiony bagaż. { b }
a. They were big and fluffy, with long arms.
b. It was leather, with long pink handles and wheels.
c. It was not mine.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- 1. The purpose of Sarah's letter is to: $\{\underline{\mathbf{a}}\}\$
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{p}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
- b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
- c.
- "What? The President has resigned? I don't believe it! He can't have done!
- d.
- "I really don't want to watch this game I'm not interested in football and it's the fourth game this week you want to watch."

Which speech expresses:

1. annoyance? {A}

2. surprise/shock? { <u>C</u> }		
3. relief? { <u>B</u> }		
4. boredom? { D }		
(T5IIe) Proszę wpisać	pasujące słowo (każda kreska od	powiada jednej literze).
What I hate about camp	ping trips is the insects, especiall	yQ_ T { <u>mosquitoes</u> }
We walked around the	Old Market. There were souveni	r stalls and people feeding PO { pigeons }
I need to prepare some	documents for my essay. Can I u	use yourIR? Mine is out of ink. { <u>printer</u> }
Do you have any paink	cillers? I have a horrible HA	E. { <u>headache</u> }
The driver hit a tree, be	ecause the R_K_ in his car di	idn't work and he couldn't stop in time. {brakes}
(T6IIe) Wpisz prawidło nie ma znaczenia.	ową odpowiedź (tylko jedna odpo	owiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liter
She said that she	hungry. { <u>b</u> }	
a. not	b. wasn't	c. wouldn't
How long	him to get to work. { b }	
a. takes	b. does it	t take c. taking
She refused hi	im a new pair of jeans. { <u>a</u> }	
a. to buy	b. buying	c. buys
Who are you smiling	? { c }	
a. to	b	c. at
I want him	to our party. { b }	
a. coming	b. to come	c. comes
(T7IIe) Uzupełnij zdan not zamiast doesn't).	iia poprawnymi formami czasowi	ników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe
It's heavy. I {will help	} (help) vou.	

https://www.e-wsjo.pl/wysysacz_pytan/

This time next winter we $\{\underline{will\ be\ visiting}\}\ (visit)$ the Himalayas.

I'm sure she {will call} (call) you. She promised!
We {did not have to} (not have to) take this test last semester. It wasn't obligatory.
Do you know who {fell} (fall) off the ladder yesterday? I think it was Toby. He broke his wrist.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. { b }
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. $\{\underline{\mathbf{T}}\}$
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. {T}
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\mathbf{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {**B**} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. $\{\underline{\mathbf{A}}\}$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{A\}$
- 3. can be taken on holiday as a holiday read? $\{AB\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
It may be the cheapest way of travelling, but $H_{__}H_{__}K_{__}$ is also the most dangerous one. $\{\underline{\textbf{hitchhiking}}\}$
When you go abroad, don't forget your passport, cash and a $_$ I $_$ B $_$ K to read about your destination. $\{\underline{\textbf{guidebook}}\}$
Polish people like to $__M__AI_$ about everything – they always say jobs are hard, bosses bad, weather horrible and neighbors mean. $\{\underline{\textbf{complain}}\}$
How many St. Valentine cards did youC_ V_ last year? I got only three. { receive}
Little Red Riding Hood took her BE_ with lunch for Grandma, and went to visit her. {basket}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. $\{\underline{a}\}$
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you all that chocolate. $\{\underline{\mathbf{a}}\}$
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. $\{\underline{\mathbf{c}}\}$
a. forgets b. is forgetting c. has forgotten
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Her eyes are puffy, she { has been crying } (cry) all day.
Can you hear them? What {are they talking} (talk) about?
He { is always complaining } (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.

My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
26. Pytasz o zawód rodziców kolegi. $\{\underline{\mathbf{a}}\}$
a. What do they do?
b. What are they doing?
c. What have they done?
27. Nie masz ochoty na zwiedzanie. $\{\underline{\mathbf{a}}\}$
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. $\{\underline{\mathbf{b}}\}$
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. { b }
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\bf b}\}$
a. It's a good idea.
b. I'll do it myself, thank you.
c. Shall I help you?

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}\$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: {c}
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. {**D**} You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Thai cuisine** is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.
- **B. Finnish cuisine** combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous, Mexican elements with European cuisine. Typical foods include corn (used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.

Which cuisine

2. co 3. is	the most varied out of these three? $\{\underline{\mathbf{C}}\}$ ontains a lot of fish products? $\{\underline{\mathbf{AB}}\}$ probably the most spicy out of the three? $\{\underline{\mathbf{A}}\}$ ombines elements of traditional and European cuisines? $\{\underline{\mathbf{C}}\}$
(T5IIe) Pro	oszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
I'd never b	be able to be an actress. It's really stressful to F _ M on the stage in front of crowds of people. {perform}
We were w	vaiting at theRM for the delayed train to Berlin. {platform}
I didn't kn	ow the price of the ticket and had not prepared enough money for the $F_{}$. { \underline{fare} }
Tommy do	pesn't really enjoy HTE Visiting historical sites and museums is not his hobby. {sightseeing}
B	HG without a proper cream with UV filter is one of the reasons for skin cancer. {sunbathing}
(T6IIe) W _I nie ma zna	pisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery aczenia.
The food v	was spicy that I couldn't eat it. {b}
a. such	b. so c. such a
Where did	she her passport? $\{\underline{\mathbf{c}}\}$
a. loose	b. lost c. lose
Molly used	d to candy when she was little. $\{\underline{\mathbf{a}}\}$
a. love	b. loved c. loving
I'm sure yo	ou will get on the left, while in the UK. $\{\underline{a}\}$
a. used to o	driving b. used driving c. used to drive
They	for two hours before they reached the border. $\{\underline{\mathbf{c}}\}$
a. driving	b. have been driving c. had been driving
(T7IIe) Uz not zamias	zupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does st doesn't).
Sorry I'm	late. How long {have you been waiting} (you/wait)?
Do you kn	ow who {this car belongs} (this car/belong) to?
Look, I thi	nk somebody {is drowning} (drown) there. Let's help them!

I don't feel like going out, it's cold and it { <u>is raining</u> } (rain).
He { <u>understands</u> } (understand) this is really important.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
31. Koleżanka mówi, że jej gorąco – jak zareagujesz? { <u>a</u> }
a. Shall I open the window?
b. You need a doctor.
c. I'll give you some advice.
32. Chcesz pomóc mamie nieść zakupy. { <u>a</u> }
a. I'll carry that.
b. It's very heavy!
c. You look tired.
33. Mówisz o swoich zainteresowaniach. $\{\underline{\mathbf{c}}\}$
a. I'm from Poznan.
b. I like my little brother, he's sweet.
c. Art and history are my hobbies.
34. Nie chcesz jeść zapiekanki szpinakowej, bo jej nie lubisz. { b }
a. I'm allergic to spinach.
b. I hate casseroles.
c. I'm a vegetarian.
35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. { b }
a. Kate is terrified!
b. She might be a bit depressed.
c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{T}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{\mathbf{A}}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. $\{\underline{\mathbf{D}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

- **B.** The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.
- C. The European Magpie is 44–46 centimetres in length in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

- 1. is/are the most colourful out of the three? $\{\underline{\mathbf{A}}\}\$
- 2. is/are the largest? $\{\underline{\mathbf{B}}\}$
- 3. is/are likely to be seen near water? $\{\underline{\mathbf{B}}\}$
- 4. does/do not migrate? {AC}

(T5IIe) Proszę w	pisać pasujące słowo (ka	.żda kreska odpowiada j	ednej literze).
When you want t	to take something back to	the shop and get your	money back, you always need a PT. {receipt}
Kids hate mint _	_O_HP, so the p	parents often buy a fruit	flavored version. {toothpaste}
Terry never uses	sugar, he always puts	Y in his tea to mak	te it sweeter. {honey}
I just have a 100	PLN note, can you spare	me some AE for	the candy machine? It only takes 2 PLN coins. {change}
If you need a bus	ticket, go to the nearest	W G'S. Als	o, get me a newspaper and a lighter, please. {newsagent's}
(T6IIe) Wpisz pranie ma znaczenia		lko jedna odpowiedź jes	st poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
This film was dir	rected my fav	vorite Spanish director.	$\{\underline{a}\}$
a. by	b. through	c. in	
What will you do	with your old clothes? I	'll give them	{ c }
a. to	b. for	c. away	
Can you believe i	it? Our grocer's has been	ı broken	. { <u>a</u> }
a. into	b. through	c. at	
She	for being late again.	$\{\underline{\mathbf{a}}\}$	
a. apologized	b. sorried	c. denied	
We have a neight	bor dog barks ev	very night. { b }	
a. who	b. whose	c. that	
(T7IIe) Uzupełni not zamiast doesi		mami czasowników poc	łanych w nawiasach (proszę użyć pełnych form czasownika, np. does
You don't have to	o water the plants. I {hav	ve already done} (alrea	dy/do) it.
We were late. WI	hen we got to the concert	t, the band {had alread	y been playing} (already/play) for 45 minutes.
I thought she had	l put on weight, but she to	old me she {was expect	ing} (expect) a baby.
His breath is horr	rible. He hardly ever {br	<u>ushes</u> } (brush) his teeth	
How much {does	s this car cost} (this car/	cost)? I would like to bu	ıy it.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. $\{\underline{\mathbf{c}}\}$
a. This street is really noisy.
b. I can't hear anything!
c. What's going on out there?
52. Szukasz prezentu dla dziadka. { b }
a. I'm looking at a gift.
b. I'm looking for a gift.
c. I'm looking after a gift.
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. $\{\underline{\mathbf{a}}\}$
a. How much do you need?
b. Do you need any money?
c. I can borrow some.
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$
a. She's teaching now.
b. She's studying now.
c. She always learns.
55. Podobają ci się buty, ale chcesz je w kolorze białym. $\{\underline{\mathbf{b}}\}$
a. Are they white?
b. Do they come in white?
c. I like them, they're white.

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\mathbf{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{\underline{\mathbf{c}}\}\$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych sportów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany sport do odpowiedniego pytania. Do jednego z pytań pasują dwa sporty.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Bobsleigh** or **bobsled** is a winter sport, in which teams of two or four people go down narrow, twisting, banked tracks covered with ice, in a gravity-powered sled. The sport of racing bobsleds was originated in Switzerland in 1897 and quickly became popular among British and American visitors. The first sleds were made of wood but were soon replaced by steel sleds, which were much faster. Bobsledding became a part of the Winter Olympic games in 1924. In the Olympics and other major competitions, the bobsled run is at least 1,500 meters long and it has about 15 or 20 turns. It is considered a sport of exhilarating but dangerous speed.
- **B.** Figure skating is an Olympic sport in which individuals, pairs, or groups perform jumps, spins and other challenging moves on ice skates. Olympic sports in figure skating comprise three disciplines: singles, pair skating, and ice dancing. The sport is also associated with show-business. Many skaters, both during and after their competitive careers, also skate in ice skating exhibitions or shows.
- **C. Rugby football** is a style of football that was initiated in Rugby School in the United Kingdom. It was originally one of several different versions of football played at English public schools during the 19th century. Rugby is played at a fast pace, with few stoppages and continuous changes in the possession of the ball. All players on the field must be able to run, pass, kick and catch the ball. They also must be able to tackle and defend, so each position is both offensive and defensive in nature. A rugby match consists of two 40-minute halves.

Which sport:

- 1. is best for someone who likes speed? $\{\underline{\mathbf{A}}\}\$
- 2. is a team sport? $\{\underline{\mathbf{C}}\}$
- 3. is a winter sport? $\overline{\{AB\}}$
- 4. is distinctly British? {**C**}

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

Can you call the hotel and check if they haveTT in the rooms? I can only drink coffee I make myself. {kettles}		
$\label{eq:main_substitute} \mbox{My cousin Lily used to eat only $_$_R$_B$Y ice-cream, just because she liked the pink color. $$\{ \underline{strawberry} \}$$$		
In fall we often go walking in the forest, sometimes we pick $_$ $_$ H OO $_$ and then make a delicious creamy sauce with them. $\{\underline{\textbf{mushrooms}}\}$		
I can give you some of this delicious, home-made jam, if you have a proper R for it. { jar }		
We S see each other, only during major holidays. {seldom}		
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.		
I heard a joke today, I thought, was very funny. {a}		
a. which b. who c. whom		
What time did they yesterday? $\{\underline{\mathbf{c}}\}$		
a. left b. leaved c. leave		
Look at those beautiful pictures. She all morning. $\{\underline{c}\}$		
a. had painted b. paints c. has been painting		
The baby hasn't been sleeping well $\{\underline{\mathbf{b}}\}$		
a. yet b. lately c. since		
I've only been the opera twice. $\{\underline{\mathbf{a}}\}$		
a. to b. on c. for		
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).		
Her eyes are puffy, she {has been crying} (cry) all day.		
Can you hear them? What {are they talking} (talk) about?		
He { <u>is always complaining</u> } (always/complain) about the weather. It's so annoying! This time last summer we { <u>were sunbathing</u> } (sunbathe) in Florida.		
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.		

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

1.	What time of the year do you think it was? $\{\underline{\mathbf{c}}\}$	ļ

- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {B} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. {A} This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech rodzajów kuchni oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj typ kuchni do odpowiedniego pytania. Do jednego z pytań pasują dwie kuchnie.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- **A. Thai cuisine** is quite spicy and consists of lightly prepared dishes with strong aromatic components. Thai food cooks try to balance all the four fundamental taste senses in each dish or meal: sour, sweet, salty, and bitter. Thai meals typically consist of either a single dish or it will be rice with many additional dishes served at the same time. A staple ingredient in Thai cuisine is the "nampla" a very aromatic fish sauce with a distinctive taste, which gives Thai cuisine its unique character. The most common grain is of course rice, as in most Asian cuisines, and the famous, sweet-smelling jasmine rice is indigenous to Thailand.
- **B. Finnish cuisine** combines traditional country cooking with contemporary continental style cooking. Fish and meat are often found in traditional Finnish dishes from the western part of the country, while the dishes from the eastern part traditionally include various vegetables and mushrooms. Finnish foods often use wholemeal grains (rye, barley, oats) and various berries (such as blueberries and other), as well as milk and its derivatives. As to vegetables, turnips were traditionally used, until they were replaced by the potato in the 18thcentury.
- C. Mexican cuisine is known for its varied flavours, colourful decoration, and variety of spices and ingredients many of them are native to the country. This cuisine has combined the indigenous, Mexican elements with European cuisine. Typical foods include corn (used in tortillas, gorditas, and also eaten fresh), beans, pumpkin and peppers. Mexican cuisine is considered one of the most varied in the world, after Chinese and Indian.

Which cuisine:

1. is the most varied out of these three? $\{C\}$

2. 3. 4.	contains a lot of fish products? $\{\underline{AB}\}$ is probably the most spicy out of the three? $\{\underline{A}\}$ combines elements of traditional and European cuisines? $\{\underline{C}\}$
(T5IIe	Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
When	you want to take something back to the shop and get your money back, you always need aPT. {receipt}
Kids l	ate mintO_HP, so the parents often buy a fruit flavored version. {toothpaste}
Terry	never uses sugar, he always puts Y in his tea to make it sweeter. {honey}
I just l	ave a 100 PLN note, can you spare me some AE for the candy machine? It only takes 2 PLN coins. {change}
If you	need a bus ticket, go to the nearest WG'S. Also, get me a newspaper and a lighter, please. {newsagent's}
•	Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery znaczenia.
She sa	d that she hungry. { b }
a. not	b. wasn't c. wouldn't
How 1	ong him to get to work. $\{\underline{\mathbf{b}}\}$
a. take	b. does it take c. taking
She re	used him a new pair of jeans. $\{\underline{\mathbf{a}}\}$
a. to b	b. buying c. buys
Who a	re you smiling? { c }
a. to	b c. at
I want	him to our party. { b }
a. con	ing b. to come c. comes
	Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does niast doesn't).
When	got home, the TV set was not there. Somebody {had broken} (break) into my flat!
Mary	s prone to accidents. She {has broken} (break) her leg twice.
Не { <u>d</u>	es not know) me very well. We've only met twice.

What {are they talking} (they/talk) about? Can you hear them?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
11. Przypuszczasz, ze pies twojej koleżanki jest chory. { b }
a. He's such a nice puppy!
b. He doesn't seem to be well.
c. I would take him for a walk.
12. Radzisz koledze, jak poprawić oceny. { <u>a</u> }
a. If I were you, I'd study more.
b. You should go out more.
c. I love studying maths.
13. Mówisz koledze, że nie powinien był zachować się niegrzecznie w stosunku do nauczyciela. $\{\underline{\mathbf{c}}\}$
a. You should apologize.
b. You shouldn't say sorry.
c. You shouldn't have misbehaved like that.
14. Przypuszczasz, że widziałaś Kasię Cichopek w centrum handlowym. $\{\underline{\mathbf{b}}\}$
a. I love Kasia. She's a great actress!
b. It may have been Kasia Cichopek.
c. That can't have been her.
15. Uważasz, ze podróżowanie autostopem jest niebezpieczne. { a }
a. Hitchhiking is very risky.
b. I hitchhike to school every day.
c. If you want to, you can do it.

(T1IIe) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. $\{\underline{\mathbf{T}}\}$
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- 3. The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. {T}
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\mathbf{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W luke	wnisz tylko o	odnowiednia lite	ere. Wielkość liter ni	e ma znaczenia!

a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
4. { D } ten nagłówek nie pasuje do żadnego akapitu. (T4IIe)
(T4IIe) Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj
(T4IIe) Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki. UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je
(T4IIe) Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki. UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je
(T4IIe) Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki. UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
(T4IIe) Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki. UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

Which book:

1. is non-fiction? $\{\underline{\mathbf{C}}\}\$

3.	is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}\$ can be taken on holiday as a holiday read? $\{\underline{\mathbf{AB}}\}\$ seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$
(T5IIe) I	Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Molly di	d a beautiful _RI_ in kindergarten today – it has really bright colors and funny elephants in it. {drawing}
You don	't need toT the cactuses, they prefer staying dry. {water}
Jill, have	e you taken out theBB? Something smells bad in the kitchen. { <u>rubbish</u> }
They nee	ed to install the centralAT and they can move in to their new house. {heating}
The only	way Lucy can fall asleep is with her favorite yellow blanket and a soft, featherL_W. {pillow}
	Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery naczenia.
If Joe	to Hollywood, he would have become a film star. $\{\underline{\mathbf{b}}\}$
a. goes	b. had gone c. went
We wou	ldn't be in this situation, if you
a. lost	b. hadn't lost c. lose
The arch	peologist tried the Lost City, with no luck however. $\{\underline{\mathbf{a}}\}$
a. to find	b. found c. find
The bull	ies in our school always make younger kids them their lunch. $\{\underline{\mathbf{a}}\}$
a. give	b. to give c. giving
Our teac	her seems quite demanding. $\{\underline{\mathbf{c}}\}$
a. be	b. being c. to be
	Jzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does ast doesn't).
You don	't have to water the plants. I {have already done} (already/do) it.
We were	e late. When we got to the concert, the band {had already been playing} (already/play) for 45 minutes.
I though	t she had put on weight, but she told me she {was expecting} (expect) a baby.

His breath is horrible. He hardly ever {brushes} (brush) his teeth. How much {does this car cost} (this car/cost)? I would like to buy it.	
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.	
16. Chcesz poprosić kolegę do telefonu. { b }	
a. Hello, John speaking.	
b. Can I speak to Brian, please?	
c. I'll call Brian.	
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. { b }	
a. I'll call back later.	
b. Can you take a message for her, please?	
c. Can I talk to Kasia, please?	
18. Prosisz mamę o radę. $\{\underline{a}\}$	
a. What would you do if you were me?	
b. That was good advice, thanks.	
c. I wouldn't like that.	
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$	
a. Why don't we have a surprise party?	
b. Grandma loves parties.	
c. It's grandma's birthday next Friday.	
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$	
a. You always forget your passport.	
b. Let's see your documents.	
c. Please, don't forget your passport.	

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}\$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: {c}
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

1. is designed for two riders? {**C**}

2. 3. 4.	is the best to use on narrow pa	on this or country dirt roads? $\{\underline{\mathbf{B}}\}$
(T5IIe	e) Proszę wpisać pasujące słowo	(każda kreska odpowiada jednej literze).
What !	I hate about camping trips is the	insects, especiallyQT {mosquitoes}
We wa	valked around the Old Market. Th	nere were souvenir stalls and people feeding PO {pigeons}
I need	d to prepare some documents for	my essay. Can I use your IR? Mine is out of ink. {printer}
Do yo	ou have any painkillers? I have a	horrible HAE. {headache}
The di	lriver hit a tree, because the _ R_	$K_{_}$ in his car didn't work and he couldn't stop in time. $\{\underline{brakes}\}$
	e) Wpisz prawidłową odpowiedź a znaczenia.	(tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
This fi	film was directed my	favorite Spanish director. $\{\underline{a}\}$
a. by	b. through	c. in
What	will you do with your old clothe	s? I'll give them
a. to	b. for	c. away
Can y	ou believe it? Our grocer's has b	een broken
a. into	b. through	c. at
She	for being late aga	tin. { <u>a</u> }
a. apol	ologized b. sorried	c. denied
We ha	ave a neighbor dog bark	s every night. $\{\underline{\mathbf{b}}\}$
a. who	o b. whose	c. that
	e) Uzupełnij zdania poprawnymi amiast doesn't).	formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
It's he	eavy. I {will help} (help) you.	
This ti	time next winter we {will be visi	ting (visit) the Himalayas.
I'm su	ure she {will call} (call) you. She	e promised!

We {did not have to} (not have to) take this test last semester. It wasn't obligatory.	
Do you know who {fell} (fall) off the ladder yesterday? I think it was Toby. He broke his wrist.	
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.	
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. $\{\underline{\mathbf{c}}\}$	
a. This street is really noisy.	
b. I can't hear anything!	
c. What's going on out there?	
52. Szukasz prezentu dla dziadka. $\{\underline{\mathbf{b}}\}$	
a. I'm looking at a gift.	
b. I'm looking for a gift.	
c. I'm looking after a gift.	
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. { <u>a</u> }	
a. How much do you need?	
b. Do you need any money?	
c. I can borrow some.	
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$	
a. She's teaching now.	
b. She's studying now.	
c. She always learns.	
55. Podobają ci się buty, ale chcesz je w kolorze białym. { b }	
a. Are they white?	
b. Do they come in white?	
c. I like them, they're white.	

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}\$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: {a}

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. {C} Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.

- B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.
- C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

Which job:

- 1. requires university education? $\{\underline{\mathbf{A}}\}$
- 2. involves dealing with the public a lot? $\{\underline{BC}\}$
- 3. requires a good memory for names and numbers? $\{\underline{\mathbf{B}}\}\$
- 4. requires some knowledge of DIY? {**C**}

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
I'd never be able to be an actress. It's really stressful to F_ M on the stage in front of crowds of people. {perform}
We were waiting at theRM for the delayed train to Berlin. {platform}
I didn't know the price of the ticket and had not prepared enough money for the F {fare}
Tommy doesn't really enjoy HT _ E Visiting historical sites and museums is not his hobby. {sightseeing}
B_H_G without a proper cream with UV filter is one of the reasons for skin cancer. {sunbathing}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
If Joe to Hollywood, he would have become a film star. $\{\underline{\mathbf{b}}\}$
a. goes b. had gone c. went
We wouldn't be in this situation, if you
a. lost b. hadn't lost c. lose
The archeologist tried the Lost City, with no luck however. $\{\underline{a}\}$
a. to find b. found c. find
The bullies in our school always make younger kids them their lunch. $\{\underline{a}\}$
a. give b. to give c. giving
Our teacher seems quite demanding. $\{\underline{\mathbf{c}}\}$
a. be b. being c. to be
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
When I got home, the TV set was not there. Somebody {had broken} (break) into my flat!
Mary is prone to accidents. She {has broken} (break) her leg twice.
He {does not know} (not know) me very well. We've only met twice.
I {have been calling} (call) you all morning! Where have you been?
What {are they talking} (they/talk) about? Can you hear them?

16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{\mathbf{a}}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Overland Safaris - the affordable way to discover Africa

Nomad Adventures, a tourist agency represented by Swagman Tours in Australia, offers fantastic value-for-money overland safaris throughout Southern and Eastern Africa, on a camping and accommodated basis. Group sizes are restricted to a maximum of 24 on camping trips and 18 on accommodated ones, ensuring you have a fantastic trip without feeling lost in a crowd.

Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}\$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{T}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: $\{\underline{\mathbf{b}}\}\$
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.
UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC
a. " What is the final way of dealing with a blackmailer?" Bansteig asked.
"The final way, "Dennis said with a grimace, "is to kill the blackmailer"
b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are

c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery

Which book:

1. is non-fiction? $\{\underline{\mathbf{C}}\}\$

mirrored in the landscape...

- 2. is for someone who likes detective stories or thrillers? {A}
 3. can be taken on holiday as a holiday read? {AB}

series for BBC television, Rick Stein's Taste of the Sea.

4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę	wpisać pasujące słowo (każ	da kreska odpowiada jed	nej literze).
This room need	ds some color and life, may	be a picture or a big, gree	n, pot P { plant }
Please, don't fo	orget to put the ice-cream in	the FR. It can i	nelt, you know { <u>freezer</u> }
Teachers need	to be T T with thei	r students, even when the	y misbehave and are loud. {patient}
Why are you so	o BB? Can you n	ever change your mind al	pout this? {stubborn}
Terry is a bit _	_Y. He doesn't really like	talking to other kids. {sh	<u>y</u> }
(T6IIe) Wpisz j nie ma znaczen		ko jedna odpowiedź jest j	poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
If Joe	to Hollywood, he woul	d have become a film sta	r. { <u>b</u> }
a. goes	b. had gone	c. went	
We wouldn't be	e in this situation, if you	all the mor	ney gambling! { b }
a. lost	b. hadn't lost	c. lose	
The archeologic	st tried the Lost 0	City, with no luck howev	er. { <u>a</u> }
a. to find	b. found	c. find	
The bullies in o	our school always make you	ınger kids	them their lunch. $\{\underline{\mathbf{a}}\}$
a. give	b. to give	c. giving	
Our teacher see	ems quite dem	nanding. $\{\underline{\mathbf{c}}\}$	
a. be	b. being	c. to be	
(T7IIe) Uzupeł not zamiast doe		nami czasowników podai	nych w nawiasach (proszę użyć pełnych form czasownika, np. does
When I got hor	me, the TV set was not there	e. Somebody { <u>had broke</u>	<u>n</u> } (break) into my flat!
Mary is prone t	to accidents. She {has brok	<u>ken</u> } (break) her leg twice	
He {does not k	know } (not know) me very	well. We've only met twi	ce.
I {have been c	alling} (call) you all morni	ng! Where have you beer	?
What {are they	y talking (they/talk) about	?? Can you hear them?	
(T8IIe) Proszę	wybrać poprawną odpowie	dź do zasugerowanej sytu	acji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
61. Pytasz, czy mięso w sklepie jest świeże. $\{\underline{\mathbf{c}}\}$
a. How good is it?
b. How much is it?
c. Is it fresh?
62. Kolega opowiada o swojej diecie – jest wegetarianinem. { c }
a. I love fresh milk and lots of vegetables; for lunch I always have a big steak.
b. Pork chops and ribs are my favorite!
c. I often have fresh milk and cereal, sometimes eggs, but I never eat fish – it's meat too.
63. Przypuszczasz, że kolega skręcił kostkę. { <u>a</u> }
a. You may have twisted it.
b. You can twist it!
c. Oh my! It's broken!
64. Proponujesz wujkowi filiżankę kawy. { <u>b</u> }
a. Do you like coffee?
b. Would you like some coffee?
c. We have much coffee.
65. Nie chcesz cukru do herbaty. $\{\underline{\mathbf{b}}\}$
a. It's bitter.
b. I don't take sugar, thank you.
c. I don't like tea.

(T1He) Przeczytaj reklamę wakacyjnego wyjazdu. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F Wielkość liter nie ma znaczenia!

Kayaking and camping for active travellers

Thrilling adventures in the Pacific, Mediterranean and Caribbean...

A large dose of cool is injected into each of these exciting itineraries – you're about to embark on a thrilling, close-to-nature adventure, ranging from gentle paddling to hiking through jungles. Our tourist agency takes active adventurers of all ages, from 14 years up, in small groups of 6-12, on sea kayaking and camping trips in Pacific, Mediterranean and Caribbean destinations.

If you have an active and adventurous spirit, we can offer you a collection of kayaking holidays at various levels, from easy to moderate plus. We also offer private itineraries for families or other groups.

Expert guides, exciting kayaking/hiking/camping combinations, the satisfaction of active achievement and making new friends, wonderful sights... all in some of the world's most beautiful locations. Single and double kayaks are available on these all-inclusive trips.

TRUE (T) or FALSE (F)?

- 1. The holiday is designed for people who love adventure and excitement. {T}
- 2. The kayaking holidays are only for people who are experienced kayakers. $\{\underline{\mathbf{F}}\}\$
- The holiday is designed for people who don't mind walking long distances. $\{\underline{\mathbf{T}}\}\$
- 4. You can't go on this holiday if you are under 14. {T}
- 5. There is also an opportunity to do some sightseeing during this holiday. $\{\mathbf{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...

c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? $\{\underline{\mathbf{C}}\}\$
- 2. is for someone who likes detective stories or thrillers? $\{A\}$
- 3. can be taken on holiday as a holiday read? $\{AB\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
What I hate about camping trips is the insects, especiallyQ_T {mosquitoes}
We walked around the Old Market. There were souvenir stalls and people feeding PO {pigeons}
I need to prepare some documents for my essay. Can I use your IR? Mine is out of ink. {printer}
Do you have any painkillers? I have a horrible HA_ E. {headache}
The driver hit a tree, because the _R_K_ in his car didn't work and he couldn't stop in time. {brakes}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
All my friends when I showed them this video. $\{\underline{a}\}$
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you all that chocolate. $\{\underline{a}\}$
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. {c}
a. forgets b. is forgetting c. has forgotten
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Try not to make too much noise, Katie { is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?
What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss {tried} (try) to call you 5 times yesterday. Where were you?

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. $\{\underline{\bf b}\}$
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. $\{\underline{\mathbf{a}}\}$
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. { <u>a</u> }
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.
5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\mathbf{b}}\}$
a. Would you like to go somewhere?
b. Could you be a little less noisy?
c. Shall we work together?

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium – prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. $\{\underline{\mathbf{F}}\}$
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: {a}

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe) Przeczytaj tekst na temat górskich wędrówek, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. COLLECT AND INSPECT GEAR
- b. PREPARE YOUR BODY
- c. AVOID STRENUOUS EXERCISE BEFORE HIKING
- d. CHECK THE WEATHER FORECAST

Hiking

Hiking is a unique and enjoyable way of spending time with nature while getting some exercise. It is a good way of reducing stress and excess weight, and increasing your stamina and well being. It is a good idea, however, to prepare for your trip in advance:

- 1. {B} Hiking can be a very demanding physical activity, so you must get really fit if you want to succeed and to avoid injury.
- 2. {A} Shoes, tents, clothes and other gear need to be in good condition and appropriate for the weather. If you have new hiking shoes, you should wear them in advance to avoid blisters.
- 3. {**D**} Remember, however, that the weather is often unpredictable, especially in the high mountains. For example, snowfall is possible even at the peak of summer.
- 4. $\{\underline{\mathbf{C}}\}\$ ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste.

Ladle into bowls and serve.
Serves 4.
Which recipe is best for someone who:
1. has less than half an hour to cook? $\{\underline{AC}\}$
2. doesn't eat meat? {AC}
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{C}\}$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
For Easter we always invite all our family, even the distant L V { relatives}
They got G E_ in May, and married in April next year. { engaged}
It's hard to believe my kids are not babies anymore. They are $__E__G__S$, soon to go away to college. $\{\underline{\textbf{teenagers}}\}$
She never met her $A_H_D_$ because her daughter left the country before they were born. She never had a chance to be a grandmother to them. $\{$ grandchildren $\}$
We were late paying the rent, because our company had financial problems and delayed ourL_R_E {salaries}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
The food was spicy that I couldn't eat it. $\{\underline{\mathbf{b}}\}$
a. such b. so c. such a
Where did she her passport? $\{\underline{c}\}$
a. loose b. lost c. lose
Molly used to candy when she was little. $\{\underline{a}\}$
a. love b. loved c. loving
I'm sure you will get on the left, while in the UK. $\{\underline{a}\}$
a. used to driving b. used driving c. used to drive
They for two hours before they reached the border. $\{\underline{e}\}$

a. driving b.	have been driving c. had been driving
(T7IIe) Uzupełnij zdania popr not zamiast doesn't).	awnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does
Try not to make too much noi	se, Katie {is sleeping} (sleep).
Why {are you yawning} (you	ı/yawn)? Are you sleepy?
What {were you doing} (do)	when I called you yesterday?
{ <u>Have you seen</u> } (you/see) L	aura yet?
The boss $\{\underline{tried}\}$ (try) to call	you 5 times yesterday. Where were you?
	vną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że koleg	a przyszedł na przyjęcie. $\{\underline{\mathbf{b}}\}$
a. Where are you?	
b. What a surprise! I wasn't su	ire you'd make it.
c. I thought she is with you!	
2. Chcesz zaproponować znaj	omym spacer. { <u>a</u> }
a. Do you feel like taking a wa	alk?
b. Can you walk?	
c. Walking is my favorite past	ime.
3. Chcesz poznać opinię nauc	zyciela na temat nowej uczennicy. { c }
a. Clara isn't nice.	
b. Do you think about Clara?	
c. How do feel about Clara?	
4. Zgadzasz się na propozycję	pójścia do kina. {a}
a. I'd like that, thanks.	
b. I don't like movies.	

	~:		
c (Cinema	18	boring

- 5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\bf b}\}$
- a. Would you like to go somewhere?
- b. Could you be a little less noisy?
- c. Shall we work together?

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. {T}
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

1.	What time of the year do you think it was? { \underline{c}	:}

- a. Spring
- b. Summer
- c. Autumn
- d. Winter

(T3He) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN

- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{C}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {\(\Delta\)} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. {B} As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

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- 2/3 cup dry white wine
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- Salt

Method

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Serves 4.

Which recipe is best for someone who:
1. has less than half an hour to cook? $\{\underline{AC}\}$
2. doesn't eat meat? $\{\underline{AC}\}$
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
For Easter we always invite all our family, even the distant $__L___V__$. { relatives }
They got G E_ in May, and married in April next year. {engaged}
It's hard to believe my kids are not babies anymore. They are EGS, soon to go away to college. { <u>teenagers</u> }
She never met her $_A_H_D__$ because her daughter left the country before they were born. She never had a chance to be a grandmother to them. $\{$ grandchildren $\}$
We were late paying the rent, because our company had financial problems and delayed ourL_R_E {salaries}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I heard a joke today, I thought, was very funny. {a}
a. which b. who c. whom
What time did they yesterday? $\{\underline{\mathbf{c}}\}$
a. left b. leaved c. leave
Look at those beautiful pictures. She
a. had painted b. paints c. has been painting
The baby hasn't been sleeping well $\{\underline{\mathbf{b}}\}$
a. yet b. lately c. since
I've only been the opera twice. $\{\underline{\mathbf{a}}\}$
a. to b. on c. for

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

Try not to make too much noise, Katie {is sleeping} (sleep).
Why {are you yawning} (you/yawn)? Are you sleepy?
What {were you doing} (do) when I called you yesterday?
{Have you seen} (you/see) Laura yet?
The boss $\{\underline{\mathbf{tried}}\}\ (try)$ to call you 5 times yesterday. Where were you?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
26. Pytasz o zawód rodziców kolegi. $\{\underline{\mathbf{a}}\}$
a. What do they do?
b. What are they doing?
c. What have they done?
27. Nie masz ochoty na zwiedzanie. { <u>a</u> }
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. { b }
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. $\{\underline{\mathbf{b}}\}$
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\bf b}\}$
a. It's a good idea.

- b. I'll do it myself, thank you.
- c. Shall I help you?

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy fałszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitch-dark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what's on your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- 2. Customers can order whatever they want from the menu. {F}
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {T}
- 5. Customers choose their own table at the restaurant. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: $\{\underline{\mathbf{a}}\}$

a. its architectural style hasn't changed since it was first built

b. it matches the style of the Cloister

c. it was the destination of pilgrimages in the middle ages

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{D}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. {A} Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{C\}$
- 2. probably has the best brakes? {**B**}
- 3. is the best to use on narrow paths or country dirt roads? $\{B\}$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę w	pisać pasujące słowo (ka	ażda kreska odpowiada j	jednej literze).
In my family eve	erybody B ginger	bread cookies for Christ	tmas. { <u>bakes</u> }
Unless I E_	the apple, Maja won't e	at it – she hates the skin	. { <u>peel</u> }
When I don't have	ve time to cook, we som	etimes order a _ A A	AY at the nearest Italian restaurant. { takeaway }
My husband hate	es RL tea. He only	y drinks the black and gr	reen kind. { <u>herbal</u> }
We would like to	o have some water, pleas	se. Of course. Still or	RI? { <u>sparkling</u> }
(T6IIe) Wpisz pr nie ma znaczenia		ylko jedna odpowiedź je	st poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
This film was di	rected my fa	vorite Spanish director.	{ <u>a</u> }
a. by	b. through	c. in	
What will you do	o with your old clothes?	I'll give them	{ <u>c</u> }
a. to	b. for	c. away	
Can you believe	it? Our grocer's has bee	n broken	{ <u>a</u> }
a. into	b. through	c. at	
She	for being late again	. { <u>a</u> }	
a. apologized	b. sorried	c. denied	
We have a neigh	ıbor dog barks e	every night. { b }	
a. who	b. whose	c. that	
(T7IIe) Uzupełni not zamiast does		rmami czasowników po	danych w nawiasach (proszę użyć pełnych form czasownika, np. does
Sorry I'm late. H	How long {have you bee	n waiting} (you/wait)?	
Do you know wh	ho { <u>this car belongs</u> } (th	nis car/belong) to?	
Look, I think sor	mebody { <u>is drowning</u> } (drown) there. Let's help	them!
I don't feel like g	going out, it's cold and it	t { <u>is raining</u> } (rain).	
He {understand	ls } (understand) this is re	eally important.	
(T8IIe) Proszę w	ybrać poprawną odpowi	iedź do zasugerowanej s	ytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz

TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
26. Pytasz o zawód rodziców kolegi. { a }
a. What do they do?
b. What are they doing?
c. What have they done?
27. Nie masz ochoty na zwiedzanie. $\{\underline{\mathbf{a}}\}$
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. $\{\underline{\mathbf{b}}\}$
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. { b }
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\bf b}\}$
a. It's a good idea.
b. I'll do it myself, thank you.
c. Shall I help you?

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{F}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: {a}

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{\mathbf{A}}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj fragmenty tekstu na obwolutach trzech książek oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj książkę do odpowiedniego pytania. Do jednego pytania pasują dwie książki.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

a. " What is the final way of dealing with a blackmailer?" Bansteig asked.

"The final way, "Dennis said with a grimace, "is to kill the blackmailer..."

- b. Here is a wonderful, slowburning story of three families growing up in rural Northern Ontario, where tragedy and hardship are mirrored in the landscape...
- c. This selection of imaginative and enticing fish recipes was written by Rick Stein, one of the best fish chefs in the country and the owner of the highly acclaimed Seafood Restaurant in Padstow, Cornwall, which opened in 1975. Stein has also presented a cookery series for BBC television, Rick Stein's Taste of the Sea.

Which book:

- 1. is non-fiction? {**C**}
- 2. is for someone who likes detective stories or thrillers? $\{\underline{\mathbf{A}}\}$
- 3. can be taken on holiday as a holiday read? $\{\underline{AB}\}$
- 4. seems the most gripping and action-packed? $\{\underline{\mathbf{A}}\}\$

(T5IIe) Proszę wpisać pasu	jące słowo (każda kreska odpowia	ada jednej literze).	
Do you think that a woolen	A_F for mum will be a good	l idea? It'd keep her neck warm. { <u>scarf</u> }	
It's not OK to wear your T_{K_1} to the meeting. Sportswear is not suitable for business occasions. $\{tracksuit\}$			
Many little boys want to pla	ay war and pretend to be _ LD_	{ <u>soldiers</u> }	
_HL_T is a min	or crime, but you can still get arro	ested if a security guard in a supermarket catches you. {shoplifting}	
It's an industrial area and the	nere's much LLN, espe	cially of the air and water. { pollution }	
(T6IIe) Wpisz prawidłową nie ma znaczenia.	odpowiedź (tylko jedna odpowiec	dź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery	
Who these cars b	pelong to? $\{\underline{\mathbf{c}}\}$		
a. does	b c. do		
Gloria apologized for	so rude to her friend	i. { <u>b</u> }	
a. be	b. being	c. been	
Bob the frid	ge until the next weekend. $\{\underline{\mathbf{b}}\}$		
a. will repair	b. won't have repaired	c. will be repaired	
Who was this letter written	? { <u>a</u> }		
a. by	b. from	c	
This time next weekend we	at Ann's party. { <u>a</u>	}	
a. will be dancing	b. are dancing	c. dance	
(T7IIe) Uzupełnij zdania po not zamiast doesn't).	oprawnymi formami czasowników	w podanych w nawiasach (proszę użyć pełnych form czasownika, np. does	
Last winter we {skied} (sk	i) a lot in the mountains.		
I can't believe it! It's the fin	rst time she { has overslept } (over	rsleep).	
She doesn't like me. Last week I {mistook} (mistake) her for her older sister.			
My grandma {taught} (tea	ch) in a small village school in Ul	kraine 50 years ago.	
When {did he take up} (he	e/take up) golf?		

16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. { <u>a</u> }
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

The Hotel Russel

1-8 Russel Square, Bloomsbury, London

Dear Sirs,

Please advise if there are any rooms available for our staff for the period from 21^{st} to 23^{rd} April. We would like to book 4 single rooms and one double room in the name of Cecilia Braithwaite. Please give us the prices for the rooms (including VAT) and let us know if any deposit should be sent to you as confirmation of our reservation.

We are looking forward to hearing from you,

Yours faithfully,

Adam Smith

- 1. Adam Smith wrote the letter in order to: $\{\underline{\mathbf{a}}\}\$
- a. book some rooms in a hotel

- b. ask the hotel staff for advice about whether to book the rooms or not
- c. just ask about hotel prices before he decides whether to book rooms or not

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

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- 3. $\{\underline{A}\}\$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {D} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

B. The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes

its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.

C. The European Magpie is 44–46 centimetres in length - in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

****	1 . 1	· \
Which	bird	SI

a. which What time a. left Look at the a. had paint The baby h a. yet	b. who did theyy b. leaved see beautiful pictures. She ted b. paints asn't been sleeping well b. lately	c. whom yesterday? {c} c. leave	
a. which What time a. left Look at the a. had paint The baby h	b. who did they	c. whom yesterday? {c} c. leave	
a. which What time a. left Look at the	b. who did they	c. whom yesterday? { c } c. leave	
a. which What time a. left	b. who did theyy b. leaved	c. whom yesterday? {c} c. leave	
a. which What time	b. who	c. whom yesterday? {c}	
a. which	b. who	c. whom	
-		· · · -	
I heard a jo	ke today, I thought,	, was very funny. $\{\underline{a}\}$	
(T6IIe) Wp nie ma znac		(tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkoś	ść litery
It's an indu	strial area and there's much	LLN, especially of the air and water. {pollution}	
HL	_T is a minor crime, bu	ut you can still get arrested if a security guard in a supermarket catches you. {shoplifting	g }
Many little	boys want to play war and p	pretend to beLD {soldiers}	
It's not OK	to wear your TKT	Γ to the meeting. Sportswear is not suitable for business occasions. { tracksuit }	
Do you thin	nk that a woolen A_ F for	or mum will be a good idea? It'd keep her neck warm. {scarf}	
(T5IIe) Pro	szę wpisać pasujące słowo (k	(każda kreska odpowiada jednej literze).	
	are likely to be seen near wates/do not migrate? {AC}	ter? $\{\underline{\mathbf{B}}\}$	

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
When we left the club it {was snowing} (snow).
{ <u>Does it often rain</u> } (it/often/rain) in this part of the country?
His twin sister is a better student than him – she $\{studies\}$ (study) really hard.
I { <u>have not finished</u> } (not finish) reading your report yet.
I couldn't open the door, because I $\{\underline{\text{had forgotten}}\}\$ (forget) the keys.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
41. Chcesz przymierzyć w sklepie sukienkę. $\{\underline{\mathbf{a}}\}$
a. Can I try it on?
b. I'll try.
c. Where are the check-outs?
42. Podoba ci się sweter, ale nie możesz znaleźć swojego rozmiaru. Prosisz o pomoc. { b }
a. I usually wear size 38.
b. Do you have it in 38?
c. This sweater is beautiful, I'll take it.
43. Kelner pyta, czy chcesz zamówić. { b }
a. How can I help?
b. Are you ready to order?
c. Would you like the wine list?
44. Na lotnisku słyszysz zapowiedź o opóźnionym locie. { a }
a. Flight number NY077 is delayed due to the weather conditions.
b. Flight number NY077 has been cancelled due to the weather conditions.
c. Due to the weather conditions flight NY077 will be grounded.

- 45. Opisujesz swój zgubiony bagaż. $\{\underline{\mathbf{b}}\}$
- a. They were big and fluffy, with long arms.
- b. It was leather, with long pink handles and wheels.
- c. It was not mine.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. {F}
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

1.	The pur	pose of Adriar	Viney's	letter is to:	(<u>c</u>	١
----	---------	----------------	---------	---------------	------------	---

- a, cancel the visit
- b. apologise for cancelling the visit
- c. all of the above

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

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- 3. $\{\underline{A}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {D} ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

**		•		
1/1/	hi	٦h	hı	ke:
* *	ш	ш	w	nı.

2. probably has th3. is the best to us	two riders? $\{\underline{\mathbf{C}}\}\$ ne best brakes? $\{\underline{\mathbf{B}}\}\$ se on narrow paths or country of the rider's steering? $\{\underline{\mathbf{A}}\}\$	lirt roads? { B }
(T5IIe) Proszę wpisać p	pasujące słowo (każda kreska c	odpowiada jednej literze).
Our cats love sleeping of	on the lawn in theNS	E, when it's so nice and warm. {sunshine}
Our plane was delayed	because of CK fog. {thic	<u>k</u> }
Barney, our puppy dog	, is terrified of SM, espec	cially when there are thunders. {storm}
What do you like doing	g in your S_ R_ time? Wh	nat are your hobbies? {leisure}
There is a friendly red _	_QR_L in our park. It al	lways comes up to ask for nuts or acorns from us. {squirrel}
(T6IIe) Wpisz prawidło nie ma znaczenia.	ową odpowiedź (tylko jedna od	lpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery
Why doesn't he	the TV? { <u>a</u> }	
a. finally fix	b. finally fixing	c. finally fixes
She me o	f telling everybody a secret. $\{\underline{\mathbf{c}}$	}
a. is being accused	b. accusing	c. accused
She asked us	late for the meet	ing. { <u>a</u> }
a. not to be	b. don't be	c. not being
She denied that she	the suspect. { <u>a</u>	}
a. knew	b. is knowing	c. was known
The pool	be cleaned today! { b }	
a. is	b. must	c. need

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
She is a well known reporter. She { <u>has been</u> } (be) all over the world.
We {will have finished} (finish) this assignment by next Monday.
I {would be} (be) very obliged if you could look at this, Sir.
She said she {would never trust} (never trust) me again.
He's not a very honest man. He { <u>lies</u> } (lie) a lot.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
46. Chcesz wymienić sprzęt kupiony wcześniej, ponieważ ma usterkę. $\{\underline{\mathbf{a}}\}$
a. I'd like a new one – the eject button in this one doesn't work.
b. The new one I got didn't work.
c. This one is ugly, I'll get another one.
47. Opowiadasz o wizycie w nowym centrum handlowym. { b }
a. I didn't know anybody there.
b. It was too crowded for me, I got tired.
It was too crowded for me. I got tired.
c. The room was completely empty.
48. Chcesz zorganizować wycieczkę klasową, pytasz kolegów o opinie na ten temat. $\{\underline{\mathbf{c}}\}$
a. We shouldn't do it.
b. Do you like sightseeing?
c. How about a trip to Zakopane this year?
49. Koleżanka komentuje twój nowy płaszcz, który jest dużo za długi. { <u>a</u> }
a. It doesn't fit you.
b. It suits you ok.
c. It's too expensive.

- 50. Wolałbyś nie wychodzić dziś wieczorem. $\{\underline{\mathbf{a}}\}$
- a. I'd rather not go out tonight.
- b. I should go.
- c. How about going out?

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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Nomad's overland safaris are very popular across a broad age range, offering an affordable way to cross parts of Africa making new friends as you go! The 21-day camping Cape Town to Victoria Falls trip is only \$1955pp with a local payment of USD\$285. This is great value as it includes your transport, accommodation, most meals and sightseeing. This trip includes an Okavango Delta excursion.

TRUE (T) or FALSE (F)?

- 1. This advertisement is directed at customers in Australia. $\{\underline{\mathbf{T}}\}$
- 2. Overland safaris are advertised as a fairly cheap way of visiting Africa. $\{\underline{\mathbf{T}}\}$
- 3. Overland safaris are popular with young people only. $\{\underline{\mathbf{F}}\}\$
- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{\mathbf{T}}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{F}\}$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a. cancel the visit
- b. apologise for cancelling the visit

c. all of the above
(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. {C} You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania.
UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
a.
- "Mummy, why hasn't that man got any hair?"
- "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
b.
- Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
c.

- "What? The President has resigned? I don't believe it! He can't have done!
d.
"I really don't want to watch this game – I'm not interested in football and it's the fourth game this week you want to watch."
Which speech expresses:
1. annoyance? $\{\underline{\mathbf{A}}\}$
2. surprise/shock? { <u>C</u> }
3. relief? { B }
4. boredom? $\{\underline{\mathbf{D}}\}$
(TSIIa) Progra umiga á maguia sa glauva (kaitda kreaka a duauvia da indusi literra)
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
I think I have a cold or flu. I've got fever and my throat is R {sore}
_ U_ E_N_ have a really difficult work – it's very demanding to operate on sick people and work long hours in the hospital.
_ O E_N_ have a really difficult work — it's very demanding to operate on sick people and work long nodes in the hospital. {surgeons}
We've just built a new ramp for the handicapped. This way they'll be able to access the building on their _H CH S. {wheelchairs}
She's a nurse, so she's not afraid of the sight of OD, even when there's a serious wound. {blood}
She got ready for her morning jog – she put on her tracksuit and comfortable AI _ R { trainers }
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
If Joe to Hollywood, he would have become a film star. $\{\underline{\mathbf{b}}\}$
a. goes b. had gone c. went
We wouldn't be in this situation, if you
a. lost b. hadn't lost c. lose
The archeologist tried the Lost City, with no luck however. $\{\underline{a}\}$
a. to find b. found c. find
The bullies in our school always make younger kids them their lunch. $\{\underline{\mathbf{a}}\}$
a. give b. to give c. giving
Our teacher seems quite demanding. $\{\underline{c}\}$

a. be	b. being	c. to be
(T7IIe) Uzuj not zamiast o		formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. do
Do you know	w how many people {cam	$\mathbf{\underline{e}}$ } (come) to the last meeting?
Do you know	w if she {speaks} (speak)	Italian?
People in Pe	ru {eat} (eat) guinea pigs	
When I lived	d in Madrid I {spoke} (sp	eak) Spanish all the time.
What time {	did the show start (the	show/start) yesterday?
(T8IIe) Pros. TYLKO odp	zę wybrać poprawną odpo oowiednią literę! Wielkośc	owiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz s liter nie ma znaczenia.
31. Koleżani	ka mówi, że jej gorąco – j	ak zareagujesz? { <u>a</u> }
a. Shall I ope	en the window?	
b. You need	a doctor.	
c. I'll give y	ou some advice.	
32. Chcesz p	oomóc mamie nieść zakup	y. { <u>a</u> }
a. I'll carry t	hat.	
b. It's very h	eavy!	
c. You look	tired.	
33. Mówisz	o swoich zainteresowania	ch. { <u>c</u> }
a. I'm from	Poznan.	
b. I like my	little brother, he's sweet.	
c. Art and hi	story are my hobbies.	
34. Nie chce	sz jeść zapiekanki szpinal	kowej, bo jej nie lubisz. { b }
a. I'm allerg	ic to spinach.	
b. I hate cass	seroles.	

c. I'm a vegetarian.
35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. $\{\underline{\mathbf{b}}\}$
a. Kate is terrified!
b. She might be a bit depressed.
c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę wakacyjnego safari. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

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- 4. On a safari you are either provided with accommodation, or you can camp in a tent. $\{\underline{T}\}$
 - 5. The cost of transport is not included in the price. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c)

Last year we were travelling from Gdańsk to Kraków on an overnight train, and I was asked to buy the train tickets a long time in advance - we definitely needed three bunk beds in a sleeper and we wanted to make sure we would get them. So I went to the railway station one day in early July and bought three tickets for the 15th August. When the day came, we went to the station and then to the platform. As we boarded the train, we realized to our horror that someone was lying on our bunks! We thought the train was obviously overbooked, so we went to the ticket inspector to complain. Unfortunately it turned out that we had bought the tickets for the 15th July, not August! Just as we were facing spending an overnight train journey sitting in an uncomfortable compartment, it turned out that there was an empty sleeping compartment available. It was very lucky, but we had to buy the tickets again... This was the most expensive fare to Kraków!

- 1. Why was the train journey so expensive? $\{\underline{\mathbf{c}}\}\$
- a. because they were travelling a long distance
- b. because they were travelling in a sleeping car
- c. because they had to pay for their tickets twice

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. $\{\underline{\mathbf{p}}\}$ You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. {B} ten nagłówek nie pasuje do żadnego akapitu

(T4IIe)

Przeczytaj opisy trzech ptaków oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj opis ptaka do odpowiedniego pytania. Do jednego z pytań pasują dwa opisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. The **Blue Tit** is 10.5 to 12 cm long and belongs to the tit family. It has a distinctive appearance with its blue crown, a dark blue line passing through the eye, and white cheeks. The nape, wings and tail are blue, the back is yellowish green, and the belly is mostly sulphur-yellow. Both sexes look similar, and young ones are generally more yellow. The Blue Tit is very common in Europe and Asia, in the temperate and subarctic climate. It lives in deciduous or mixed woodlands. It is a resident bird, i.e., most tits do not migrate.

- **B.** The White Stork is a large, wading bird with long legs and a long neck. It measures about 100–115 cm from beak tip to the end of the tail. The White Stork, as the name suggests, is mainly white, with some black on its wings, and it has a red beak. Most of its population can be found in, and also associated with, Poland. The White Stork is a long-distance migrant, spending winter in Africa, from tropical Sub-Saharan to South Africa. This bird eats insects, fish, amphibians, reptiles, small mammals, and small birds. It takes its food from the ground, looking for it among low vegetation, and from shallow water. A pair of storks build a large stick nest, often on towers or roofs, which may be used for several years.
- C. The European Magpie is 44–46 centimetres in length in the adult more than half of the length is the tail. Its head, neck and breast are glossy black with a metallic sheen, whereas the belly and shoulders are pure white; the wings are also black and white. It is a resident breeding bird popular in Europe, Asia and even northwest Africa. The European Magpie has a reputation for "stealing" little bright objects. It feeds on eggs, small birds, insects, but also grain or other vegetable substances. It usually lives in suburban areas, and sometimes in the country.

Which bird(s):

- 1. is/are the most colourful out of the three? $\{\underline{\mathbf{A}}\}\$
- 2. is/are the largest? $\{\underline{\mathbf{B}}\}$
- 3. is/are likely to be seen near water? $\{\underline{\mathbf{B}}\}\$
- 4. does/do not migrate? {AC}

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).			
It may be the cheapest way of travelling, but $H_{__}H_{__}K_{__}$ is also the most dangerous one. $\{\underline{\textbf{hitchhiking}}\}$			
When you go abroad, don't forget your passport, cash and a I _ B _ K to read about your destination. {guidebook}			
Polish people like toMAI_ about everything – they always say jobs are hard, bosses bad, weather horrible and neighbors mean {complain}			
How many St. Valentine cards did you $_C_V$ last year? I got only three. $\{\underline{receive}\}$			
Little Red Riding Hood took her BE_ with lunch for Grandma, and went to visit her. {basket}			
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liternie ma znaczenia.			
Danny suggested to Rome. $\{\underline{\mathbf{c}}\}$			
a. us to go b. us go c. going			
It was quite unusual you at midnight. $\{\underline{\mathbf{a}}\}$			
a. to meet b. met c. meets			
a. To be b. Being c. Is			
We didn't need any help. We did all the redecorating $\{\underline{\mathbf{b}}\}$			
a. myself b. ourselves c. by us			
She graduated last year,? $\{\underline{\mathbf{b}}\}$			
a. did she b. didn't she c. was she			
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe not zamiast doesn't).			
You don't have to water the plants. I {have already done} (already/do) it.			
We were late. When we got to the concert, the band { had already been playing} (already/play) for 45 minutes.			
I thought she had put on weight, but she told me she $\{\underline{was \ expecting}\}\ (expect)$ a baby.			
His breath is horrible. He hardly ever { <u>brushes</u> } (brush) his teeth.			
How much {does this car cost} (this car/cost)? I would like to buy it.			

(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. { b }
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. $\{\underline{\mathbf{a}}\}$
a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. $\{\underline{\mathbf{c}}\}$
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. { <u>a</u> }
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.
5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\mathbf{b}}\}$
a. Would you like to go somewhere?
b. Could you be a little less noisy?
c. Shall we work together?

(T1IIe) Przeczytaj reklamę restauracji. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

Eat with your eyes? Not at the DARK RESTAURANT!

If you have a curious nature and you like to experience different things, the Dark Restaurant is just for you. We offer sightless, pitchdark dining, where you can concentrate on the taste and smell of your food without the distraction of the surrounding sights.

Just make a reservation and arrive at the restaurant at the precise time to be led by a waiter to the dark dining area and be served a "surprise" menu (though we do take your preferences and allergies into account). See if you can guess what so n your plate!

TRUE or FALSE?

- 1. Customers cannot see what they are eating at the restaurant. $\{\underline{\mathbf{T}}\}$
- Customers can order whatever they want from the menu. $\{F\}$
- 3. If you have a food allergy, you shouldn't go to the Dark Restaurant as you might get served the food you are allergic to. $\{\underline{\mathbf{F}}\}$
- 4. You must make a reservation to go to the Dark Restaurant. {<u>T</u>}
 5. Customers choose their own table at the restaurant. {<u>F</u>}

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Yogi Tea Licorice is an extraordinary blend of sweet liquorice, cinnamon, ginger, orange peel and other traditional spices. Liquorice root has been treasured for centuries by many ancient cultures for its natural sweetness, rich flavour and healthful properties.

To enjoy the full taste of Yogi Tea Licorice, pour freshly boiled water over the teabag. Allow to infuse for 7 minutes – or longer for a stronger flavour. Take a sip before adding your favourite sweetener or creamer and let the flavours you taste inspire the perfect proportions. Enjoy this unique and delicious tea any time, day or night.

- 1. This text can most probably be found: $\{\underline{\mathbf{c}}\}\$
- a. in a press article on the properties of the liquorice root
- b. in a cook book
- c. on a box of liquorice spice tea

(T3IIe) Przeczytaj tekst na temat aranżacji wnętrz, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. Place fresh flowers in your rooms
- b. Choose pastels and floral prints to reflect the rebirth of nature in your home
- c. Freshen up an entire room with a new coat of paint
- d. Keep some houseplants in your home

How to Decorate Your House for Spring

Spring is usually very welcome after a long, cold winter. If you want to capture its atmosphere and bring cheer in your home, here is what you can do:

- 1. {B} Blankets, pillows, vases and curtains reflecting these spring themes can be introduced into your home with minimal effort or expense.
- 2. {C} Colours that are light and airy are suggestive of spring. Try to find different shades of your current wall colour and pick one that coordinates with your existing decor.
- 3. $\{\underline{A}\}$ The aroma and bright colours are a reminder that spring is in the air. When cutting stems, cut at a 45-degree angle. Use preservatives in the water to extend flower life.
- 4. {**D**} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Serves 4.

Which recipe is best for so	omeone who:	
1. has less than half an hou	ur to cook? {AC}	
2. doesn't eat meat? $\{\underline{AC}\}$		
3. wants to entertain five o	other people for dinner? {	$\underline{\mathbf{B}}$ }
4. would like to eat some s	soup? { C }	
(T5IIe) Proszę wpisać past	ujące słowo (każda kreska	a odpowiada jednej literze).
I'd never be able to be an a	actress. It's really stressfu	al to F M on the stage in front of crowds of people. {perform}
We were waiting at the	RM for the delay	red train to Berlin. { platform }
I didn't know the price of	the ticket and had not pre	epared enough money for the $F_{}$. { fare }
Tommy doesn't really enjo	oy HT E Vi	isiting historical sites and museums is not his hobby. {sightseeing}
BHG without	t a proper cream with UV	filter is one of the reasons for skin cancer. {sunbathing}
(T6IIe) Wpisz prawidłową nie ma znaczenia.	odpowiedź (tylko jedna o	odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liter
Who these cars	belong to? $\{\underline{\mathbf{c}}\}$	
a. does	b	c. do
Gloria apologized for	so rude to l	her friend. $\{\underline{\mathbf{b}}\}$
a. be	b. being	c. been
Bob the fri	dge until the next weeken	nd. { <u>b</u> }
a. will repair	b. won't have re	repaired c. will be repaired
Who was this letter writter	1? { <u>a</u> }	
a. by	b. from	c
This time next weekend w	e at Ann's	party. $\{\underline{\mathbf{a}}\}$
a. will be dancing	b. are dancing	c. dance

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).

They must be exhausted. They {have been training} (train) all morning.		
He promised he {would help} (help) me.		
I {heard} (hear) everything you said yesterday.		
This film is so sad. I think I {am going to cry} (cry) in a moment.		
She is the most interesting person I $\{\underline{\mathbf{have\ ever\ met}}\}$ (ever/meet).		
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.		
66. Mówisz koleżance, że nie masz wystarczająco dużo pieniędzy, żeby kupić tą książkę. $\{\underline{\mathbf{a}}\}$		
a. I can't afford it.		
b. I haven't got money enough.		
c. I need money.		
67. Cieszysz się na plany wakacyjne, o których mówi koleżanka. { <u>a</u> }		
a. Oh, that sounds wonderful!		
b. I'm looking for it!		
c. I can't wait for you!		
68. Pytasz, jak długo nauczyciel na ciebie czekał. { <u>a</u> }		
a. Have you been here long?		
b. Is it a long time?		
c. Is there a long line?		
69. Pytasz o plany kolegi na wakacje. { c }		
a. Are you going to that restaurant?		
b. Do you like summer?		
c. What are you doing next summer?		
70. Mówisz, że nie możesz doczekać się Świąt. $\{\underline{\mathbf{a}}\}$		

- a. I'm really looking forward to it.
- b. I'm not waiting.
- c. I just love Christmas.

(T1IIe) Przeczytaj reklamę pielgrzymki po Ziemi Świętej. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz tylko odpowiednio T lub F. Wielkość liter nie ma znaczenia!

A Holy Land Pilgrimage - The Gospel Trail

Following the footsteps of Jesus, takes a whole new meaning by following the "Gospel Trail". "And leaving the city Nazareth, he came and dwelt in Capharnaum on the sea coast..." (Matthew 4:13). From Mount of Precipice on the southern outskirts of Nazareth to Capernaum, you can visit the same places and see the same landscapes that Jesus visited and saw.

The Gospel Trail offers a golden opportunity to discover the cradle of Christianity in the Galilee. Follow the trail down the paths Jesus is believed to have taken when he left his childhood town of Nazareth for Capernaum, located on the north-west shore of the Sea of Galilee and which became his centre of ministry. The main portion of the trail will open in the spring of 2011 and the rest will open by the end of the year.

To enhance your experience, you will be able to choose how you want to travel the trail – by foot, bike or car, or even by sailing down the length of the Sea of Galilee. What's more, you can even combine them on various segments. Choose what's right for you based on your personal preferences and the level of difficulty you desire.

TRUE (T) or FALSE (F)?

- 1. The Gospel Trail gives you an opportunity to see the places mentioned in the Old Testament. $\{\underline{F}\}$
- 2. The Gospel Trail starts in Nazareth and ends in Capernaum. $\{\underline{\mathbf{T}}\}\$
- 3. The Gospel Trail has been open for a few years now. $\{\underline{\mathbf{F}}\}$
- 4. You can go along the trail by any means of transport you want. $\{\underline{\mathbf{T}}\}\$
- 5. The path follows the footsteps of St. Peter. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a,b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Dear Amy,

Thank you for inviting me to stay at your home last week. I had a lovely time and I really enjoyed our long walks in the countryside, horse riding lessons and, above all, your company. I really hope we can repeat the experience – perhaps you will be able to visit me next year?

I hope to see you again,

Sarah.

- 1. The purpose of Sarah's letter is to: {a}
- a. express gratitude for Sarah's stay at Amy's place
- b. invite Amy to visit Sarah at her home
- c. tell Amy that Sarah is missing her

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. SCULPTURE GARDEN
- b. SQUIRRELS' NUTTY TRAIL
- c. THE EGYPTIAN COURT
- d. THE SPANISH GARDEN

Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved...

- 1. $\{\underline{\mathbf{C}}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
- 2. {\(\Delta\)} A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
- 3. $\{\underline{\mathbf{B}}\}\$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts ...
- 4. {D} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

- A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.
- B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.
- C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

۱۸/h	iich	10	h:
V V I		I IV	υ.

1. 2. 3. 4.	equires university education? $\{\underline{\mathbf{A}}\}$ nvolves dealing with the public a lot? $\{\underline{\mathbf{BC}}\}$ equires a good memory for names and numbers? $\{\underline{\mathbf{B}}\}$ equires some knowledge of DIY? $\{\underline{\mathbf{C}}\}$
(T5IIe)	roszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
Molly	I a beautiful _RI_ in kindergarten today – it has really bright colors and funny elephants in it. {drawing}
You do	t need to T the cactuses, they prefer staying dry. {water}
Jill, hav	you taken out theBB? Something smells bad in the kitchen. { <u>rubbish</u> }
They n	d to install the centralAT and they can move in to their new house. {heating}
The on	way Lucy can fall asleep is with her favorite yellow blanket and a soft, featherL_W. {pillow}
	/pisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery aczenia.
This fil	was directed my favorite Spanish director. {a}
a. by	b. through c. in
What v	I you do with your old clothes? I'll give them $\{\underline{\mathbf{c}}\}$
a. to	b. for c. away
Can yo	pelieve it? Our grocer's has been broken
a. into	b. through c. at
She	for being late again. $\{\underline{\mathbf{a}}\}$
a. apole	ized b. sorried c. denied
We hav	a neighbor dog barks every night. { b }
a. who	b. whose c. that
	zupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does ist doesn't).
Her eye	are puffy, she {has been crying} (cry) all day.
Can yo	near them? What {are they talking} (talk) about?

He { <u>is always complaining</u> } (always/complain) about the weather. It's so annoying!
This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will kill him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
31. Koleżanka mówi, że jej gorąco – jak zareagujesz? { <u>a</u> }
a. Shall I open the window?
b. You need a doctor.
c. I'll give you some advice.
32. Chcesz pomóc mamie nieść zakupy. { a }
a. I'll carry that.
b. It's very heavy!
c. You look tired.
33. Mówisz o swoich zainteresowaniach. $\{\underline{\mathbf{c}}\}$
a. I'm from Poznan.
b. I like my little brother, he's sweet.
c. Art and history are my hobbies.
24.57
34. Nie chcesz jeść zapiekanki szpinakowej, bo jej nie lubisz. { b }
a. I'm allergic to spinach.b. I hate casseroles.
c. I'm a vegetarian.
35. Przypuszczasz, że koleżanka jest smutna z powodu złej oceny. { b }
a. Kate is terrified!
b. She might be a bit depressed.
c. Kate failed the last test.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. $\{\underline{\mathbf{F}}\}$
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

Durham Cathedral – a History

Durham Cathedral is renowned as a masterpiece of Romanesque architecture. Its construction was begun in 1093 and was largely completed within the next 40 years. It is the only cathedral in England to retain almost all of its Romanesque features, and one of few to preserve the unity and integrity of its original design. The Cathedral was built as a place of worship, to house the shrine of saint Cuthbert, in whose honour pilgrims came to Durham from all over England. It was also the home of a Benedictine monastic community.

The Cloister, on the south side of the Cathedral, was begun at the same time as the Cathedral but contains much work from the 15th century or later.

Durham Cathedral is famous because: {a}

- a. its architectural style hasn't changed since it was first built
- b. it matches the style of the Cloister
- c. it was the destination of pilgrimages in the middle ages

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {**B**} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future
- 2. {A} This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe)

Przeczytaj opisy trzech różnych zawodów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj dany zawód do odpowiedniego pytania. Do jednego z pytań pasują dwa zawody.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. If you are interested in probing and unravelling the enigma of the universe, you might consider becoming an astronomer. This career, however, requires years of hard work and is generally very demanding. Astronomers use mathematics and physics to solve the problems in space ships, satellites, and other equipment used in astronomy. Astronomers provide us with the knowledge of many celestial things such as sun, moon, stars, and galaxies etc.

- B. As a postman/woman, you'll be responsible for sorting and delivering mail, which includes sorting letters and small packets in a district sorting office, then delivering them to the hundreds of addresses on your round. You may also be responsible for picking up mail from post boxes, post offices and work places within your area. Deliveries can be made on foot, bicycle, or in a car or van. Sometimes you may need to collect a signature for special or recorded packages. To be a good postman, you'll need to be fit and active (the job can involve a lot of walking), literate and numerate, trustworthy, and confident in dealing with the public.
- C. As a bus driver, you will be expected to inspect vehicles, and check petrol, oil, and water levels before departure. You will drive vehicles over specified routes or to specified destinations according to time schedules, and sometimes assist passengers with baggage and collect tickets or cash fares. You will also need to record cash receipts and ticket fares. If the bus breaks down, you might need to make minor repairs, e.g. change tires.

Which job:

1. 2. 3. 4.	requires universit involves dealing requires a good m requires some known	with the public a lemory for names	and numbers? $\{\underline{\mathbf{B}}\}$	
(T5IIe	e) Proszę wpisać pas	ujące słowo (każo	a kreska odpowiada jednej literze).	
What 1	I hate about campin	g trips is the insec	ts, especiallyQ_T {mosquitoes}	
We wa	alked around the Ol	d Market. There v	ere souvenir stalls and people feeding PO {pigeons}	
I need	to prepare some do	cuments for my e	say. Can I use your I R? Mine is out of ink. {printer}	
Do yo	u have any painkille	ers? I have a horri	ole HAE. { <u>headache</u> }	
The dr	river hit a tree, beca	use the _ R_ K	in his car didn't work and he couldn't stop in time. {brakes}	
	e) Wpisz prawidłowa a znaczenia.	ą odpowiedź (tylk	o jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią li	terę. Wielkość litery
This fi	ilm was directed	my favo	ite Spanish director. $\{\underline{\mathbf{a}}\}$	
a. by	b. thro	ugh	c. in	
What	will you do with yo	ur old clothes? I'l	give them $\dots \{\underline{c}\}$	
a. to	b. f	or	c. away	
Can yo	ou believe it? Our g	rocer's has been b	roken	
a. into	ŀ	o. through	c. at	
She	for b	eing late again. {	}	
a. apol	logized	b. sorried	c. denied	
We ha	we a neighbor	dog barks eve	y night. { <u>b</u> }	
a. who)	b. whose	c. that	
(T7IIe not zan	e) Uzupełnij zdania j miast doesn't).	poprawnymi form	ami czasowników podanych w nawiasach (proszę użyć pełnych form c	zasownika, np. does
Her ey	ves are puffy, she { <u>P</u>	nas been crying}	cry) all day.	
Can yo	ou hear them? What	{are they talkin	(talk) about?	
Не { <u>is</u>	always complaini	ng} (always/comp	lain) about the weather. It's so annoying!	

This time last summer we {were sunbathing} (sunbathe) in Florida.
My uncle hardly ever {stops} (stop) smoking. It will him.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
16. Chcesz poprosić kolegę do telefonu. $\{\underline{\mathbf{b}}\}$
a. Hello, John speaking.
b. Can I speak to Brian, please?
c. I'll call Brian.
17. Chcesz zostawić wiadomość koleżance, której nie ma w domu. $\{\underline{\mathbf{b}}\}$
a. I'll call back later.
b. Can you take a message for her, please?
c. Can I talk to Kasia, please?
18. Prosisz mamę o radę. $\{\underline{\mathbf{a}}\}$
a. What would you do if you were me?
b. That was good advice, thanks.
c. I wouldn't like that.
19. Proponujesz zorganizowanie przyjęcia niespodzianki dla babci. $\{\underline{a}\}$
a. Why don't we have a surprise party?
b. Grandma loves parties.
c. It's grandma's birthday next Friday.
20. Przypomnij koledze o zabraniu paszportu przed wyjazdem. $\{\underline{\mathbf{c}}\}$
a. You always forget your passport.
b. Let's see your documents.
c. Please, don't forget your passport.

(T1IIe) Przeczytaj reklamę akwarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

See beautiful and wonderfully dreadful things in the biggest Aquarium in Alaska!

In the Aquarium, choose your favourite from over 150 species of fish and aquatic creatures that come from seas and lakes all around the world.

What does an arctic grayling look like? What do piranhas eat? You can find this and other interesting things about the species and their habitat from the information plaques of the Aquarium. We change the selection of species in the Aquarium annually. We also renew the sceneries, but always take care that our animals swim in environments that resemble their natural habitat as much as possible.

TRUE (T) or FALSE (F)?

- 1. The Aquarium presents fish which naturally occur in Alaskan seas and lakes. $\{\underline{\mathbf{F}}\}$
- 2. A visit in the Aquarium is informative as you can learn about various, previously unknown species of fish. $\{\underline{T}\}$
- 3. If you visited the Aquarium in previous years, it's pointless to go there again to see the same fish. $\{\underline{F}\}$
- 4. The conditions that the fish are kept in resemble their natural living conditions. {T}
- 5. There are over 1500 species in the Aquarium. $\{\underline{\mathbf{F}}\}\$

(T2IIe) Przeczytaj poniższy list i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

XYZ Ltd.

25 Hogarth Road

Earls Court, London

Dear Mr Jones,

We are sorry to inform you that our visit at your company, planned for the 1st week of May 2011 has to be cancelled as unforeseen obstacles have arisen.

We hope, however, that we can meet at a later date – please e-mail us some other times that will work for you.

Please accept our apologies,

Best regards,

Adrian Viney

- 1. The purpose of Adrian Viney's letter is to: $\{\underline{\mathbf{c}}\}\$
- a cancel the visit
- b. apologise for cancelling the visit

c. all of the above

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {B} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future
- 2. $\{\underline{\mathbf{A}}\}\$ This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. {C} ten nagłówek nie pasuje do żadnego akapitu.

(T4IIe) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.
Serves 4.
Which recipe is best for someone who:
1. has less than half an hour to cook? {AC}
2. doesn't eat meat? {AC}
3. wants to entertain five other people for dinner? $\{\underline{\mathbf{B}}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
I think I have a cold or flu. I've got fever and my throat is R { <u>sore</u> }
$_U__E_N_$ have a really difficult work – it's very demanding to operate on sick people and work long hours in the hospital. $\{\underline{surgeons}\}$
We've just built a new ramp for the handicapped. This way they'll be able to access the building on their _H CH S. {wheelchairs}
She's a nurse, so she's not afraid of the sight of OD, even when there's a serious wound. {blood}
She got ready for her morning jog – she put on her tracksuit and comfortable AI _ R { <u>trainers</u> }
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
I like this dress. Does it come blue? {a}
a. in b. at c. for
This village used to be $\{\underline{\mathbf{c}}\}$
a. peacefuler b. much peaceful c. more peaceful
Try too much money in NY. $\{\underline{\mathbf{b}}\}$
a. don't spending b. not to spend c. to not spend
Who the car? Jim did. $\{\underline{\mathbf{b}}\}$
a. did washed b. washed c. have washed

Everybody	thrilled about o	ur trip to Peru. $\{\underline{\mathbf{c}}\}$	
a. are	b	c. is	
(T7IIe) Uzupeł not zamiast doc		i formami czasowników p	odanych w nawiasach (proszę użyć pełnych form czasownika, np. doe
What { do these	e letters say} (these le	tters/say)? I can't read it!	
They hardly ev	er { gossip } (gossip) –	they don't like it.	
We've already	bought the tickets. We	e {are leaving} (leave) tor	norrow at 9 a.m.
This time last s	summer we {were rela	xing (relax) by the pool	in the Caribbean.
She was petrifi	ed, because she {had 1	not done (not do) it before	re.
(T8IIe) Proszę TYLKO odpov	wybrać poprawną odp viednią literę! Wielkoś	owiedź do zasugerowanej ć liter nie ma znaczenia.	sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz
66. Mówisz ko	leżance, że nie masz w	ystarczająco dużo pienięd	lzy, żeby kupić tą książkę. { <u>a</u> }
a. I can't afford	l it.		
b. I haven't got	money enough.		
c. I need money	y.		
67. Cieszysz si	ę na plany wakacyjne,	o których mówi koleżank	a. { <u>a</u> }
a. Oh, that sour	nds wonderful!		
b. I'm looking	for it!		
c. I can't wait f	for you!		
68. Pytasz, jak	długo nauczyciel na ci	ebie czekał. { <u>a</u> }	
a. Have you be	en here long?		
b. Is it a long ti	me?		
c. Is there a lon	ng line?		
69. Pytasz o pla	any kolegi na wakacje.	. { c }	
	ng to that restaurant?	_	
0 , 5 4 , 5 511			

b. De	o you	like	summer?

- c. What are you doing next summer?
- 70. Mówisz, że nie możesz doczekać się Świąt. $\{\underline{\mathbf{a}}\}$
- a. I'm really looking forward to it.
- b. I'm not waiting.
- c. I just love Christmas.

(T1IIe) Przeczytaj reklamę planetarium w wesołym miasteczku. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

The Planetarium - prepare to immerse yourself in an alien world as if you were standing there yourself.

Whether you have ever been interested in the stars or not, you should visit our Planetarium. As an introduction, a short movie shows you how to identify major star constellations and planets that can be seen at night in our part of the world. Then you can choose from a selection of 30-minute, 3-D movies on various subjects (our sun, a short history of the universe, black holes, the uniqueness of the Earth), or you can see them all! The films use the very latest, breathtaking images sent directly from space by space probes travelling through our solar system.

Prepare yourself for an unprecedented tour of the world beyond our planet...

The Planetarium is opened daily from 10 a.m. to 6 p.m. except for Mondays.

Group discounts are available – check the price list for details.

TRUE (T) or FALSE (F)?

- 1. The Planetarium shows you how to identify all the star constellations which can be seen in the Northern Hemisphere. {F}
- 2. During your visit in the Planetarium you can see up to five movies. $\{\underline{\mathbf{T}}\}\$
- 3. The movies use images of the space from the telescopes on the Earth. $\{\underline{\mathbf{F}}\}\$
- 4. You can visit the Planetarium on all the days of the week. $\{\underline{\mathbf{F}}\}$
- 5. If you go in a group, you may need to pay less for the entrance. $\{\underline{\mathbf{T}}\}\$

(T2IIe) Przeczytaj poniższy tekst i WPISZ prawidłową odpowiedź (a, b, c lub d)

One afternoon I set off to visit my friend in a nearby village. It was foggy and chilly, but I really wanted to see her, so despite the weather I got into my car and pulled out. While I was driving, the fog became so dense that I couldn't see a thing. I kept on driving for some time when I suddenly realized I had lost my way. Panicking slightly, I stopped and hoped the fog would lift soon. I sat in the car for half an hour, but the fog was still like thick cotton wrapping around me. I thought I'd better get out and try to walk, as it was not much further away to the village. I walked for a bit when I saw some lights – it was the village! Sighing with relief, I dashed towards the lights and found my friend's house...

1.	What time of the year do you think it was? $\{\underline{c}\}$
a. Sprin	g

- ... ~ P - - 2
- b. Summer
- c. Autumn
- d. Winter

(T3IIe)

Przeczytaj tekst na temat oszczędzania, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. USE THE INTERNET BEFORE BUYING THINGS
- b. WRITE A LIST OF "THINGS TO BUY" AND STICK TO IT
- c. TURN OFF THE LIGHTS AND ELECTRONIC EQUIPMENT WHEN NOT USING THEM
- d. WRITE DOWN EVERY AMOUNT OF MONEY YOU SPEND FOR AT LEAST 2 WEEKS.

How to Live Thrifty

In times of economic crisis, many people try to find ways to live thrifty. The good news is that you might not have to give up your favourite treats and activities – sometimes small changes in your lifestyle will help you save money:

- 1. {**D**} You won't really know how to live more cheaply until you know where your money is currently going. Once you know how you spend the money, you will see ways of reducing the expenses.
- 2. $\{\underline{\mathbf{A}}\}\$ Because of the easy access to information, you can compare prices from various stores, or even buy things online.
- 3. $\{\underline{\mathbf{C}}\}\$ Electronic equipment consumes energy, which costs money. Also, unplug chargers when you are not using them your mobile phone still uses some energy while plugged in.
- 4. $\{\underline{\mathbf{B}}\}$ ten nagłówek nie pasuje do żadnego akapitu

(T4He) Przeczytaj trzy przepisy kulinarne oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj przepis do odpowiedniego pytania. Do niektórych pytań pasują dwa przepisy.

UWAGA! W lukę wpisz TYLKO odpowiednią literę lub odpowiednie dwie litery. Jeżeli należy wpisać dwie litery, wpisz je jedna za drugą w kolejności alfabetycznej. Bez spacji i zbędnych znaków! NP. AC

A. POACHED SALMON

Ingredients

- 1 to 1½ pounds salmon fillets
- ½ cup dry white wine (a good Sauvignon Blanc)
- ½ cup water
- A few thin slices of yellow onion and/or 1 shallot, peeled and sliced thin
- Several sprigs of fresh dill or sprinkle of dried dill
- A sprig of fresh parsley
- Freshly ground black pepper

Put wine, water, dill, parsley and onions in a saute pan, and bring to a simmer on medium heat. Place salmon fillets, skin-side down on the pan. Cover. Cook 5 minutes or to desired done-ness. Do not overcook. Serve sprinkled with freshly ground black pepper.

Serves 2-4

B. GRILLED CHICKEN LEGS

Prep Time: 20 minutes

Cook Time: 50 minutes

Marinate: 4 hours

Total Time: 5 hours, 10 minutes

Ingredients:

- 2/3 cup canola oil
- 1/2 cup red wine vinegar
- 3 tablespoons granulated sugar
- 3 tablespoons ketchup
- 2 tablespoons finely chopped onion
- 1 tablespoon Worcestershire sauce
- 1 teaspoon salt
- 1 clove garlic, crushed
- dash Tabasco sauce
- 6 chicken leg quarters

Preparation:

In a large resealable food storage bag (plastic), combine the oil, vinegar, sugar, ketchup, onion, Worcestershire sauce, salt, garlic, and Tabasco. Add the chicken and turn to coat thoroughly. Seal the bag and refrigerate for at least 4 hours or overnight, turning occasionally.

Pour marinade into a saucepan and bring to a boil. Boil for 1 minute.

Heat the grill to a medium-high heat, about 350° to 375°.

Grill chicken over indirect heat -- not directly over coals or gas burners -- turning frequently and basting with the reserved boiled marinade, for about 45 to 60 minutes. The chicken should be fork tender and juices will run clear. The temperature should register about 165 on an instant read thermometer inserted into the thickest part of the meat but not touching bone.

Serves 6.

C. FISH STEW

Preparation time: 25 minutes.

Ingredients

- 6 Tbsp olive oil
- 1 cup of chopped onions
- 2 large garlic cloves, chopped
- 2/3 cup fresh parsley, chopped
- 1 cup of fresh chopped tomato (about 1 medium sized tomato)
- 2 tsp of tomato paste.
- 8 oz of clam juice
- 2/3 cup dry white wine
- 1 1/2 lb fish fillets (use halibut, cod, sole, red snapper, sea bass), cut into 2-inch pieces
- Touch of dry oregano, Tabasco, thyme, pepper
- Salt

Method

1 Heat olive oil in heavy large pot or Dutch oven over medium-high heat. Add chopped onion and garlic and sauté 4 minutes. Add parsley and stir 2 minutes. Add tomato, tomato paste and cook 2 minutes longer.

2 Add clam juice, dry white wine, and fish and simmer until fish is cooked through, less than 10 minutes. Add seasoning. Salt to taste. Ladle into bowls and serve.

Which recipe is best for someone who:
1. has less than half an hour to cook? {AC}
2. doesn't eat meat? {AC}
3. wants to entertain five other people for dinner? $\{\mathbf{B}\}$
4. would like to eat some soup? $\{\underline{\mathbf{C}}\}\$
(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).
In my family everybody B gingerbread cookies for Christmas. {bakes}
Unless I E_ the apple, Maja won't eat it – she hates the skin. {peel}
When I don't have time to cook, we sometimes order a _AY at the nearest Italian restaurant. {takeaway}
My husband hates R _ L tea. He only drinks the black and green kind. {herbal}
We would like to have some water, please. Of course. Still or R I? {sparkling}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia.
All my friends when I showed them this video. {a}
a. were laughing b. are laughing c. was laughing
I had a problem with my passport at the airport, because it and I didn't know about it. $\{\underline{\mathbf{b}}\}$
a. expire b. had expired c. has expired
work at the weekend? $\{\underline{\mathbf{a}}\}$
a. Does he have to b. Has he c. He must
If you wanted to lose weight, you
a. shouldn't have been eating b. haven't to eat c. mustn't eat
He about my birthday again. $\{\underline{\mathbf{c}}\}$
a. forgets b. is forgetting c. has forgotten

Serves 4.

(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
If he {does not improve} (not improve) his grades, he'll fail.
For the time being I {am renting} (rent) a room, until I find something permanent.
{ <u>Does your cousin work</u> } (your cousin/work) with Mr. Jenkins?
Look – I {have changed} (change) my hairstyle! Do you like it?
My neighbor {jogs} (jog) in the park every morning.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
1. Jesteś zaskoczony, że kolega przyszedł na przyjęcie. $\{\underline{\bf b}\}$
a. Where are you?
b. What a surprise! I wasn't sure you'd make it.
c. I thought she is with you!
2. Chcesz zaproponować znajomym spacer. {a}a. Do you feel like taking a walk?
b. Can you walk?
c. Walking is my favorite pastime.
3. Chcesz poznać opinię nauczyciela na temat nowej uczennicy. {c}
a. Clara isn't nice.
b. Do you think about Clara?
c. How do feel about Clara?
4. Zgadzasz się na propozycję pójścia do kina. $\{\underline{\mathbf{a}}\}$
a. I'd like that, thanks.
b. I don't like movies.
c. Cinema is boring.

- 5. Nie chcesz, aby kolega przeszkadzał ci w pracy. $\{\underline{\boldsymbol{b}}\}$
- a. Would you like to go somewhere?
- b. Could you be a little less noisy?
- c. Shall we work together?

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{T}\}$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: {b}
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat Compton Acres, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

a. SCULPTURE GARDEN
b. SQUIRRELS' NUTTY TRAIL
c. THE EGYPTIAN COURT
d. THE SPANISH GARDEN
Compton Acres is really an escape to a different world – there are twelve individual gardens there, all set in ten acres with spectacular view over Poole Harbour, Brownsea Island and the Purbeck Hills. You can see classic formality of Europe, mystical air of the Orient, wild Canadian woodlands, and Indian tropics in one place! Out of the 12, there are four gardens which I really loved
1. $\{\underline{C}\}$ You can find here inscrutable sphinx, swaying palms, bewitching statues, and the story of this garden's creation in hieroglyphics.
2. $\{\underline{\mathbf{A}}\}\$ A sensational garden! You can feel the beauty of these exquisite, multi-textured stone sculptures from Africa while highly-scented plants and shrubs enhance the experience.
3. $\{\underline{\mathbf{B}}\}$ As you go out of the Spanish garden, keep a careful lookout, and among the trees nearby, you'll spot resident squirrels looking for nuts
4. { D } ten nagłówek nie pasuje do żadnego akapitu.
(T4IIe)
Przeczytaj fragmenty czterech wypowiedzi/dialogów oraz pytania dotyczące każdej z nich (1-4). Następnie dopasuj wypowiedź do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
do odpowiedniego pytania.
do odpowiedniego pytania.
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a.
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a. - "Mummy, why hasn't that man got any hair?"
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you?
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b.
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined!
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c.
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a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c. - "What? The President has resigned? I don't believe it! He can't have done! d. "I really don't want to watch this game — I'm not interested in football and it's the fourth game this week you want to watch."
do odpowiedniego pytania. UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia! a. - "Mummy, why hasn't that man got any hair?" - "Oh, really! I do wish you'd stop asking silly questions. Go and play in the garden or something, can't you? b. - Thank goodness we've got the harvest in today! If we hadn't collected it from the field before the storm, it would've been ruined! c. - "What? The President has resigned? I don't believe it! He can't have done! d.

2. surprise/shock? {	<u>C</u> }	
3. relief? { <u>B</u> }		
4. boredom? { D }		
(T5IIe) Proszę wpisa	ć pasujące słowo (każda	kreska odpowiada jednej literze).
I think I have a cold	or flu. I've got fever and	my throat is R {sore}
_U_E_N_ have a {surgeons}	really difficult work – it	's very demanding to operate on sick people and work long hours in the hospital.
We've just built a ne {wheelchairs}	w ramp for the handicap	ped. This way they'll be able to access the building on their _H CH S.
She's a nurse, so she	's not afraid of the sight	of OD, even when there's a serious wound. {blood}
She got ready for her	morning jog – she put o	on her tracksuit and comfortable AI R { <u>trainers</u> }
(T6IIe) Wpisz prawinie ma znaczenia.	dłową odpowiedź (tylko į	jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość liter
She	a book when she notic	ted a homeless man in the street outside her house. $\{\underline{\mathbf{b}}\}$
a. read	b. was reading	c. had read
I think he's	what I said. { <u>a</u> }	
a. misunderstood	b. misunderstand	c. misunderstanded
You	have bought so much	bread. We have more than we need. $\{\underline{\mathbf{b}}\}$
a. don't need to	b. needn't	c. must
It	Lady Gaga you saw yes	terday. She's in LA! {a}
a. can't have been	b. wasn't be	c. mustn't have been
Are your kids	than theirs? { b }	}
a. talented	b. more talented	c. most talented
(T7H.) H		
(T7IIe) Uzupełnij zd not zamiast doesn't).		ni czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. doe

https://www.e-wsjo.pl/wysysacz_pytan/

She is a well known reporter. She $\{\underline{\mathbf{has\ been}}\}\$ (be) all over the world.

We {will have finished} (finish) this assignment by next Monday.
I {would be} (be) very obliged if you could look at this, Sir.
She said she {would never trust} (never trust) me again.
He's not a very honest man. He { <u>lies</u> } (lie) a lot.
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.
51. Słyszysz jakieś hałasy na zewnątrz, pytasz kolegę, co się dzieje. $\{\underline{\mathbf{c}}\}$
a. This street is really noisy.
b. I can't hear anything!
c. What's going on out there?
52. Szukasz prezentu dla dziadka. { b }
a. I'm looking at a gift.
b. I'm looking for a gift.
c. I'm looking after a gift.
53. Kolega prosi cię o pożyczkę. Pytasz jak dużo pieniędzy potrzebuje. $\{\underline{\mathbf{a}}\}$
a. How much do you need?
b. Do you need any money?
c. I can borrow some.
54. Mowisz koleżance, że siostra teraz uczy się do egzaminu. $\{\underline{\mathbf{b}}\}$
a. She's teaching now.
b. She's studying now.
c. She always learns.
55. Podobają ci się buty, ale chcesz je w kolorze białym. { b }
a. Are they white?
b. Do they come in white?

c. I like them, they're white.

(T1IIe) Przeczytaj reklamę parku dinozaurów. Następnie zdecyduj, czy poniższe zdania są prawdziwe (TRUE) czy falszywe (FALSE). W lukę wpisz TYLKO odpowiednio T lub F. Wielkość liter nie ma znaczenia!

DINOSAUR PARK - A MONSTER DAY OUT

Come face to face with life size dinosaurs both great and small lurking in the woods on our Trail. Help our ranger discover how many T-Rex roam the woodland, using our radio and lookout towers to accomplish your mission. Pretending to be an archaeologist with brush in hand, enjoy unearthing the dinosaur fossil and discover which dinosaur you think it is. Have fun climbing, sliding, swinging and scrambling in our fantastic adventure play area set in parkland. There's plenty for all ages including our Tiny 'Terror'saurs for the under 5's. For a small additional charge, climb aboard and get close to our deer herd on our fascinating guided safari (subject to availability).

TRUE (T) or FALSE (F)?

- 1. The Dinosaur Park is only for children above 5 years of age. {F}
- 2. There are a lot of activities and tasks for children to accomplish. $\{\mathbf{T}\}$
- There is a special area with a playground just outside the park. $\{\underline{\mathbf{F}}\}\$
- 4. You can go on a guided safari and see a herd of deer for free. $\{\underline{\mathbf{F}}\}\$
- 5. The guided safari may not be available if there are too many people signing up for this activity. $\{\underline{T}\}$

(T2IIe) Przeczytaj poniższy tekst i zaznacz prawidłową odpowiedź (a, b lub c):

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

How do you describe the taste?

Win a tea-tasting trip to Kenya – 900 runners-up get free PG tips tea for a whole year.

Our tea plantation in sunny Kericho, Kenya, is a rather lovely place to go on holiday. To win a holiday there, just write to us and help us describe the taste of PG tips tea, and we'll put your name in for 9 consecutive draws. Every week we close our eyes and draw a winner and 100 runners-up. So give yourself a chance and write to us! (UK residents only. For full terms see www.pgtips.co.uk)

- 1. The text was written in order to: {b}
- a. encourage people to work on their vocabulary to be more eloquent in the area of describing sensory perceptions, e.g. taste
- b. convince people to describe the taste of PG tips tea by offering them a prize in a draw
- c. advertise Kericho, Kenya, as a desirable holiday destination

(T3IIe) Przeczytaj tekst na temat ćwiczeń fizycznych, a następnie do każdego akapitu (1-4) dopasuj właściwy nagłówek (A-D). Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

UWAGA! W lukę wpisz tylko odpowiednią literę. Wielkość liter nie ma znaczenia!

- a. MENTAL HEALTH
- b. PHYSICAL HEALTH
- c. MUSCLE HEALTH
- d. SOCIAL HEALTH

Exercising is an activity that influences all aspects of our health.

- 1. {**B**} During the exercise, our body is in continuous movement. Many parts in our body benefit from exercise, but the cardiovascular system benefits most. For example, when you exercise, your muscles move, and to move, they need oxygen in the blood, so the heart has to pump blood faster to keep the muscles moving. This trains your heart and lungs, and gives you more strength and stamina in the future.
- 2. {A} This is one of the reasons why people exercise. Exercise distracts and relaxes you because in your exercise, you release tension and stress. Many people feel that after exercising, all the problems and pressures of their lifestyle disappear or at least are forgotten for a while.
- 3. $\{\underline{\mathbf{D}}\}$ This aspect of health is helped with exercise because many of the sports are or can be practiced with someone else. This creates stronger relationships because you meet people that are like you and share the same things.
- 4. $\{\underline{\mathbf{C}}\}$ ten nagłówek nie pasuje do żadnego akapitu.

Przeczytaj opisy trzech typów rowerów oraz pytania dotyczące każdego z nich (1-4). Następnie dopasuj typ roweru do odpowiedniego pytania.

UWAGA! W lukę wpisz TYLKO odpowiednią literę!

a. Road bikes

Road bikes have light frames and narrow tires. Usually they're less comfortable than other bicycles, but their design makes for a faster and more responsive ride. Riding a lighter bike up a hill is much less tiring!

b. Mountain bikes

Mountain bikes are designed for off-road use. They are built with strong components, so they are suitable for rough riding. They also have high-performing brakes and suspension. Their tires are fatter and their seats more comfortable than those of the road bikes.

c. Tandem bikes

Tandems are bicycles built for two people. The front rider, called the captain, is responsible for steering and braking. The back rider, called the stoker, may have limited access to brakes.

Which bike:

- 1. is designed for two riders? $\{\underline{\mathbf{C}}\}$
- 2. probably has the best brakes? $\{\underline{\mathbf{B}}\}\$
- 3. is the best to use on narrow paths or country dirt roads? $\{\underline{\mathbf{B}}\}\$
- 4. responds best to the rider's steering? $\{\underline{\mathbf{A}}\}$

(T5IIe) Proszę wpisać pasujące słowo (każda kreska odpowiada jednej literze).

Do you think that a woolen A_F for mum will be a good idea? It'd keep her neck warm. {scarf}
It's not OK to wear your $T_{-}K_{-}T$ to the meeting. Sportswear is not suitable for business occasions. $\{\underline{tracksuit}\}$
Many little boys want to play war and pretend to be LD {soldiers}
_HLT is a minor crime, but you can still get arrested if a security guard in a supermarket catches you. {shoplifting}
It's an industrial area and there's much LL N, especially of the air and water. {pollution}
(T6IIe) Wpisz prawidłową odpowiedź (tylko jedna odpowiedź jest poprawna). W lukę wpisz tylko odpowiednią literę. Wielkość litery nie ma znaczenia.
If Joe to Hollywood, he would have become a film star. $\{\underline{\mathbf{b}}\}$
a. goes b. had gone c. went
We wouldn't be in this situation, if you
a. lost b. hadn't lost c. lose
The archeologist tried the Lost City, with no luck however. $\{\underline{\mathbf{a}}\}$
a. to find b. found c. find
The bullies in our school always make younger kids them their lunch. $\{\underline{a}\}$
a. give b. to give c. giving
Our teacher seems quite demanding. $\{\underline{\mathbf{c}}\}$
a. be b. being c. to be
(T7IIe) Uzupełnij zdania poprawnymi formami czasowników podanych w nawiasach (proszę użyć pełnych form czasownika, np. does not zamiast doesn't).
Do you know how many people {came} (come) to the last meeting?
Do you know if she {speaks} (speak) Italian?
People in Peru {eat} (eat) guinea pigs.
When I lived in Madrid I {spoke} (speak) Spanish all the time.
What time { did the show start} (the show/start) yesterday?
(T8IIe) Proszę wybrać poprawną odpowiedź do zasugerowanej sytuacji (tylko jedna odpowiedź jest prawidłowa). W lukę wpisz TYLKO odpowiednią literę! Wielkość liter nie ma znaczenia.

https://www.e-wsjo.pl/wysysacz_pytan/

26. Pytasz o zawód rodziców kolegi. { <u>a</u> }
a. What do they do?
b. What are they doing?
c. What have they done?
27. Nie masz ochoty na zwiedzanie. $\{\underline{\mathbf{a}}\}$
a. I don't feel like sightseeing.
b. I don't sightsee.
c. I'm going to sightsee.
28. Pytasz, ile kosztowała nowa kurtka koleżanki. $\{\underline{\mathbf{b}}\}$
a. Your jacket is beautiful!
b. How much did it cost?
c. Wow, you have a new jacket!
29. Proponujesz wyjście do kina. $\{\underline{\mathbf{b}}\}$
a. I love cinema!
b. How about seeing a film?
c. There's a cinema over there.
30. Nie chcesz zgodzić się, by rodzice ci pomogli w projekcie szkolnym. $\{\underline{\mathbf{b}}\}$
a. It's a good idea.
b. I'll do it myself, thank you.
c. Shall I help you?