

# Effective Local Level Governance in Education

Warsaw  
16-17 April 2012  
Tracey Burns  
CERI/ OECD

# Trends in Education

## Recession as opportunity to accelerate educational **reform**

- Tackling youth unemployment
- Meeting increased educational demand
- Prepare for future growth
- Fostering innovation
- Reform more and more focused on increasing efficiency in education systems

# Changing policy context

## Efficiency of education systems top priority

- Significant increase in resources in past 10 years without corresponding increase in output
- Spotlight on failing schools
- Schools and teachers held more accountable for education outcomes
- Policies focusing on efficiency gaps

## Governance challenges in increasingly complex education systems

- Central regulation to decentralisation and deregulation
- Increasing numbers of actors and stakeholders
- Multilevel governance issues
- Input to output steering
- Increasing school autonomy



# Trends in Governance

## Increasing accountability of performance

- Measurable objectives and indicators
  - Governing by numbers
- Focus on evaluation and quality assurance
- Increasing transparency
  - Institution and system level
- Governance models combination of public regulation and market mechanisms

# Trends in Governance

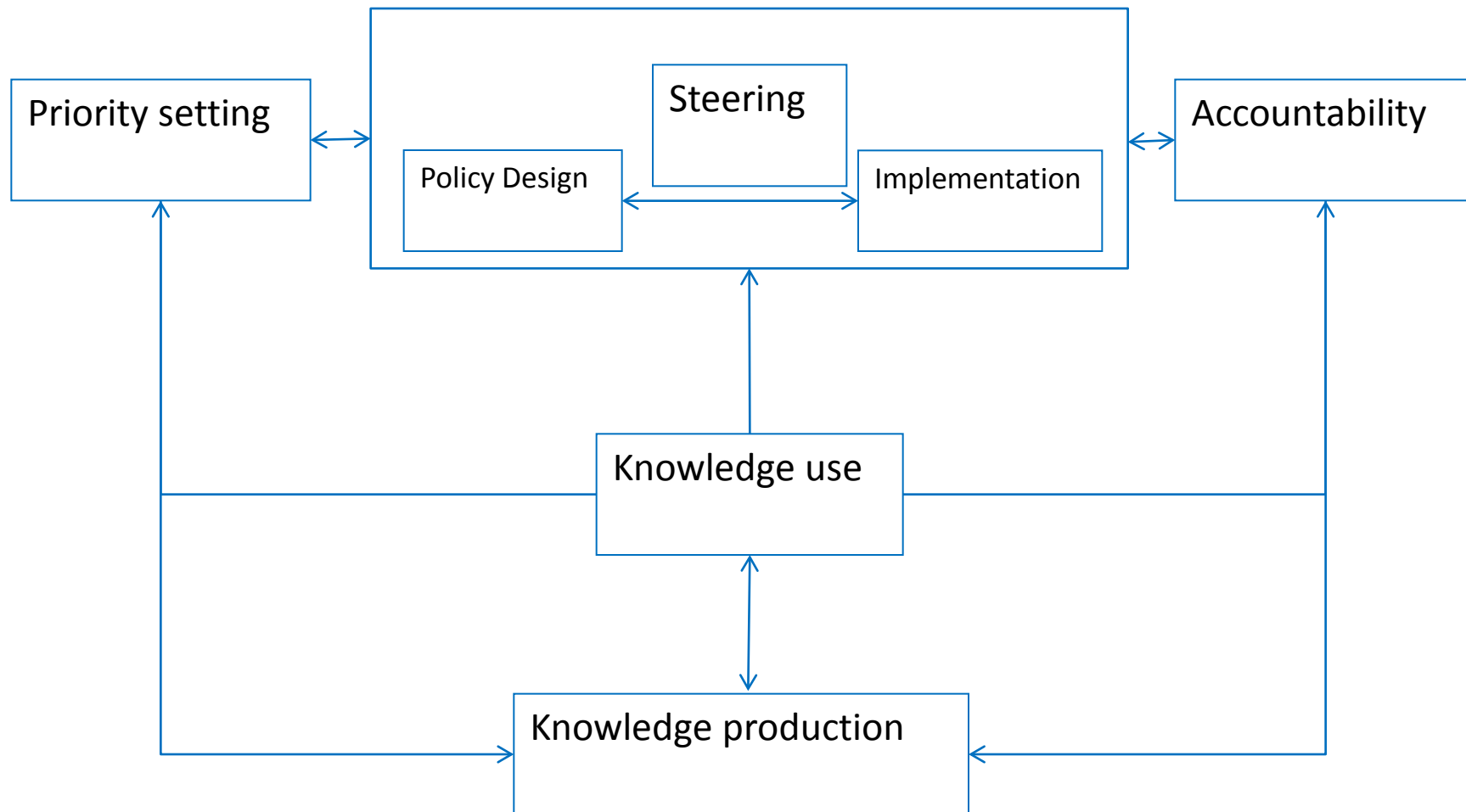
## Crucial role of knowledge and evidence

- Evidence informed policy and practice
- Information and feedback systems in education

# Governing Complex Education Systems

- What models of governance are effective in complex education systems?
- What knowledge systems are necessary to support this?

# Governance model





# Perspectives in this project

## Effective governance

- From the centre
- **At the local level**
- In multilevel systems

# Effective Local Level Governance

- What is the role of local authorities and schools in the governance process?
- How can we make sure that local authorities and schools have the required knowledge and capacity to govern their systems?
- How can we ensure that local stakeholders are holding them accountable?

Thank you!

*Tracey.Burns@oecd.org*